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Hobbies, entertainment and pastime

Аудирование

Задание 1

Lego

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A—F и утверждениями, данными в списке 1—7. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании **есть одно лишнее утверждение**. Вы услышите запись дважды. Занесите свои ответы в таблицу.*

1. Lego is great because it doesn't harm the environment.
2. Lego can give you a feeling of accomplishment.
3. With Lego you will never fail to build something.
4. Lego has sets to suit everybody's tastes.
5. Lego blocks can be interesting only for kids.
6. Lego sets are more complicated than you may think.
7. Lego gives endless possibilities for creativity.

Номер задания: E7209C

Pot plants

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A—F и утверждениями, данными в списке 1—7. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании **есть одно лишнее утверждение**. Вы услышите запись дважды. Занесите свои ответы в таблицу.*

1. Pot plants can be dangerous for people.
2. Pot plants can be a kind of hobby.
3. Pot plants are interesting to watch.
4. Pot plants make your home beautiful.
5. Pot plants can be useful for health.
6. Pot plants have many disadvantages.
7. Pot plants have more minuses than pluses.

Номер задания: FAD736

Задание 2

Ann and Mike

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Mike is happy with the weather.
2. Mike can play football very well.
3. Mike is fond of computer games.
4. Ann recommends the book shop on High Street.
5. Ann has watched Friends several times.
6. Ann likes the choice of actors in Friends.
7. Ann is pessimistic about future weather.

Номер задания: 1СAB49

Music

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Tom is going to see a film with some friends.
2. Abbie accepts Tom's invitation.
3. Abbie often plays her instrument.
4. Abbie's elderly neighbour lives alone.
5. Tom has never tried playing a musical instrument.
6. Abbie plays on her school volleyball team.
7. Tom says that he hopes Abbie could go to the cinema with him and his friends some day.

Номер задания: 2D82B1

Sketching and photography

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Jim and Bella are happy the school year is over.
2. Jim has packed some warm clothes for his trip to Spain.
3. Jim is a professional photographer.
4. Both Jim and Bella love reading books on holiday.
5. Bella packs sketching pencils into her suitcase.
6. Jim has never seen Bella's sketchbooks.
7. Bella never takes photos when she's on holiday.

Номер задания: 691B15

Board games (Cluedo)

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

1. Kate doesn't like rainy weather.
2. Josh likes watching TV.
3. Kate often played *Monopoly* in her childhood.
4. *Cluedo* is a board game which needs one player.
5. *Cluedo* has a dice and a game board.
6. One quickly gets bored with *Cluedo*.
7. Kate isn't interested in playing *Cluedo*.

Номер задания: 837729

Free time

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. The registration at the leisure centre has time limits.
2. Jim doesn't know how to organize his free time properly.
3. Jim doesn't have any communication problems at school.
4. Jim has a background in sports.
5. Jim thinks most people enjoy books and movies.
6. Jim has no chance to find the necessary books in his library.
7. The classes Jim is interested in take place three times a week.

Номер задания: D0D8D8

Photos, shopping, redecoration of the room

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Mary isn't enjoying her summer holidays.
2. Mary is looking forward to a tour of Scotland.
3. Mary is good at taking photographs.
4. Mary thinks a shopping spree would be a good idea.
5. It's high time Mary's room was redecorated.
6. Mary knows exactly what her new room will be like.
7. Miranda's sister is going to redecorate Mary's room.

Номер задания: 2EE553

Football and computer games

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

1. Andy's mother likes it when he plays on his phone.
2. Sarah supports Andy's mum decision.
3. Andy doesn't have any health problems.
4. Sarah plays computer games at the weekend.
5. Sarah has daily football training.
6. Andy thought about joining a football team last year.
7. Sarah's team does not need new players.

Номер задания: 729631

Drawing school

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

1. Julie has wanted to learn to draw for some time already.
2. Julie often works in summer.
3. Adam supports Julie's intention.
4. Julie thinks it's not necessary to learn the basics of drawing.
5. Adam dislikes abstract watercolour paintings.
6. Adam is going to accompany Julie to an art school.
7. Julie and Adam have been friends for a long time.

Номер задания: 131A75

Art as a hobby

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

1. Jacob is very busy this summer.
2. Jacob has had a summer job before.
3. Rosie loves drawing.
4. Jacob is a student of an art school.
5. Rosie thinks doodling is quite easy.
6. Rosie has never done doodling.
7. Jacob lives next door to Rosie.

Номер задания: 3327EA

Задания 3–9

Businessman and fisherman Bob

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. The presenter introduces Bob Thomas as ...

- 1) an outdoor lover.
- 2) a businessman.
- 3) a fisherman.

4. Bob's company was founded by ...

- 1) himself.
- 2) him and his brother.
- 3) his father.

5. Bob started working on fishing gear ...

- 1) ten years ago.
- 2) when he was a very young child.
- 3) when he needed summer money.

6. Bob liked it that his father ...

- 1) spent a lot of time with his children.
- 2) taught him to fish and hunt.
- 3) had a successful company.

7. Bob remembers that their family trips to Florida ...

- 1) were very uncomfortable.
- 2) cost a lot of money.
- 3) taught him a lot.

8. Bob believes that as a father he ...

- 1) needs to try hard to be like his own dad.
- 2) shouldn't follow his father's example.

3) needs to spend more time with his family.

9. Bob's "words of wisdom" refer to ...

1) his business.

2) nature.

3) family affairs.

Номер группы: В7С449

Svetlana English Online https://vk.com/svetlana_english_online

Artist Brenda

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What do we learn about Brenda at the beginning of the interview?

- 1) She is a famous TV producer.
- 2) She never runs personal projects.
- 3) She has several projects at the moment.

4. Why did Brenda start working on *The Secret Garden*?

- 1) She likes stories of this kind.
- 2) She has never read the story.
- 3) She found the task very easy.

5. Brenda first preference is ...

- 1) being a freelancer.
- 2) running her own business.
- 3) working for a company.

6. Which of the following does Brenda NOT list as a way to fight artist's block?

- 1) Changing your routine.
- 2) Spending time outdoors.
- 3) Cooking tasty food.

7. Brenda advises artists to be ...

- 1) open-minded.
- 2) balanced.
- 3) ambitious.

8. Brenda thinks young artists should try various techniques because ...

- 1) specializing is a bad idea.
- 2) all of them are alike.
- 3) it helps them find their own style.

9. According to Brenda, why can social media be bad for artists?

- 1) They may develop a media addiction.
- 2) They can be pressured to draw what the public wants to see.
- 3) They lose their source of inspiration.

Номер группы: BDACFD

Svetlana English Online https://vk.com/svetlana_english_online

Cartoon artist Paul

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What do we learn about Paul Brown at the beginning of the interview?

- 1) He runs his own radio program.
- 2) He sells his works on the internet.
- 3) He has written a book about his life.

4. Which of the following is TRUE about Paul's childhood?

- 1) He always liked drawing.
- 2) His parents didn't like his hobby.
- 3) He was an only child.

5. What does Paul say about his creative method?

- 1) He can easily break the deadlines.
- 2) He fully devotes himself to his projects.
- 3) He can offer his client several versions.

6. Paul is best at using ...

- 1) gouache.
- 2) pencils and markers.
- 3) computer graphics.

7. According to Paul, the animation industry today ...

- 1) can be an attractive career for artists.
- 2) is becoming more and more universal.
- 3) isn't a good career choice anymore.

