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Volunteering

Аудирование

Задание 2

Greenpeace

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

1. Jim has a regular job with Greenpeace.
2. Jim says that people made the shore dirty while having fun.
3. There were boys only in Jim's team.
4. Lisa doesn't know how to become a volunteer.
5. Jim joined Greenpeace because of his interests.
6. You have to be older than 14 to become a volunteer.
7. Lisa will wait till she's 15 to contact a volunteer organization.

Номер задания: CDB990

Volunteering in Kenya

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Chris had a relaxing holiday in Kenya.
2. Chris has visited Kenya several times.
3. Chris's friends worked in an animal shelter in Kenya.
4. Chris is an experienced traveller.
5. Chris didn't like any food in Kenya.
6. Chris regrets being a volunteer in Africa.
7. Amy wants to try volunteering.

Номер задания: 392917

Чтение

Задания 12–18

Philanthropy

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Philanthropy

Philanthropy is defined as the love of humanity. A modern definition is “private initiatives, for the public good, focusing on quality of life”, which combines an original humanistic tradition with a social aspect developed in the 20th century.

Growing up in this state, I dreamed of attending a college one day. On fall Saturdays at the stadium, I caught a glimpse of the brick buildings and tree-lined walkways. I knew they led to information, knowledge, and a whole tribe of new minds to connect with. When the day finally came to unpack my few belongings in the residence hall, I knew I was finally where I had always wanted to be. My years on campus certainly lived up to the anticipation. The classes, professors, friends, and opportunities created a life-changing experience.

Philanthropy is a critical part of the life and success of the whole local community, and college in particular. As a board member of the Center for Advancement, I have seen firsthand the joy of our alumni and friends as they make a difference in the life of this institution. **They** are delighted to pay it forward as they understand what college means to them. As a student, one does not always value how much the path was paved by those who have gone before, those who have an ability to give back. Now that my friend and I have made this community our family’s home, we have a much better understanding of how vital the long-term success of the college is for our entire state.

Through my involvement with the Center for Advancement, I truly witness the breadth of areas one can support. This institution is doing incredible researching, educating, and programming in so many areas. And our donors can discover their passion and connect in a meaningful way that goes beyond the dollars given. Whether it is the joy of the written word, the connection to first-generation college students, the atmosphere of a football Saturday, or a desire to support the cure for a hereditary medical condition, our donors become a part of the life of the college.

I have also seen philanthropy directly affect the life of the college from my experience in the Department of Finance. I work with students who have the opportunity to attend college because of the financial assistance they receive from our donors. Continued support has fostered the enhanced facility we work in today which has been reconfigured to remain relevant

to today's needs. The educational experience is much richer because of the generosity of others. Our new auditorium is one shining example that we are proud to support. Not only is this facility a marvel of world-class architecture and programming, it also strives to make the arts accessible to all citizens. These experiences spark curiosity and imagination in audiences, young and old, to remind us what it means to be alive in this era of technology and separation.

Different funds provide a real-life working experience that is as relevant as any internship. Through philanthropy, students and faculty are able to use technology that could not be supported with tuition dollars. Private gifts also allow us to assist our faculty, who are the life of the institution, and provide our students a top-notch education.

Every dollar of support to the university today replays itself over and over as successive generations of learners have an opportunity to develop the skills they need to save lives, shape minds, and transform our future. One of the values we hope to instill in our children is the understanding of the value of giving back.

12. The author's childhood dream was to ...

- 1) enter a college.
- 2) change her life.
- 3) leave the state she grew up in.
- 4) visit a college campus.

13. The pronoun *They*, as used throughout paragraph 3, refers to ...

- 1) future graduates.
- 2) former students.
- 3) board members.
- 4) the author's friends.

14. Working in the Center for Advancement allowed the author to ...

- 1) appreciate donors' aid.
- 2) become more successful.
- 3) make lots of new friends.
- 4) make a big difference in students' lives.

15. Which of the following did the college donors NOT do?

- 1) Communicate with students.
- 2) Attend college sport clubs.
- 3) Write for college publications.
- 4) Sponsor health treatment.

16. It is implied that the new auditorium supports an education program in ...

- 1) programming.
- 2) architecture.
- 3) arts.
- 4) technology.

17. It is implied that college teachers ...

- 1) have relevant experience.
- 2) lack technology skills.
- 3) are paid regularly.
- 4) may be supported by private gifts.

18. The major aim of the article is to ...

- 1) show the author's experience of philanthropy.
- 2) criticize how the donors' money is spent.
- 3) explain what philanthropy really is.
- 4) pay tribute to the people supporting college.

Номер группы: 61907E

What volunteering taught me

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

What volunteering taught me

Today I am member of the UN Global Education First Youth Advocacy Group. Many young people have come to me to ask how I got to be in such an initiative. It has always been a pleasure for me to share my volunteer experiences, and it is because of these experiences that I was selected out of 500 applications to serve in this group. It all started when I was in secondary school. I was engaged in student affairs as the president of the UNESCO club, a school platform that brings students together to discuss school matters and the pressing current issues concerning them.

After secondary school, I started volunteering within non-governmental organizations. It was at this moment that I began to understand a lot about community development. I was involved in projects and activities relating to peace, human rights and the environment. It was a great pleasure for me to contribute to the development of my community through volunteering because the impact was visible.

