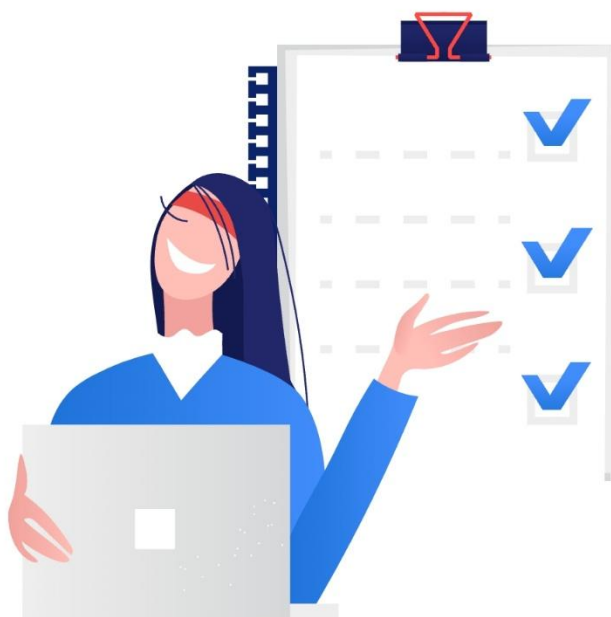


Задания ЕГЭ Устная часть

Задание 4. Монолог/Проект.



E34471

Task 4. Imagine that you and your friend are doing a school project “Weather”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of weather;
- mention the disadvantages (1–2) of the two kinds of weather;
- express your opinion on the subject of the project – which kind of weather presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



86D080

Task 4. Imagine that you are doing a project “Hobbies” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of hobbies;
- express your opinion on the subject of the project – which kind of hobby you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



517B57

Task 4. Imagine that you and your friend are doing a school project “Ideal weekend”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways to spend the weekend;
- mention the disadvantages (1–2) of the two ways to spend the weekend;
- express your opinion on the subject of the project – which way of spending the weekend presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



A6BF78

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of watching films;
- express your opinion on the subject of the project – how you prefer to watch films and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



c95ABF

Task 4. Imagine that you and your friend are doing a school project “Indoor games”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of indoor games;
- mention the disadvantages (1–2) of the two types of indoor games;
- express your opinion on the subject of the project – which of the two types of indoor games you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



9A22D6

Task 4. Imagine that you and your friend are doing a school project “Summer holidays”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of summer holidays;
- mention the disadvantages (1–2) of the two types of summer holidays;
- express your opinion on the subject of the project – which of these ways of spending summer holidays you preferred as a child and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



7D5A5c

Task 4. Imagine that you and your friend are doing a school project “Fighting stress”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways to fight stress;
- mention the disadvantages (1–2) of the two ways to fight stress;
- express your opinion on the subject of the project – which of these ways to fight stress you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



9ee114

Task 4. Imagine that you and your friend are doing a school project “Using the Internet”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two gadgets used to connect to the Internet;
- mention the disadvantages (1–2) of the two gadgets used to connect to the Internet;
- express your opinion on the subject of the project – which of these gadgets to use the Internet you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



1949AF

Task 4. Imagine that you and your friend are doing a school project “Seasons”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two seasons;
- mention the disadvantages (1–2) of the two seasons;
- express your opinion on the subject of the project – say which of the seasons presented in the pictures you preferred as a child and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



175951

Task 4. Imagine that you and your friend are doing a school project “Hobbies”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and the differences; noting
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of the hobbies presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



29DB9B

Task 4. Imagine that you and your friend are doing a school project “The best moments with grandparents”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of spending time with grandparents;
- mention the disadvantages (1–2) of the two types of spending time with grandparents;
- express your opinion on the subject of the project – which of the two types of spending time with grandparents you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



543D63

Task 4. Imagine that you and your friend are doing a school project “School subjects”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two school subjects;
- mention the disadvantages (1–2) of the two school subjects;
- express your opinion on the subject of the project – which of these school subjects you preferred as a school student and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



DBD7A6

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of shopping;
- express your opinion on the subject of the project – which of these ways of shopping you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