8. Speaking about the artists of the 50s, Paul says that he ...

- 1) will never be as good as they were.
- 2) doesn't even remember their names.
- 3) could be good friends with them.

9. Paul advises artists to ...

- 1) remain modest.
- 2) ignore the criticism.
- 3) be self-critical.

Номер группы: 76631В

Svetlana English Online https://vk.com/svetlana_english_online

Digital artist Jim

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What do we learn about Jim Snow at the beginning of the interview?

- 1) He has written several books.
- 2) His book is famous all over the world.
- 3) He works in a book shop.

4. Jim took up digital art because he ...

- 1) thought it was profitable.
- 2) enjoyed it very much.
- 3) had good artistic skills.

5. What ensures success in learning digital art?

- 1) Good online classes
- 2) Well-chosen software
- 3) Devotion and experience

6. In Jim's opinion, how should a digital artist master digital painting?

- 1) By comparing all the software programmes
- 2) By learning software programmes one by one
- 3) By starting with Corel Draw software

7. Jim thinks the main thing for an artist is ...

- 1) hard work.
- 2) good software.
- 3) professional brushes.

8. What is Jim's attitude to negative feedback on artists' work?

- 1) It motivates to work more.
- 2) It's important to pay attention to it.
- 3) Beginners should stay away from it.

9. At the end of the interview Jim advises beginner artists to ...

- 1) love what they do.
- 2) try to earn a lot of money.
- 3) post their pictures on the Internet.

Номер группы: 29B45A

Svetlana English Online https://vk.com/svetlana_english_online

Musician James

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. Introducing James Black, the presenter stresses his ...

- 1) personal fulfilment.
- 2) old age.
- 3) achievements in advertising career.

4. Which of the following is NOT a part of James's daily routine?

- 1) Bathing his son.
- 2) Cooking dinner.
- 3) Walking the dog.

5. What does James say about his baby son Charlie?

- 1) He speaks fluently.
- 2) He develops very quickly.
- 3) He was born in summer.

6. What does James rely on to keep fit?

- 1) Playing with the dog.
- 2) Practising in his "gym".
- 3) Doing his routine jobs.

7. Which of the following is TRUE about James playing music?

- 1) It's very spontaneous.
- 2) He needs many rehearsals.
- 3) He tries to please the audience.

8. What does James say about his musicians?

- 1) They are highly professional.
- 2) They love talking with the audience.
- 3) They never know what to play.

9. What does James say about his busiest periods?

- 1) He compares them to flying an airplane.
- 2) He prefers to spend them together with other people.
- 3) He finds an element of play in them.

Номер группы: 4A20A6

Svetlana English Online https://vk.com/svetlana_english_online

Singer Jessica

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What does Jessica say about the reaction to her new album?

- 1) She got more criticisms than compliments.
- 2) It was really upsetting for her.
- 3) Some people thought she's shallow.

4. What kind of person does Jessica appear to be?

- 1) Self-confident.
- 2) Modest.
- 3) Unhappy.

5. What does Jessica say about her work on the lyrics?

- 1) She prefers to invite co-writers.
- 2) She usually works on them at the end.
- 3) She works on them in the studio.

6. Jessica prefers the working process to be ...

- 1) spontaneous.
- 2) creative.
- 3) regulated.

7. What is Jessica's attitude to live performances?

- 1) She rather likes them.
- 2) They scare her.
- 3) She prefers studio work to them.

8. Which of the following is TRUE about Jessica's London show?

- 1) She played all the old hits there.
- 2) She was its main artist.
- 3) She had expected a bigger crowd.

9. What kind of shows does Jessica dislike?

- 1) Solo shows.
- 2) Small shows.
- 3) Support shows.

Номер группы: 3670AE

Svetlana English Online https://vk.com/svetlana_english_online

Boat maker Sam

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What is remarkable about Sam's boats?

- 1) They are of the same size.
- 2) They are designed and produced according to customers' wishes.
- 3) They are designed by the customers.

4. Sam started making boats because it ...

- 1) helped to combine his skill with his passion.
- 2) brought a lot of money.
- 3) was only a part-time job.

5. Sam learned about nature when he was ...

- 1) travelling with his father.
- 2) staying with his grandmother.
- 3) helping his mother at work.

6. Sam learned to play the guitar because he wanted to ...

- 1) follow in his father's steps.
- 2) impress his family.
- 3) show respect for his father.

7. Speaking about introducing his son to his business, Sam says that he ...

- 1) has already begun doing this.
- 2) doesn't plan to do this.
- 3) will do it in a few years.

8. Sam's favourite leisure activity is ...

- 1) walking his dog.
- 2) fishing.
- 3) boating.

9. In conclusion the presenter expresses a wish to ...

- 1) get a hot summer that year.
- 2) meet Sam in the studio again.
- 3) spend more time on the river.

Номер группы: 780ЕСВ

Svetlana English Online https://vk.com/svetlana_english_online

Cartoon maker James

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What is the first step for James in his creative process?

- 1) Drawing a sketch.
- 2) Thinking up a story.
- 3) Choosing the colours.

4. James's favourite artistic tool is ...

- 1) pencils.
- 2) gouache.
- 3) Photoshop.

5. Which stage does James consider the most creative one?

- 1) The beginning stage.
- 2) The middle stage.
- 3) The final stage.

6. James's morning does NOT include ...

- 1) a sports session.
- 2) commuting to work.
- 3) a large breakfast.

7. James's current job involves creating the ... for the story.

- 1) characters
- 2) setting
- 3) plot

8. According to James, in TV animation it is important to be ...

- 1) modest.
- 2) ambitious.
- 3) selfish.

9. In the future James hopes to ...

- 1) draw cartoons his entire life.
- 2) create a film of his own with a group of artists.
- 3) make friends with production designers.

Номер группы: CBF2EA

Svetlana English Online https://vk.com/svetlana_english_online

Illustrator Mandy

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. What do we learn about Mandy Forest at the beginning of the interview?

- 1) She's written many novels.
- 2) She's a famous writer.
- 3) She's written a picture book.

4. Which of the following is TRUE about Mandy's book *Farm Tales*?

- 1) She devoted it to her own horse.
- 2) She used the characters from the first book.
- 3) She got the idea for it from her friend.

5. Doing research for her stories enables Mandy to make them ...

- 1) better illustrated.
- 2) more personal.
- 3) commercially successful.

6. Mandy loves animals because they are ...

- 1) frank.
- 2) talkative.
- 3) easy to draw.

7. When at school Mandy used to write more ...

- 1) fiction.
- 2) non-fiction.
- 3) encyclopedias.

8. When Mandy illustrates somebody's books, she feels she can ...

- 1) make the world of these books alive.
- 2) enjoy reading an interesting fairy tale.
- 3) get some ideas for her own books there.

9. For her own stories Mandy first thinks about ...

- 1) illustrations.
- 2) words.
- 3) boundaries.

Номер группы: 5C70F9

Svetlana English Online https://vk.com/svetlana_english_online

Чтение

Задание 10

Games

Установите соответствие между текстами **A—G** и заголовками **1—8**. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. Better clever than lucky

2. Partnership needed

3. Play and learn!

4. A happy chance

5. Glimpses of history

6. Making the game unpredictable

7. A big business

8. Games on your mobile

A. If a student is shy and it is hard to make him or her speak English during a lesson, communication games can be a good solution to the problem. There are literally thousands of board and card games developed by hundreds of enthusiastic teachers worldwide. The Internet will also offer you many shops selling games you can use during your lesson. This way your students will concentrate on the game itself without realizing that, in fact, they are being taught something, and they will feel comfortable.

