

Английский язык ОГЭ 2024

Тренировочный вариант #8

ПИСЬМЕННАЯ ЧАСТЬ

Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий.

Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2.

Рекомендуемое время на выполнение задания – 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются.

Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

Желаем успеха!

Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами A, B, C, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1

What activity is available for the language school students at the moment?

- 1) Horse-riding lessons.
- 2) Swimming lessons.
- 3) Gymnastics lessons.

Ответ:

2

Thomas didn't come to support his football team because ...

- 1) he confused the time of the game.
- 2) he had got stuck in a traffic jam.
- 3) he had to take part in some other competition.

Ответ:

3

Ann's order in the café is a cup of green tea and ...

- 1) an apple pie.
- 2) a vanilla cake.
- 3) a chocolate cake.

Ответ:

4

What birthday present did Mia get?

- 1) A headphone set.
- 2) Ski glasses.
- 3) A smart watch.

Ответ:

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. It's enjoyable
2. It could be available
3. It's boring
4. It can be motivating
5. It can be interesting
6. It's educational

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

6

The most difficult school subject

7

Hobby

8

Number of books read in the summer

9

The foreign language he/she speaks

10

Regular sports activity

11

The pet he/she would like to have

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)**12**

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Where is the history of the Olympic Games presented to the visitors?
 2. What were the reasons to stop the Olympic Games twice in the 20th century?
 3. How many Olympic Games were held in Greece?
 4. What are the official languages of the modern Olympics?
 5. What were the life-long benefits for the first Olympic Games winners?
 6. What does the Olympic symbol mean?
 7. Why was that place chosen for the Olympic Games?
- A.** A victory in the Olympic Games in Ancient Greece made a man a national hero and all the little children wanted to be like him. The first champions got free food and housing for their whole lives. They were mentioned in poems and became well-known all over the country. Sculptors even built statues of the competitors. Everyone respected and admired them.
- B.** Olympia was a relatively peaceful and neutral area. It had a beautiful green valley which was very suitable for all kinds of sports competitions. People could easily get to Olympia because there were two rivers nearby. It was impossible to find a better place anywhere else in Greece.
- C.** The Olympic Museum was founded in 1993 in Switzerland. It is surrounded by a park with wonderful works of art based on a sporting theme. It has a big collection of pieces connected with the Olympic movement. It also has the largest number of books and documents about the Games in the world. No wonder the place is one of the main tourist attractions.
- D.** The modern Olympics began in 1894. Baron Pierre de Coubertin, a Frenchman, decided to bring back the ancient Greek tradition. He wanted to begin a sports festival to celebrate health, youth and peace. The first modern Olympiad took place in Athens in 1896. Since then, the Olympic Games have been held every four years with two exceptions because of the two world wars.
- E.** The Olympic Games traditionally start with the “Parade of the Nations”. Most of the participating athletes walk out into the stadium. The Greek athletes open the parade and the hosts appear on stadium the last. The name of each country is announced in French and English, the official languages of the Olympic Games, and the language spoken in the country that organizes the Games.

- F. The five Olympic rings represent the five main regions of the world – Africa, the Americas, Asia, Europe and Oceania. They are blue, yellow, black, green and red because every national flag in the world includes one of these five colours. The rings are connected and there is a reason for it. It's done to show that the Games are for all nations. All good sportsmen can come and compete against one another in unity.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа.

Running the Thames

Three friends Alan, Tom and Martin decided to run 184 miles along the most famous British river – from the beginning of the Thames down to its mouth, where the river runs into the sea.

Their preparations for the marathon didn't take long and they set out. It was not easy to find the place marked on the map as the official source of the river Thames. In reality, it was an old stone under a big tree. Surprisingly, there was practically no water at the source, just a small pit. However, at the end of the first day they came to a narrow stream running under a wooden bridge.

The runners were lucky with the weather; it was cool and bright for the whole week. Soft winds blew and the sun shone. In spite of the weather, the start of the marathon was not very promising. On the first day, Martin accidentally fell over a tree root and hurt his foot. In addition to that, Alan said he had damaged his rucksack during their preparation. However, the friends went on running.

They passed lovely houses and some wonderful nature. The Thames had grown from a small river into a strong stream. Hypnotised by the view of the river, Tom missed the path and fell into the mud. Cold and angry, he was a real trouble the first day. In the evening, the runners reached the point where the river became possible to navigate. The friends were so tired that they stopped at a cheap hotel for food, drink and sleep.

The second day they ran along arched stone bridges and through forty-five river locks, each one having its own history. The runners stopped at the first lock to take a photo by the 19th century statue of *Old Father Thames*. The other locks and the bridges, dating from the 13th century, could have told much about British royal families, writers and inventors, battles and victories. So the runners spent the second day exploring the locks and the old bridges and taking photos.

The next few days Alan, Tom and Martin ran through quiet and peaceful places in Oxfordshire. The calm river occupied all their thoughts and they left their troubles behind them. They spent nights at small Bed-and-Breakfasts with unusual foreign guests who were discovering the old British towns, castles and churches.