B8B930

Task 4. Imagine that you and your friend are doing a school project “Family pastime”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of family pastime;
- mention the disadvantages (1–2) of the two types of family pastime;
- express your opinion on the subject of the project – which type of family pastime presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



11DDFe

Task 4. Imagine that you and your friend are doing a school project “The games people like”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of games;
- mention the disadvantages (1–2) of the two types of games;
- express your opinion on the subject of the project – which type of games you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



F13F22

Task 4. Imagine that you and your friend are doing a school project “Masterclasses”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of masterclasses;
- mention the disadvantages (1–2) of the two types of masterclasses;
- express your opinion on the subject of the project – which of these masterclasses you’d prefer to attend and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



5B7F3B

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of spending free time;
- express your opinion on the subject of the project – which of these ways of spending free time you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



AC113D

Task 4. Imagine that you are doing a project “Happy childhood” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of children’s leisure activities;
- express your opinion on the subject of the project – which leisure activity you preferred as a child and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



476E11

Task 4. Imagine that you are doing a project “An ideal weekend” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of weekends;
- express your opinion on the subject of the project – which kind of weekend you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



E8A817

Task 4. Imagine that you and your friend are doing a school project “Volunteering”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of volunteering;
- mention the disadvantages (1–2) of the two types of volunteering;
- express your opinion on the subject of the project – which type of volunteering presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



28DDA8

Task 4. Imagine that you and your friend are doing a school project “Doing homework”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of doing homework;
- mention the disadvantages (1–2) of the two ways of doing homework;
- express your opinion on the subject of the project – which way of doing homework you preferred in primary school and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



D7C06B

Task 4. Imagine that you and your friend are doing a school project “Communication”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of communication;
- mention the disadvantages (1–2) of the two types of communication;
- express your opinion on the subject of the project – which way of communication you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



F80936

Task 4. Imagine that you are doing a project “Preparing for exams” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of preparing for exams;
- express your opinion on the subject of the project – whether you prefer preparing for exams alone or in somebody’s company and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



47198C

Task 4. Imagine that you and your friend are doing a school project “Sports activities”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two sports activities;
- mention the disadvantages (1–2) of the two sports activities;
- express your opinion on the subject of the project – which of the sports activities presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



DF89F7

Task 4. Imagine that you and your friend are doing a school project “Hobbies”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of these hobbies you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



DB3EFA

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of food;
- express your opinion on the subject of the project – which kind of food you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



3F98F7

Task 4. Imagine that you and your friend are doing a school project “Sports”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of sports;
- mention the disadvantages (1–2) of the two kinds of sports;
- express your opinion on the subject of the project – which of these sports you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



088D05

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of these hobbies you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



D15B05

Task 4. Imagine that you and your friend are doing a school project “The best New Year holiday”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of spending the New Year holiday;
- mention the disadvantages (1–2) of the two ways of spending the New Year holiday;
- express your opinion on the subject of the project – which way of spending the New Year holiday you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



60730E

Task 4. Imagine that you are doing a project “Shopping” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of shopping;
- express your opinion on the subject of the project – which way of shopping you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



5046C3

Task 4. Imagine that you are doing a project “Tastes differ” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of getting around the city;
- express your opinion on the subject of the project – which of these ways of getting around the city you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



5BAA91

Task 4. Imagine that you and your friend are doing a school project “Jobs”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of jobs;
- mention the disadvantages (1–2) of the two kinds of jobs;
- express your opinion on the subject of the project – which of these jobs you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



BCF8E7

Task 4. Imagine that you and your friend are doing a school project “Jobs”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two jobs;
- mention the disadvantages (1–2) of the two jobs;
- express your opinion on the subject of the project – which of the jobs presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



17C388

Task 4. Imagine that you are doing a project “Keeping fit” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two ways of keeping fit;
- express your opinion on the subject of the project – which way of keeping fit you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



5A8987

Task 4. Imagine that you and your friend are doing a school project “Solo or in company”. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of having meals;
- mention the disadvantages (1–2) of the two ways of having meals;
- express your opinion on the subject of the project – which way of having meals presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2