B. Most people don't realize board games are actually prehistoric, meaning we had board games before we had written language. Dice was the basis of humanity's oldest board games. Some years ago, a series of 49 small carved painted stones were found in southeast Turkey. They are thought to be more than 5000 years old and they are the earliest gaming pieces ever found. Similar pieces have recently been found in Syria and Iraq and some other places and seem to point to board games originating there.

C. Many games require some level of both skill and luck. A player may be hampered by bad luck in backgammon, *Monopoly* or *Risk* but over many games a skilled player will win more often, and the elements of luck can make for more excitement, and more diverse and multifaceted strategies, as concepts such as expected value and risk management must be considered. European board games are notable for having less luck element than North American ones but there are exceptions, of course.

D. While the board gaming market is still estimated to be smaller than that for video games, it has also experienced significant growth from the late 1990s. The rise in board game popularity has been attributed to quality improvement as well as increased availability. A 1991 estimate for the global board game market was over \$1.2 billion. A 2001 estimate for the US 'board games

and puzzle' market gave a value of under \$400 million, and for the UK, of about £50 million — that's quite a lot, actually.

E. A lot of people enjoy playing board games but they don't have time to play them at leisure. However, they have time to kill on public transport, when stuck in traffic jams or queuing. There's good news for board game lovers — there are literally thousands of applications for both iPhone and Android platforms where they can find familiar board games in a convenient format. You can play against artificial intelligence or find a person to play with online. You can now play your favourite games anytime and anywhere.

F. Luck may be introduced into a game by many different methods. The use of a dice of various sorts goes back to the earliest board games. These can decide everything from how many steps a player moves their token, as in *Monopoly*, to how their forces fare in battle, as in *Risk*, or which resources a player gains, as in *The Settlers of Catan*. Other games use special cards that, when shuffled, create randomness. Other games use spinners, timers of random length and so on. This creates unexpected twists.

G. An important aspect of some board games is diplomacy — that is, players making deals with one another. Negotiation generally features only in games with three or more players, cooperative games being the exception. An important facet of *The Settlers of Catan*, for example, is convincing players to trade with you rather than with opponents. In *Risk*, two or more players may team up against others. Diplomacy may involve making elaborate plans together thus having more chance to win the game.

Номер задания: 3D9FFD

Music

Установите соответствие между текстами **A—G** и заголовками **1—8**. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. The power of music

2. Sound producers

3. Special knowledge needed

4. Musical sound characteristics

5. Differences in perception

6. The history of music

7. The choice of music matters

8. Different types of music

A. Music is a group of sounds that people have arranged in a meaningful way. Some musicians make up music as they perform. Others sing songs or play pieces that someone else created. Musicians have developed a system for writing down music so that others can play it again. They use certain symbols, called notes, to indicate the tones to be played or sung. The arrangement of the notes shows the order in which the tones should be played. Other numbers and symbols show how fast to play each note. They are known as musical notation.

B. Some music goes along with religious ceremonies. Other music is a part of everyday life. Traditional music made by everyday people is called folk music. Classical music is formal and artistic music that developed in Europe over hundreds of years. Orchestras, choirs, and chamber ensembles (small groups of musicians) often perform classical music. Opera is a type of classical music that features dramatic singing. When large numbers of people enjoy a type of music, it is called popular music.

C. People use their voices to sing. To make other kinds of music, they use musical instruments. Stringed instruments, like violins and harps, have tight strings that make sounds when people pluck or rub them. Wind instruments, like trumpets and saxophones, make sounds when people blow into them. Percussion instruments, like drums and rattles, make sounds when people hit or shake them. Keyboard instruments, like pianos and accordions, make sounds when people press their keys, buttons, or levers.

D. Rhythm describes the length of musical sounds. The most important part of rhythm is the pulse, or beat. Melody is a series of different tones, or sounds, in a piece of music. Harmony takes place when people play or sing more than one tone at the same time. Groups of tones played together are called chords. Harmony also describes the way chords go along with a melody. Form is the way that people put rhythm, melody, and harmony together. There are many different types of musical forms. Repeating a short melody is one of the simplest forms.

E. If you want to firm up your body, head to the gym. If you want to exercise your brain, listen to music. Many of us instinctively know the effects of music on our mood and energy. There are few things that stimulate the brain the way music does. If you want to keep your brain engaged

throughout the aging process, listening to or playing music is a great tool. It provides a total brain workout. Research has shown that listening to music can reduce anxiety, blood pressure, and pain, as well as improve sleep quality, mood, mental alertness, and memory.

F. Listening to classical music has a wide range of benefits for your brain and body. For example, it can help you with relaxation, concentration, memory, and cognition. Listening to relaxing music, such as smooth jazz, can induce an alpha-wave state in your brain. These waves occur when you're awake but relaxed, making smooth jazz one of the best ways to wind down at the end of a long day. Rap music often tells stories of people overcoming obstacles or achieving success in the face of unlikely odds.

G. If you ask some people about the benefits of listening to music while trying to concentrate, you could hear mixed reviews. Listening to music to help us concentrate works differently for everyone. Some people might think it's a remarkable study habit, while others may find it useless because it only distracts them. But branching out and trying new ways of boosting your concentration might help you find a practice that works well. It isn't easy to find strategies that work specifically for you.

Номер задания: 4827B3

Задание 11

The Super Soaker story

Прочитайте текст и заполните пропуски **A—F** частями предложений, обозначенными цифрами **1—7**. **Одна из частей в списке 1—7 лишняя**. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

The Super Soaker story

Super Soakers are a familiar part of summer fun, but did you know the toy was inspired by a part meant for a refrigerator? It's true! An accident sparked its creation, but its success took years of hard work.

Lonnie Johnson, **A** _____, has always been interested in how things work. As a kid, he took his toys apart and put them back together, **B** _____.

In 1982, Johnson's day job was working on spacecraft in California. In the evening, he worked on his own inventions. One of his projects was a refrigerator that cooled with water **C** _____. One evening, he hooked a part he'd made to a bathroom sink so he could test it. It sprayed a strong stream of water across the sink! It made Johnson think **D** _____.

He made the plastic parts for his water blaster in his basement, put it together, and asked his seven-year-old daughter to test it. As he watched her water fight with the other kids, he realised she was able to drench them **E** _____.

Johnson wanted to make and sell the water blaster himself, **F** _____. He didn't have that much extra money, so he decided to find a toy company as a partner. He tried and failed for the next 7 years. Since then, the Super Soaker became one of the best-selling toys of all time and has brought a lot of fun to kids everywhere.