19

The marathon route went through London.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 12 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

20

It was Friday evening. Liz was looking forward to Saturday because it was her husband's birthday. She had been preparing for this event for a long time. She had invited _____ college friends and they were all coming from different cities.

THEY

21

The best part was that Carlos, her husband, _____ anything about the arrangements. It was going to be a surprise.

NOT KNOW

22

Liz _____ sandwiches when Carlos came into the kitchen.

MAKE

23

"Look, darling," he said, "I know it's my birthday tomorrow but I don't want to do anything special for it." Liz thought, "I wish I _____ cancel the party but I can't – it's too late.

CAN

24

The party will take place anyway and it will be the _____ party ever".

GOOD

25

When Carlos came home on Saturday, there _____ lots of people there.

BE

26

Carlos _____ them that he felt very happy to see them all and it was true!

TELL

27

The guests enjoyed the dinner and then Liz brought in a cake. The cake _____ with chocolates and jellies, and it had as many candles as the number of years Carlos had reached that day.

DECORATE

28

Carlos couldn't blow them out on the _____ try and his friends were delighted to help him.

ONE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 Ireland is the country of myths and legends. Even the local people are not sure which of them were based on facts and which are the product of someone's _____ imagination. CREATE
- 30 Leprechauns are _____ the most famous characters from Irish mythology. They are depicted as old bearded men. PROBABLE
- 31 Their _____ is to guard the treasure of the fairies. RESPONSIBLE
- 32 Unfortunately, rainbows always point to the _____ of the treasure and Leprechauns must rehide it. And there are plenty of rainbows in Ireland! LOCATE
- 33 Leprechauns are always busy. They are always very _____ and try to be invisible to people. CARE
- 34 But if you manage to catch some _____ Leprechaun, he must either give you his treasure or grant you three wishes. LUCKY

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.
Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35

You have received an email message from your English-speaking pen-friend Jim:

From: Jim@mail.uk
To: Russian_friend@oge.ru
Subject: Sports
<i>... I have decided to do sport regularly. My friends have given me different advice on how to start but I can't choose which sport to play.</i>
<i>... What sport do you do regularly? What sports facilities can you use in your school? Does the career of a professional sportsperson attract you, why or why not? ...</i>

Write a message to Jim and answer his 3 questions.

Write **100–120 words**.

Remember the rules of email writing.

Английский язык ОГЭ 2024

Тренировочный вариант #8

УСТНАЯ ЧАСТЬ

Инструкция по выполнению работы

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

При выполнении **задания 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план.

Время на подготовку – 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

Желаем успеха!

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Wombats are exotic animals that only live in Australia. They have become an unofficial symbol of the country. In 1974 a wombat appeared on an Australian stamp for the first time. Since then it has been regularly used on different Australian stamps and coins. Wombats look like little bears and prefer grass to meat. They also love eating berries, plant roots and mushrooms. Like camels, wombats drink little water because there is enough water in fresh grass. Wombats spend most of their life in holes under the ground. With their strong arms and long nails they are able to dig very long and complex tunnels. Fortunately, wombats have few enemies in the animal world. Most wombats live around 15 years.

2

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about sport. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:

- why doing sport is very important for modern teenagers;
- what else besides sport young people do to keep fit;
- what you enjoy doing in your free time;
- what your attitude to doing sports activities is.

You have to talk continuously.

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Ответы на тренировочный вариант #8

Письменная часть

Номер задания	Правильный ответ	Номер задания	Правильный ответ
1	1	18	2
2	3	19	1
3	3	20	THEIR
4	2	21	DIDN'TKNOW <или> DIDNOTKNOW
5	15362	22	WASMAKING
6	GEOGRAPHY	23	COULD
7	PHOTOGRAPHY	24	BEST
8	EIGHTEEN	25	WERE
9	SPANISH	26	TOLD
10	VOLLEYBALL	27	WASDECORATED
11	HORSE	28	FIRST
12	571246	29	CREATIVE
13	1	30	PROBABLY
14	1	31	RESPONSIBILITY
15	3	32	LOCATION
16	2	33	CAREFUL
17	3	34	UNLUCKY

Tapescript for Tasks 1-4**Text A**

Dear students, our language school offers different activities to make your stay here pleasant and exciting. Unfortunately, the swimming pool cannot be used for two more weeks until the renovation works are completed. However, you may take horse-riding lessons from 3 to 8 p.m. The horses are calm and well-trained. In fact, our horses are often used for the needs of the Children's Rehabilitation Center as a complement to their gymnastics and swimming activities.

Text B

Hi, Jeff! It's Tomas. What's the score? I heard that our team has won the first half. Is that true? I'm so sorry I can't be with you at the moment. So unlucky that the football match and my swimming competition happen to be at the same time. I'm doing well, and my coach is happy with the result, but our competition is not over yet. As soon as, it is I'll rush to the stadium. Don't know how long it will take me - the traffic is heavy. That might be traffic jams.