I had many obstacles while volunteering because people don't value volunteer work. In Cameroon and especially in my community, people consider volunteering as waste of time and resources. They cannot conceive the fact that someone can work without remuneration or a salary. My friends and family advised me on several occasions to stop volunteering. I felt very discouraged at some point, but I could not stop because I loved doing it. Volunteering was the top priority in my life. I decided not to pay attention to their advice but to concentrate on my work.

By spending time with host families in various regions I got used to cultural differences, which was really helpful during the projects. I learned a lot about what belonged to the norms and values of the local people. For example, how to dress appropriately, eat and even how to shower and go to the bathroom the local way. Most of the things are totally different than in my area, so it took some time to adapt.

In Nigeria I taught English conversation, 3 times a day. I had the opportunity to come up with my own ideas for the classes and tried to be as creative as possible making my lessons not only informative, but also fun. Apart from having conversations, we also cooked food, listened to English music and painted. Having a lot of conversations in English on different topics, I understood how to look at things from a different perspective. It also made me think in a more creative way, out of the box, one can say. I think this will help me in the future, looking at things through different glasses.

One day, a group of young people came to me and said they had something to say. I was very surprised. They said they were all grateful for the changes I brought into their lives through peer education. I was so happy to hear **this** that it aroused joy in my heart. This experience made me understand that only volunteer work can have such a **profound** impact on people's lives.

There are three elements that permitted me to succeed in a life dedicated to volunteering: passion, determination and patience. Volunteering helped me become a job creator, not a job seeker.

My advice to my peers is that we cannot succeed in life overnight. We have to work hard to enjoy the fruits of our labor. Even if you have a diploma from the best school in the world, it is not enough because what matters most is your skills, your talent. The best way to discover who you are in order to integrate yourself into society is to volunteer. Volunteering not only allows you to offer your services, but to learn and discover new things and improve your skills. One secret in volunteer work is to avoid thinking about money because that is where the problem is. Young people expect to be paid as they are volunteering.

12. The author was chosen for her current position because of ...

- 1) her passion for volunteering.
- 2) the advice she gave others.
- 3) her volunteering background.
- 4) her leadership skills.

13. Why did the author enjoy her work in community development?

- 1) She took part in interesting events.
- 2) She became part of the community.
- 3) She developed her skills.
- 4) She saw the results of her work.

14. Why did the author have difficulties when volunteering?

- 1) People did not understand the purpose of volunteering.
- 2) Employers did not want to pay volunteers.
- 3) She spent too much time volunteering.
- 4) Her family did not approve of her work.

15. The main idea expressed in paragraphs 4 and 5 is that volunteering ...
- 1) develops creativity and talent.
 - 2) becomes more adaptive and flexible.
 - 3) helps build closer relations with locals.
 - 4) helps understand other cultures and lifestyles.
16. The pronoun *this* in “I was so happy to hear this ...” (paragraph 6) refers to the ...
- 1) offer to study together.
 - 2) young men's gratitude.
 - 3) surprising information.
 - 4) advice on how to change her life.
17. The word *profound* in “volunteer work can have such a profound impact ...” (paragraph 6) means ...
- 1) significant.
 - 2) instant.
 - 3) severe.
 - 4) visual.
18. Which piece of advice about volunteering does the author NOT give to her peers?
- 1) Do not to expect quick results.
 - 2) Develop through volunteering.
 - 3) Become part of a social group.
 - 4) Do not count on earning money.

Номер группы: 0D322B

Письменная речь

Задание 37

Volunteering / present

You have received an email message from your English-speaking pen-friend Mike:

From: Mike@mail.uk
To: Russian_friend@ege.ru
Subject: Volunteering
<i>... Last weekend I volunteered for a local event helping the elderly people. Have you ever participated in any volunteer projects? What are you ready to do to help the local community, if at all? Do you consider volunteer work important for teenagers, and why or why not?</i>
<i>Yesterday my friend got an unusual present ...</i>

Write an email to Mike.

In your message:

- answer his questions;
- ask **3 questions** about the present.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: FA38C6

Volunteering and environment / uncle

You have received an email message from your English-speaking pen-friend Nancy:

From: Nancy@mail.uk
To: Russian_friend@ege.ru
Subject: Volunteering
<i>... We've volunteered to plant trees in the park. Is volunteering popular in Russia today, why yes or no? What environmental issues do teenagers discuss today? What do you do to help our planet?</i>
<i>My uncle has come to visit us ...</i>

Write an email to Nancy.

In your message:

- answer her questions;
- ask **3 questions** about her uncle.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 6FBDF2

Устная часть

Задание 3

Teenagers' attitude to helping others

You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).

Remember that you have 40 seconds to answer each question.

Hello everybody! It's Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to helping others. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

1. Why is it important for people to help others?
2. Is it easy to ask for help from your family and friends? Why or why not?
3. Do you enjoy helping others? How often do you do it?
4. How can teenagers help elderly people?
5. How can students help one another?

Номер задания: D9A0ED

Задание 4

Volunteering

Imagine that you and your friend are doing a school project “Volunteering”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of volunteering;
- mention the disadvantages (1–2) of the two types of volunteering;
- express your opinion on the subject of the project – which type of volunteering presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