1. but it would cost \$200,000 to make 1,000 of them
2. the man behind the invention of the Super Soaker
3. before her friends even got close with their squirt guns
4. that a high-powered water blaster might be a lot of fun
5. which led his friends to nickname Lonnie "The Professor"
6. called the Power Blaster, came out in 1990 and ever since
7. instead of the environmentally harmful chemical used then

Номер задания: ЗВЕ72А

Грамматика и лексика

Задания 19–24 (19–25)

An honest answer / E-books

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

An honest answer

- George Bernard Shaw was an outstanding British literary figure and a man with a good sense of humour. When he was still a
- 19 young critic, he _____ as a guest to a family party. **INVITE**
- When he entered the room, the daughter of the host
- 20 _____ the piano and her performance was no good. She said, “People say you are fond of music. Are you?” **PLAY**
- 21 “I _____ fond of music for a long time, but never mind, go on playing,” was Shaw’s answer. **BE**

E-books

- People of the 21st century have to think about living green. A
- 22 long time ago we _____ that we should protect our forests. **UNDERSTAND**
- That is why today people try to avoid printing photos and keep
- 23 _____ all on computers. E-books are another example of people wishing not to waste paper. **THEY**
- 24 The _____ e-book appeared in 1998 and attracted everybody’s attention immediately. **ONE**
- 25 Modern e-books are much _____ for your eyes than they used to be in the past and are very affordable now. **SAFE**

Номер группы: 22F544

Scandinavian walking / Maria Callas

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Scandinavian walking

- 19 It is necessary to go in for sports. If you _____ enough time to go to the gym, you might take up Scandinavian walking. **NOT HAVE**
- 20 Many people enjoy _____ this kind of sport. **DO**
- 21 It is a very cheap hobby – all you need is a pair of walking sticks and comfortable shoes. Still, the _____ thing is to take several lessons of Scandinavian walking to avoid traumas. **GOOD**

Maria Callas

- 22 Maria Callas was the world-famous opera singer. She _____ sing anything – from operas by Rossini to Wagner’s music dramas. **CAN**
- 23 Maria _____ in Greece. **EDUCATE**
- 24 _____ she moved to Italy and started her musical career there. She sang in the most prestigious opera houses and theatres and people adored her. **LATE**
- 25 In fact, her voice was so unique that it _____ the golden standard ever since she started to perform. **BE**

Номер группы: 405CBD

Lies, lies / Horoscopes

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Lies, lies

- 19 People usually want to know the truth. However, it can be hard to understand if a person is telling the truth or a lie. So far scientists _____ some ways to do it. **FIND**
- 20 One way is to use special devices. Still, _____ can see a lie without any gadgets. **WOMAN**
- 21 They notice if the answer takes a person _____ than usual. It is a sign of a lie. **LONG**

Horoscopes

- 22 Do you read your horoscope online or in newspapers and magazines? Many people enjoy _____ so. **DO**
- 23 The _____ horoscopes appeared around 2000 BC in ancient Babylon. **ONE**
- 24 Still, people _____ seriously interested in horoscopes only in the 17th century. **BECOME**
- 25 Every country had _____ own special system and used either star signs or animal or plant horoscopes. Astronomy as a science developed from astrology. **IT**

Номер группы: **AB73D1**

No more selfies! / Oranges

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

No more selfies!

- 19 Modern social media is full of people's selfies. People use various filters to look _____ than they really are, but is it worth it? **GOOD**
- 20 Psychologists point out that dealing too much with selfies can ruin a person's self-esteem. We should all stop _____ so many selfies. **TAKE**
- 21 We _____ to create a false image of ourselves to be loved by others. **NOT NEED**

Oranges

- 22 Do you like oranges? This bright fruit is very popular all over the world. Oranges _____ to the West from Asian countries only in the 15th century. **COME**
- 23 You may be surprised to know that _____ oranges were not in fact orange – they were green. **THAT**
- 24 Since that time people _____ to make many things from oranges – from orange juice to tasty marmalade. **LEARN**

Номер группы: FE773B

Fishing in Kamchatka / The Olympics in Sydney

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

Fishing in Kamchatka

- 19 Kamchatka region is famous for being a true paradise for fishing enthusiasts. This area _____ one of the best fishing spots in Russia for many years. **BE**
- 20 You can get a license and go fishing on your own or you can take a fishing tour. _____ tours include a guide and all the necessary equipment. **THIS**
- 21 Kamchatka is a great place to enjoy fishing in clean waters of the local lakes and some of the _____ locations in the world. **BEAUTIFUL**

The Olympics in Sydney

- 22 The Olympic Games of 2000 were very special as Sydney, the host city, did a great job meeting the spectators' numerous expectations. Anticipation was certainly high for the first Games of the new millennium. The year 2000 also _____ new additions to the sporting line-up – triathlon and taekwondo. **SEE**
- 23 Furthermore, it was the first time when _____ could compete in weightlifting and modern pentathlon. **WOMAN**
- 24 Russia took the _____ place in Sydney 2000, which was a great result. **TWO**

Номер группы: 00D9A5

Задания 25–29 (26–31)

WOMAD

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

WOMAD

- Have you heard about WOMAD? It is one of the most famous musical festivals which is held in late July. The abbreviation WOMAD stands for the World of Music, Arts and Dance. It was founded in 1980, and since then it has been focusing on embracing the world's _____ of cultures. **VARY**
- 25**
- 26** The festival encourages _____ friendship and breaking down the boundaries through art, music, and movement. **NATIONAL**
- 27** Besides musical performances, WOMAD offers _____ workshops for children, including circus skills, painting and storytelling. **CREATE**
- 28** For adult _____ there are workshops on dancing and playing exotic musical instruments. **VISIT**
- 29** There are _____ other activities like lessons of exotic cuisines conducted by musicians themselves or discussions of global concerns. **COUNT**
- 30** Going to this festival will _____ be an unforgettable experience for anyone. **CERTAIN**

Номер группы: 73265C

The Vancouver Aquarium

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

The Vancouver Aquarium

- The Vancouver Aquarium is a public aquarium.
- 25 It is _____ located in Stanley Park, a popular area. **CONVENIENT**
- 26 In addition to being a major _____ for Vancouver, **ATTRACT**
the aquarium is a centre for marine research and conservation.
- 27 It was one of the first facilities to invite _____ into **SCIENCE**
the galleries to interpret animal behaviour.
- 28 So a visit to the aquarium is not only pleasant, but also _____ **EDUCATION**.
- 29 The aquarium remains a nonprofit organisation.
Its _____ is the City of Vancouver. **OWN**
- 30 The aquarium has been rented for \$40,000 a year since 1991. This
money and the entrance fees paid by _____ support **TOUR**
the aquarium financially.

Номер группы: 95637D

Millennium Park

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Millennium Park

- 25 Rising by the lakefront, Millennium Park is a great place to spend a day. It is a complex of _____ examples of modern architecture. **BEAUTY**
- 26 One can say it is an outdoor modern design gallery. Most elements of this outstanding park are free for _____. **VISIT**
- 27 The park is especially _____ for its connection with music. **FAME**
- 28 In summer, Millennium Park _____ hosts free concerts at lunchtime and at 6.30 pm. **OFFICIAL**
- 29 For the latter, bring a picnic basket and enjoy new music on Mondays, jazz and world music on Thursdays, and classical music on a _____ basis. **DAY**
- 30 Each Saturday free exercise classes (yoga at 8 am, Pilates at 9 am and dance at 10 am) take place in the park as well. The Family Fun Tent provides free _____ for kids on Sundays between 10 am and 3 pm. Free walking tours take place on Sundays, or you may do it yourself with a downloadable tour from the website. **ACTIVE**