Text C

- Hello! Can I have a cup of green tea and a vanilla cake, please?
- A cup of green tea and a vanilla cake, right. Oh, sorry, there isn't any left, I'm afraid. We've got an apple pie and a chocolate cake.
- Chocolate cake, then. Do you serve it with ice cream?
- Yes, with ice cream and walnuts.
- Sounds delicious. Yes, I'll take it.
- Okay, green tea and a piece of chocolate cake.
- Wait a moment, what was the other option you said?
- Apple pie with honey syrup.
- Which I'm allergic to.
- Should I change the chocolate cake for an apple pie?
- No, no. Leave it as it is.

Text D

- Happy birthday, Mia!
- Jack, it's great you've come. You are the first guest. The others are coming.
- Which means you've got time to see my presents right now. Guess what it is? You recently said you would like to get this thing.
- Oh, I wanted so many things. Is it a headphone set? Or ski glasses? Or a smart watch?
- Very close. It's one of those three things. You told me you were going for a ski holiday soon, didn't you? Open the box.
- Oh, the glasses with IUV protection! Let me try them on.
- They will look great with your grey suit and helmet but ridiculous with your smart dress.

Tapescript for Task 5

Good afternoon! Today we have asked five people to give us a short interview and share their opinions about visiting museums. Now we would like to present their opinions to you.

Speaker A

When I have free time, I don't like staying at home. I enjoy visiting different interesting places and learning new things about History, Art, Science or whatever. And I love to go on excursions to museums. First of all, I can easily buy a ticket online and avoid the queues. Besides, many museums today offer interactive exhibitions which are really amazing. I know some of them offer 3D tours to the visitors. They really bring the past to life.

Speaker B

I'm not an art lover. And I prefer riding bikes or tracking to museums and excursions. However, last Saturday we had a very nice trip to a nearby town. I was amazed by its beauty and history. I had no idea there are so many historical places there. We went there by bus, and on the way the guy told us some facts and amazing legends about the town. Then we visited the local History Museum. I really didn't imagine that I would like it so much.

Speaker C

When our teacher announces an excursion to a museum, I try to escape it at all costs. I don't like museums, probably, because my mum is a tour guide. When I was little, I spent too much time in museums, mum took me there every time she had an excursion. I was too little for fine art or historical artifacts. I wanted to play or ride a bike. But not to admire the exhibits. So now I find some museums and excursions monotonous and uninteresting.

Speaker D

I think people should visit museums to gain knowledge in a particular sphere. You usually remember the things you see better than when you just read about them. For example, visiting the Egyptian museum with its wonderful statues and pictures of pyramids, you can learn a lot of interesting facts about the country's ancient culture. This will definitely broaden your knowledge. When you visit a museum, you can gather the information you are interested in.

Speaker E

I enjoy visiting different museums, but the problem is that there are no museums or galleries in our little town. I'm not the only person living in a remote place. I suggest we arrange a global Internet-based museum. All the existing museums would make virtual expositions and everyone would have access to whatever museum they wanted and they could order virtual excursions for themselves. That would be no need to travel far.

Tapescript for Tasks 6-11

- Thank you for taking part in our survey. I appreciate it.
- Oh, I find it amusing. Sounds like a game.
- You are a school student, aren't you?
- Yes, but now we are on holidays.
- Anyway, there's a question about your school. What subjects do you find the most difficult?
- Well, Art and Design is the easiest and most pleasant, of course. And the most difficult one... I believe it's Geography.
- Why Geography?
- Because I can never remember all those geographical names and where to look for them on the map. But when I travel and see places myself, I never forget their names afterwards.
- Indeed. And what do you like to do when you travel?
- I like taking photos. Photography is my hobby and I'm good at it.
- And do you like reading?
- It's not my favorite pastime to be honest, but I can read very fast.
- Really? How many books have you read this summer?
- Well, do we count all of them? Thick and thin ones? Yes. In that, I guess, 18.
- 18? Unbelievable. And what languages do you speak?
- I speak Spanish. It's easy because my grandparents live in Spain, and I can practice when I visit them. I would like to enroll on a Japanese language course, but not now, sometime later.
- I see. And sports? Do you play any?
- I play volleyball if it counts.
- Volleyball certainly counts. It's an effective sports activity. I also played volleyball and football at school.
- My dad is a football fan, but I'm not. I don't support any club.
- And we are a family of football fans. I remember that when I played for our local team, my whole family, including our dog, came to the stadium to support me.
- Did they?
- Yes, but let's get back to our survey. Have you got any pets?
- No, I haven't. I would like to have a horse, but mom says it's an absolutely unrealistic idea. Never mind. I'll buy a horse myself when I grow up.
- Thank you. One more question.

Устная часть

Tapescript for Task 2

Electronic assistant: Hello! It's an electronic assistant of the sports centre. We kindly ask you to take part in our survey. We need to find out how teenagers feel about sports at school. Please answer 6 questions. The survey is anonymous – you don't have to give your name. So, let's get started.

Electronic assistant: How many Physical Education lessons a week do you have?

Student: _____

Electronic assistant: What sports facilities do you have at school?

Student: _____

Electronic assistant: What do you do in your Physical Education lessons?

Student: _____

Electronic assistant: What sports do you do regularly?

Student: _____

Electronic assistant: Do you think the winter is a good season for doing sports or not? Why?

Student: _____

Electronic assistant: What would you recommend to a teenager who wants to stay fit and healthy?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.