

## **7 вариант ВПР 2025 по английскому языку 8 класс**

1. Вы услышите сообщение. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

### **A. Where is the new environmental center located?**

1. Near the river.
2. Next to the university.
3. Behind the shopping mall.
4. Opposite the stadium.

### **B. What is free for visitors?**

1. Tree-planting workshops.
2. Guided nature walks.
3. Environmental documentaries.
4. Bicycle rental.

### **C. How often do they hold educational lectures?**

1. Once a week.
2. Twice a month.
3. Every three months.
4. Once a year.

### **D. What time does the center close on Saturdays?**

1. 12 PM.
2. 3 PM.
3. 6 PM.
4. 8 PM.

### **E. What is NOT available at the environmental center?**

1. A recycling station.
2. A café with organic food.
3. A wildlife rescue program.
4. A rock climbing wall.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| A | B | C | D | E |
|---|---|---|---|---|
| — | — | — | — | — |
| — | — | — | — | — |

2. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

## Emma's Day as a Wildlife Volunteer

Emma had always been fascinated by animals, but she never imagined she would get the chance to work with them up close. Last summer, she volunteered at a wildlife rescue center, and it turned out to be one of the most rewarding experiences of her life.

Her day started early in the morning when she helped prepare food for the animals. She was responsible for feeding the birds and small mammals. Each species had a specific diet, so she had to follow detailed instructions.

After feeding time, Emma assisted in cleaning enclosures and checking that the animals were comfortable. She learned how to handle injured animals with care and even helped a veterinarian examine a young fox that had been found weak and hungry near a road.

One of the most exciting parts of her job was watching the animals being released back into the wild. Emma felt proud knowing that her efforts had helped them recover.

At the end of the summer, she knew that she wanted to continue working with animals in the future. She planned to study biology and become a wildlife conservationist.

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### A. Why was Emma excited about her volunteer work?

1. She wanted to become a veterinarian.
2. She had never worked with animals before.
3. She enjoyed cleaning animal enclosures.
4. She had seen a rare bird.

**B. What was one of Emma’s tasks at the center?**

1. Teaching visitors about animals.
2. Taking photographs of wildlife.
3. Preparing food for the animals.
4. Training animals to return to the wild.

**C. What animal did Emma help a veterinarian examine?**

1. A baby deer.
2. A young fox.
3. An injured owl.
4. A stray cat.

**D. What did Emma decide at the end of the summer?**

1. She wanted to work with animals in the future.
2. She preferred studying plants instead of animals.
3. She didn’t enjoy volunteering and wouldn’t return.
4. She wanted to open her own animal rescue center.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> |
|----------|----------|----------|----------|----------|
| —        | —        | —        | —        | —        |
| —        | —        | —        | —        | —        |

**З.** Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами А–Е, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.

## **A School Science Fair**

Last week, my class participated in a science fair. It was an \_\_\_\_\_ (A. EXCITE) event because students had to create their own experiments and present them to the judges.

My group decided to do an experiment on water filtration. We wanted to show how different materials can help clean dirty water. The project was very \_\_\_\_\_ (B. CHALLENGE), but we learned a lot.

Some of the other experiments were also very \_\_\_\_\_ (C. IMPRESS). One group built a wind turbine, while another created a robot that could sort objects by color.

During the presentation, I felt a little \_\_\_\_\_ (D. NERVE), but in the end, everything went well. Our teacher said our project was one of the most \_\_\_\_\_ (E. SUCCESS) in the competition!

Запишите в таблицу выбранные цифры под соответствующими буквами.

| A | B | C | D | E |
|---|---|---|---|---|
| — | — | — | — | — |
| — | — | — | — | — |

4. Вы получили электронное письмо от Вашей подруги по переписке. Ниже приведён отрывок из этого письма.

**From:** Oliver@mail.uk

**To:** Russian\_friend@mail.ru

**Subject:** Future Plans

Hi!

How are you? I've been thinking a lot about my future career. I want to work in technology, maybe as a software engineer.

What job would you like to have in the future? Why do you find it interesting? What skills do you think are necessary for this job?

Hope to hear from you soon!

Oliver

Напишите ей ответное письмо объёмом 90–110 слов, ответьте на три её вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.

## ОТВЕТЫ

### Task 1 – Listening

#### Listening Script:

«Welcome to the **new environmental center**, a place for people who want to learn about nature and sustainability! The center is located **next to the university**, making it convenient for students and researchers. Our visitors can enjoy a variety of activities. One of the most popular is our **guided nature walks, which are free for all guests**. We also have tree-planting workshops and documentary screenings about the environment.

We organize **educational lectures twice a month**, covering topics like climate change and wildlife conservation. If you get hungry, our café serves organic food and fresh juices. The center is open daily, and on **Saturdays, we close at 6 PM**.

However, unlike other environmental centers, we **do not have a rock climbing wall**, but we plan to add one in the future!»

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#### Task 1 – Answers:

| A | B | C | D | E |
|---|---|---|---|---|
| 2 | 2 | 2 | 3 | 4 |

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#### Task 2 – Answers:

| A | B | C | D |
|---|---|---|---|
| 2 | 3 | 2 | 1 |

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### Task 3 – Answers:

| A            | B               | C              | D           | E              |
|--------------|-----------------|----------------|-------------|----------------|
| excitin<br>g | challengi<br>ng | impressi<br>ve | nervou<br>s | successf<br>ul |

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### Task 4 – Answer Letter:

**From:** Russian\_friend@mail.ru

**To:** Oliver@mail.uk

**Subject:** Future Plans

Hi Oliver,

Thanks for your email! Becoming a software engineer sounds like a great career choice. In the future, I'd like to be an architect because I enjoy designing buildings.

Architecture interests me because it combines creativity and problem-solving. I love drawing and imagining how different structures can look. It's exciting to see ideas turn into real buildings!

I think architects need to be good at math, have great attention to detail, and be able to work in a team. What kind of technology are you most interested in? Looking forward to your reply!

Best,

[Your Name]

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