Номер группы: 1ADABB

New England Aquarium

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

New England Aquarium

- 25 The New England Aquarium has sea creatures of all sizes, shapes and colors. This place is _____ the centerpiece of downtown Boston's waterfront. **CERTAIN**
- 26 Its main _____ is the newly renovated, three-story Giant Ocean Tank. It literally swirls with thousands of creatures, including turtles and sharks. **ATTRACT**
- 27 _____ side exhibits explore the lives and habitats of other underwater species, as well as penguins and marine mammals. **COUNT**
- 28 _____ to the aquarium can watch training sessions. **VISIT**
- 29 There animals show off their _____ and athleticism. Note that some animal rights groups make a strong case that marine mammals should not be kept in captivity, so from time to time the aquarium has to face these protests. **INTELLIGENT**
- 30 The New England Aquarium is really a beautiful place and an _____ experience for anybody. **FORGETTABLE**

Номер группы: B7979F

Central Park

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Central Park

- 25 One of the world's most well-known green spaces, Central Park in New York occupies 843 acres of land with European-style gardens, a lake and a reservoir. _____, among Central Park sights one should also mention an outdoor theater, a memorial to John Lennon and a very famous statue of Alice in Wonderland. **NATURAL**
- 26 Many tourists consider Central Park to be a truly _____ place. **BEAUTY**
- 27 It is important to say that this huge park was designed as a leisure space for all New Yorkers, _____ of color or class. **REGARD**
- 28 Today, this "people's park" is still one of the city's most popular _____. **ATTRACT**
- 29 It is also a very popular place for numerous _____. **JOG**
- 30 Even in winter with its snowstorms there is something to do there, like cross-country _____. If you plan to visit New York, Central Park is an absolute must for you. **SKI**

Номер группы: 83FB67

Sketching

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Sketching

- Hobbies are a great way to relax and unwind after a busy day at school or at work. One of the most popular hobbies nowadays is sketching. It is _____ a good hobby for you if you want to start thinking in a different way. **DEFINITE**
- 25
- 26 Sketching develops your _____. **CREATE**
- 27 It can be very helpful for your personal _____. **DEVELOP**
- Besides, you can apply the skills you learn through sketching in a number ways in your life. To begin with, you may become interested in a career of an _____.
- 28 **ILLUSTRATE**
- Moreover, you will never need a camera when you are on holiday because your drawings will be the best memories about your trip. Finally, while sketching you learn to notice your feelings and emotions and thus improve your _____ skills. **COMMUNICATE**
- 29

Номер группы: 3D6BD9

Задания 30–36 (32–38)

At the party

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

At the party

Nick and Nelly Wilson were delighted to see Zara when she got there, and welcomed her warmly. There was a group of people standing around the fireplace, trying to get warm. And as they did every year, the women were wearing long gowns or dressy cocktail dresses, and the men were wearing black-tie. It was the one night of the year when all the Wilsons' friends **30** _____ to dress up. Zara tried to get in the **31** _____ but in vain. It was the coldest night so far that winter, breaking some kind of record for miserable weather, which made Zara long for her bed again. **32** _____ she only saw them once a year, she recognized nearly everyone there that night, but there was one unfamiliar face in the crowd. His name was Patrick Edison. Nick **33** _____ they had been college roommates.

Patrick was a TV producer from Hollywood, Nelly whispered, and she told Zara that he produced several award-winning series, and coincidentally was single. She **34** _____ then why they had insisted that she join them. She was the only single woman in the room and she was being offered some kind of blind date. This thought made the evening seem even more difficult and tiring before it began. Zara didn't **35** _____ trying to make conversation with him since she had noticed on the seating chart that they would be next to each other at dinner. She wasn't looking **36** _____ to it, no matter how successful his shows were.

- | | | | | |
|-----------|--------------|--------------|-------------|-------------|
| 30 | 1) accepted | 2) agreed | 3) assumed | 4) achieved |
| 31 | 1) manner | 2) state | 3) tone | 4) mood |
| 32 | 1) Otherwise | 2) Moreover | 3) Although | 4) However |
| 33 | 1) spoke | 2) said | 3) told | 4) talked |
| 34 | 1) reviewed | 2) regretted | 3) recalled | 4) realized |
| 35 | 1) concern | 2) worry | 3) bother | 4) trouble |
| 36 | 1) forward | 2) away | 3) before | 4) after |

Номер группы: CDBA0D

A jazz evening

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

A jazz evening

Jessica was talking about jazz music with her mother. Her mom was telling her about one song that was a revolutionary piece of music in the last century. Jessica was surprised to 30 _____ out that it was still listened to by jazz audiences all around the world. She loved how music could be passed down through generations.

“Well, it sounds like you’re interested 31 _____ jazz history all of a sudden. What’s making you ask all these questions?” Jessica’s mom asked.

The girl explained that she wanted to learn something new. She had learned enough classical music and wanted to move on to something else.

“Then start improvising!” Jessica’s mom told her. “Jazz is all about improvising. So many solos are just musicians playing what their heart feels.”

Jessica thought about improvising. She could 32 _____ imagine just sitting down at the piano and playing anything that came to her mind, just piecing together notes in a way that would captivate her listeners. She 33 _____ silent for a while, concentrating on what she could possibly play off the top of her head.

Her mom noticed Jessica’s hesitation. “The only way you’re going to learn how to improvise is if you try,” she told her daughter. She 34 _____ quickly at Jessica, walked over to the piano and pulled out the bench. She patted it and looked at Jessica.

“Let’s start now!” she said with excitement in her eyes. 35 _____ Jessica had never done it before, she decided to give it a try. She was full of inspiration. The girl didn’t say anything; she just nodded her head in 36 _____ and sat down at the piano.

- | | | | | |
|----|--------------|-----------------|------------|-------------|
| 30 | 1) sort | 2) find | 3) turn | 4) look |
| 31 | 1) in | 2) of | 3) on | 4) at |
| 32 | 1) nearly | 2) merely | 3) hardly | 4) rarely |
| 33 | 1) remained | 2) recovered | 3) reacted | 4) reclined |
| 34 | 1) stared | 2) watched | 3) looked | 4) saw |
| 35 | 1) Therefore | 2) Nevertheless | 3) However | 4) Although |

36 1) argument 2) agreement 3) achievement 4) arrangement

Номер группы: 566EC1

Svetlana English Online https://vk.com/svetlana_english_online

A special lunch

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

A special lunch

Dotty came to meet the editor Jerry Green in his London office. He praised her work and 30 _____ to publish her stories in his magazine. After discussing the contract Jerry invited Dotty for lunch. It was her first visit to a big city, so the young lady was really excited.

A shiny black cab stopped next to the beautiful building and Jerry took Dotty into the restaurant. A smart waiter in a black suit took their coats and escorted them to a table by the window.

“Please order 31 _____ you like,” Jerry told her as the waiter handed her a menu, and Dotty got lost. She had been 32 _____ up on very plain food and everything on the menu looked so fancy and expensive. Jerry saw her discomfort. 33 _____, he asked after a while if he could order for her. Dotty gratefully agreed. The meal was like nothing she had ever eaten before, and as one delicious course followed another she began to relax a little as she found that Jerry was good company and very easy to talk to. He 34 _____ Dotty of her elder brother.

“Thank you so much for a lovely day and a lovely meal,” Dotty said when the lunch was over. She was so full that she was sure she wouldn't be able to eat another thing for at least a month.

“It was my pleasure,” he assured her. “I've really enjoyed today. And I hope this will be the start of a long working relationship. I'll be 35 _____ touch soon.” Then she 36 _____ goodbye and caught a cab to the railway station. It had been a truly unforgettable day.

- | | | | | |
|----|--------------|---------------|-------------|--------------|
| 30 | 1) suggested | 2) provided | 3) proposed | 4) offered |
| 31 | 1) whenever | 2) wherever | 3) whoever | 4) whatever |
| 32 | 1) grown | 2) raised | 3) brought | 4) risen |
| 33 | 1) However | 2) Therefore | 3) Although | 4) Otherwise |
| 34 | 1) reminded | 2) remembered | 3) revised | 4) reviewed |
| 35 | 1) at | 2) in | 3) on | 4) by |

36 1) spoke 2) told 3) said 4) talked

Номер группы: B50490

Svetlana English Online https://vk.com/svetlana_english_online

Memories

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Memories

Jessica was having dinner with her family. They were listening to jazz music and discussing the history of jazz. Jessica 30 _____ quickly at her mom and asked if she had listened to jazz while growing up.

“Oh, all the time! I can 31 _____ think of an evening without jazz music at home,” she exclaimed. “My dad was really keen 32 _____ jazz and swing music. He was a pianist himself. He learned how to play from his father – my grandfather – who was around when swing music was just becoming popular,” she explained.

“When was that?” Jessica asked.

“Well, swing music – a type of jazz style with a strong beat that really makes you want to dance – had been played for a long time by the African-American community before it really became popular. My grandfather and his father had been playing swing long before it was heard on the radio. When the Great Depression hit in the 1930s, many Americans were out of jobs and money. So of course they needed something to 33 _____ them up. When people heard swing music, they forgot about their problems. The music was just so uplifting; it 34 _____ them of all the good times they had had. So big bands, like the one led by Duke Ellington, started to play at famous ballrooms and theaters all across the United States and even Europe,” her mom explained.

“And so that’s when your grandpa was around?” Jessica asked. She was so excited to learn that she had a connection to this music.

“Yes,” her mother nodded her head in 35 _____. “He loved to go dancing and never missed a music party. 36 _____, he saw the famous Duke Ellington and his band play live once!” she replied.

- | | | | | |
|----|------------|-------------|-------------|---------------|
| 30 | 1) stared | 2) watched | 3) saw | 4) looked |
| 31 | 1) nearly | 2) rarely | 3) hardly | 4) merely |
| 32 | 1) at | 2) on | 3) of | 4) in |
| 33 | 1) cheer | 2) grow | 3) bring | 4) clear |
| 34 | 1) revised | 2) reminded | 3) recalled | 4) remembered |

- 35 1) arrangement 2) argument 3) agreement 4) achievement
36 1) Nevertheless 2) Although 3) However 4) Moreover

Номер группы: 2437E5

Svetlana English Online https://vk.com/svetlana_english_online

Письменная речь

Задание 37

Leisure activities / brother

You have received an email message from your English-speaking pen-friend Harry:

From: Harry@mail.uk
To: Russian_friend@ege.ru
Subject: Leisure activities
<p><i>... At school we are doing an interesting project on the most popular pastimes with teenagers. What are the top leisure activities among Russian teenagers? What hobby do you have, if any at all? Do you think it is important for friends or relatives to share one's hobby, and why or why not?</i></p> <p><i>As for the latest news, my brother has won a tennis tournament...</i></p>

Write an email to Harry.

In your message:

- answer his questions;
- ask **3 questions** about his brother.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 2EA969

Summer holidays and free time / school-leaving exams

You have received an email message from your English-speaking pen-friend Lily:

From: Lily@mail.uk
To: Russian_friend@ege.ru
Subject: Summer holidays
<i>... School is over! Holidays are looming on the horizon, hurrah! Where do Russian teenagers spend their summer holidays? What entertainment is popular among them? How do you prefer to spend your free time?</i>
<i>I took all my final exams last week ...</i>

Write an email to Lily.

In your message:

- answer her questions;
- ask **3 questions** about her school-leaving exams.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 44D7DB

Hobby / elder brother

You have received an email message from your English-speaking pen-friend Mike:

From: Mike@mail.uk
To: Russian_friend@ege.ru
Subject: Hobbies
<i>... I've got new hobbies – recording birds' songs and taking pictures of wild life. What hobby do you have? How much time do you spend on it? What do your parents and friends think of your hobby?</i>
<i>Hooray! My elder brother promised to be back home from college on my birthday...</i>

Write an email to Mike.

In your message:

- answer his questions;
- ask **3 questions** about his elder brother.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 51F135

Computer games / school sports club

You have received an email message from your English-speaking pen-friend Simon:

From: Simon@mail.uk
To: Russian_friend@ege.ru
Subject: Computer games
<i>...I know that the Russian team won The International 10 – world cyber sport championship in 2021. What computer games are most popular with Russian teenagers? How much time do you and your friends spend playing computer games? What else do you use your computer for? I spend too much time surfing the internet and I'm thinking of joining our school sports club...</i>

Write an email to Simon.

In your message:

- answer his questions;
- ask **3 questions** about his school sports club.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 9F689D

Friends and free time / project

You have received an email message from your English-speaking pen-friend Bob:

From: Bob@mail.uk
To: Russian_friend@ege.ru
Subject: Friends
<i>... All my days, including weekends look almost alike. How do you spend your free time? Where do you usually go with your friends? What do your parents think about your friends? Next week I'm presenting my project in history ...</i>

Write an email to Bob.

In your message:

- answer his questions;
- ask **3 questions** about his project.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 0B587B

Reading and hobbies / birthday

You have received an email message from your English-speaking pen-friend Peter:

From: Peter@mail.uk
To: Russian_friend@ege.ru
Subject: Hobbies
<i>... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests?</i>
<i>Yesterday was my father's birthday ...</i>

Write an email to Peter.

In your message:

- answer his questions;
- ask **3 questions** about his father's birthday.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 177B79

Childhood / trip

You have received an email message from your English-speaking pen-friend Pete:

From: Pete@mail.uk
To: Russian_friend@ege.ru
Subject: Childhood
<i>... My younger brother makes unbelievable things with his LEGO blocks. What kind of toys did you play with when you were young? What amazes you most in young kids today? How do you and your friends get along with younger brothers and sisters?</i>
<i>I had a wonderful trip to Florida ...</i>

Write an email to Pete.

In your message:

- answer his questions;
- ask **3 questions** about his trip.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 317D65

Camping / TV show

You have received an email message from your English-speaking pen-friend Emily:

From: Emily@mail.uk
To: Russian_friend@ege.ru
Subject: Camping
<i>...All of my friends think camping is a perfect way to spend the holidays. What is your attitude to camping? Is it popular with Russian teenagers, and why or why not? What are the best ways to spend the holidays for you and your friends?</i>
<i>I've just started watching an interesting TV show...</i>

Write an email to Emily.

In your message:

- answer her questions;
- ask **3 questions** about the TV show.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: 5BB213

Dacha / school dancing class

You have received an email message from your English-speaking pen-friend Bob:

From: Bob@mail.uk
To: Russian_friend@ege.ru
Subject: Dacha
<i>... I know many people in Russia have dachas. Why do people want to have a dacha? What do they usually do there? How do people usually get there?</i>
<i>I've decided to join our school dancing class ...</i>

Write an email to Bob.

In your message:

- answer his questions;
- ask **3 questions** about the school dancing class.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: С394С3

Hobbies / youth camp

You have received an email message from your English-speaking pen-friend Lily.

From: Lily@mail.uk
To: Russian_friend@ege.ru
Subject: Hobbies
<i>...Many of my friends enjoy roller-skating in their free time, and I like it too. How do you and your friends spend free time in your region? Which hobbies are popular with teens in Russia? What new hobby would you like to try in the future, and why this one?</i>
<i>Last week I returned from a sports youth camp...</i>

Write an email to Lily.

In your message:

- answer her questions;
- ask **3 questions** about the youth camp.

Write **100–140 words**.

Remember the rules of email writing.

Номер задания: BC8FE0

Задание 38.1

How teenagers relax after a busy day in Zetland

Imagine that you are doing a project on **how teenagers relax after a busy day in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question: How do you relax after a busy day?	
Ways	Number of respondents (%)
Having a hobby	38
Spending time with friends	31
Sleeping	15
Walking in the open air	10
Eating tasty food	6

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **having a rest** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of relaxing well in our life**.

Номер задания: 30F23D

Why many teenagers in Zetland prefer to spend their summer holidays in a youth camp

Imagine that you are doing a project on **why many teenagers in Zetland prefer to spend their summer holidays in a youth camp**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question:	
Why do you prefer to spend your summer holidays in a youth camp?	
Reasons	Number of respondents (%)
To make new friends	55
To take part in fun activities	15
To visit new places	12
To take up a new hobby	10
To become more independent	8

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **going to a youth camp** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of summer youth camps**.

Why computer games are popular among teenagers in Zetland

Imagine that you are doing a project on **why computer games are popular among teenagers in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question: Why do you like playing computer games?	
Reasons	Number of respondents (%)
Looking for entertainment	46
Making new friends	21
Improving mental skills	13
Developing hand-eye coordination	11
Seeking relaxation	9

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **playing computer games** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the role of computer games in teenagers' life**.

Where Zetlanders prefer to spend a Saturday evening

Imagine that you are doing a project on **where Zetlanders prefer to spend a Saturday evening**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question:	
Where do you prefer to spend a Saturday evening?	
Places	Number of respondents (%)
Restaurant or café	37
Park	34
Sports centre	15
Hobby club	9
Theatre or museum	5

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **spending free time** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the best way to spend a Saturday evening**.

How Zetlanders spend leisure time with their family most often

Imagine that you are doing a project on **how Zetlanders spend leisure time with their family most often**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question:	
How do you spend leisure time with your family?	
Ways	Number of respondents (%)
Walking in the open air	37
Doing sports	34
Watching films	20
Visiting museums	7
Gardening	3

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **family leisure time** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of spending leisure time with families**.

Why some Zetlanders are not keen on theatre-going

Imagine that you are doing a project on **why some Zetlanders are not keen on theatre-going**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question: Why are you not keen on theatre-going?	
Reasons	Number of respondents (%)
Too expensive	52
Too far from home	18
Other interests	13
Online broadcasts available	11
Inconvenient time of performances	6

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **choosing a play to watch at the theatre** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of theatre-going**.

Why some Zetlanders are not keen on museum exhibitions

Imagine that you are doing a project on **why some Zetlanders are not keen on museum exhibitions**. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question: Why do you seldom visit museum exhibitions?	
Reasons	Number of respondents (%)
Boring exhibitions	36
Little information about exhibitions	22
Expensive	18
Time-consuming	15
Nobody to go with	9

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **going to a museum exhibition** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of visiting museum exhibitions**.

Задание 38.2

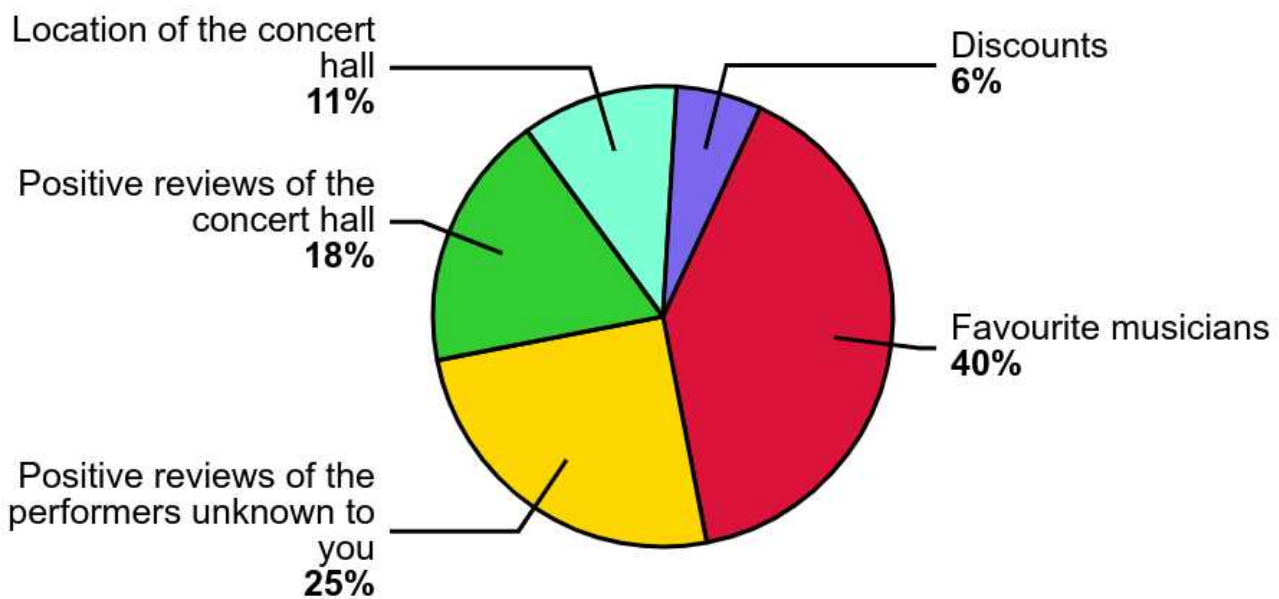
How Zetlanders choose a concert to go to

Imagine that you are doing a project on **how Zetlanders choose a concert to go to**. You have found some data on the subject – the results of the opinion polls (see the pie chart below).

Comment on the data in the pie chart and give your opinion on the subject of the project.

The opinion poll question:

What is the main factor when choosing a concert to attend?



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise when **choosing a concert to go** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the importance of attending concerts in our lives**.

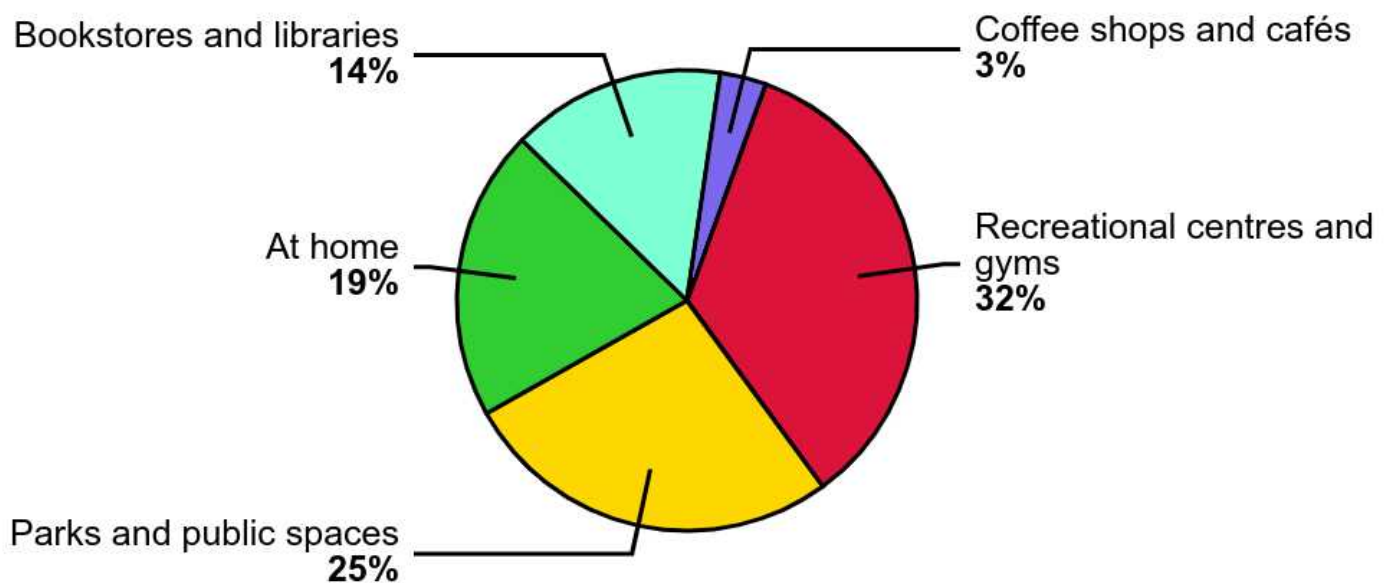
Where Zetland teenagers spend time with their friends

Imagine that you are doing a project on **where Zetland teenagers spend time with their friends**. You have found some data on the subject – the results of the opinion polls (see the pie chart below).

Comment on the data in the pie chart and give your opinion on the subject of the project.

The opinion poll question:

Where do you spend time with your friends?



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with **spending time with friends** and suggest a way of solving it;
- conclude by giving and explaining your opinion on **the best place for teenagers to spend time with their friends**.

Устная часть

Задание 1

Doing crafts

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

According to the statistics, doing crafts is one of the most popular hobbies these days. However, as more and more people choose to live green, their attention turns to not simply doing crafts, but upcycling. Upcycling means you can take the things that you own but do not use anymore and then turn them into new treasures. Once you upcycle one thing, you will probably want to do it with everything you have ever used. To get started, find the things in your house that are just gathering dust. Rather than throwing them away, think about some potential projects you could create. For example, you can spray some paint on an old glass jar to turn it into a modern vase or make a magazine rack with old plastic bottles. There are no limits for your creativity and imagination with upcycling. If you don't know where to start, check the hundreds of ideas for upcycling on the Internet.

Задание 2

Going on the family weekend

You are considering going on the family weekend and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) accommodation;
- 3) price for the weekend for a family of three;
- 4) fishing equipment rental.

You have 20 seconds to ask each question.

Family weekend on the lake!



Going to the botany club

You are considering going to the botany club and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) activities;
- 2) timetable;
- 3) minimum age;
- 4) number of members in the club.

You have 20 seconds to ask each question.

Join our botany club!



Getting some professional photos

You are considering getting some professional photos and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location of the studio;
- 2) historical costumes;
- 3) professional make-up;
- 4) the cost of an hour's work.

You have 20 seconds to ask each question.

A professional photographer for you!



Taking some painting classes

You are considering taking some painting classes and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) number of classes a week;
- 3) styles of painting taught;
- 4) timetable;
- 5) tuition fee.

You have 20 seconds to ask each question.

The best painting classes now in your area!



Attending the riding club

You are considering attending the riding club and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) necessary equipment;
- 3) membership fee;
- 4) number of members in the club;
- 5) programmes for beginners.

You have 20 seconds to ask each question.

Join our riding club!



Going to the mini-golf club

You are considering going to the mini-golf club and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) equipment rental;
- 3) number of members in the club;
- 4) minimum age.

You have 20 seconds to ask each question.

Join our mini-golf club!



Going to the dance school

You are considering going to the dance school and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) dances taught;
- 3) special clothes;
- 4) evening classes.

You have 20 seconds to ask each question.

A new dance school now in your area!



Going to the new ice rink

You are considering going to the new ice rink and now you'd like to get more information.

In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) opening hours;
- 3) discounts for students;
- 4) coach for beginners.

You have 20 seconds to ask each question.

Visit our new ice rink!



Going to the new theatre

You are considering going to the new theatre and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) ticket price;
- 3) morning shows;
- 4) group discounts.

You have 20 seconds to ask each question.

A new theatre now in your area!



Going to the new aqua park

You are considering going to the new aqua park and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) public transport;
- 2) opening hours;
- 3) types of water slides;
- 4) minimum age.

You have 20 seconds to ask each question.

A new aqua park now in your area!



Going to a new ice rink

You are considering going to a new ice rink and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) equipment rental;
- 3) entrance fee;
- 4) classes for beginners.

You have 20 seconds to ask each question.

A new ice rink in your area!



Attending the ballet school

You are considering attending the ballet school and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) tuition fee;
- 2) discounts;
- 3) location;
- 4) timetable;
- 5) maximum age.

You have 20 seconds to ask each question.

The best ballet school now in your area!



Задание 3

Teens' free time

You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).

Remember that you have 40 seconds to answer each question.

Hello everybody! It's Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss **teens' free time**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

1. How old are you? What class are you in?
2. How do you usually spend your free time? What do you like to do on Sundays?
3. Do you prefer to spend your free time with your friends or your family? Why?
4. How do your friends spend their free time? Where do they go and what do they do?
5. How do you think you will spend your free time in ten years' time?

Номер задания: 2D90A4

Teenagers' attitude to photography

You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences).

Remember that you have 40 seconds to answer each question.

Hello everybody! It's Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss **teenagers' attitude to photography**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

1. Why do you think people like taking photographs?
2. Do you like having your photo taken? Why or why not?
3. How often do you take photos? What of?
4. What is your favourite photo? Describe it.
5. Why do you think so many people enjoy taking selfies?

Номер задания: CD8E66

Задание 4

Hobbies

Imagine that you and your friend are doing a school project “Hobbies”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of the hobbies presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Games

Imagine that you and your friend are doing a school project “Games”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of games;
- mention the disadvantages (1–2) of the two types of games;
- express your opinion on the subject of the project – which type of games presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Hobbies 2

Imagine that you and your friend are doing a school project “Hobbies”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of these hobbies presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Tastes differ

Imagine that you and your friend are doing a school project “Tastes differ”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of these hobbies presented in the pictures you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Hobbies 3

Imagine that you and your friend are doing a school project “Tastes differ”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two hobbies;
- mention the disadvantages (1–2) of the two hobbies;
- express your opinion on the subject of the project – which of these hobbies presented in the pictures you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Tastes differ 2

Imagine that you and your friend are doing a school project “Tastes differ”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of spending free time;
- mention the disadvantages (1–2) of the two ways of spending free time;
- express your opinion on the subject of the project – which of these ways of spending free time presented in the pictures you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Hobbies 4

Imagine that you and your friend are doing a school project “Hobbies”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of hobbies;
- mention the disadvantages (1–2) of the two types of hobbies;
- express your opinion on the subject of the project – which kind of hobby presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Masterclasses

Imagine that you and your friend are doing a school project “Masterclasses”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of masterclasses;
- mention the disadvantages (1–2) of the two types of masterclasses;
- express your opinion on the subject of the project – which of the masterclasses presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

