

**Тренировочная работа №2 по АНГЛИЙСКОМУ ЯЗЫКУ****9 класс**

15 февраля 2024 года

Вариант АЯ2390201

(письменная часть)

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

**Инструкция по выполнению работы**

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий. На выполнение заданий письменной части отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на отдельном чистом листе. Рекомендуемое время на выполнение задания – 30 минут.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

***Желаем успеха!***

**Раздел 1 (задания по аудированию)**

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The cheapest tickets to the Homecoming Dance will be sold –

- 1) on the day of the dance at the door.
- 2) from September 5<sup>th</sup> to September 18<sup>th</sup>.
- 3) at all lunches at the school cafeteria.

ОТВЕТ:

**2** From Sheryl's voice message we find out that –

- 1) her mother has forgotten to pick her up from the swimming pool.
- 2) she will be waiting for her mother on the bench near the entrance.
- 3) her mother has been waiting for her in the car in the parking lot.

ОТВЕТ:

**3** Saturday breakfast for the family will be made by –

- 1) Nick's mother.
- 2) Nick's father.
- 3) Nick himself.

ОТВЕТ:

**4** Tomorrow morning Lucy and Allan will NOT go to the –

- 1) competition.
- 2) cinema.
- 3) cafe.

ОТВЕТ:

**5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. **It's educational.**
2. **It's boring.**
3. **It's disappointing.**
4. **It's interesting.**
5. **It's relaxing.**
6. **It's fun.**

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	The game the interview is taken at	_____
7	Age of the respondent	_____ years old
8	Number of children in the respondent's family	_____ children
9	The sport that the respondent is good at	_____
10	The respondent's desired future career	_____
11	The foreign language the respondent speaks well	_____

**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Запишите Ваши ответы в таблицу.*

1. How has Moscow's government been helping libraries to change?
  2. What are the statistics on how efficiently Moscow libraries work?
  3. Which age groups use the services of Moscow libraries most?
  4. How do Moscow libraries keep their assortments of books up to date?
  5. What happens to the books that libraries no longer need?
  6. What new technology-based services are being offered by Moscow libraries?
  7. How do libraries reach out to attract more people?
- A.** In 2023, Moscow libraries celebrated registering their one-millionth reader and issuing 258,000 library cards, which is 21% more than the previous year. Over 10.9 million books were lent to readers, including 292,000 borrowed by Muscovites outside the library at special lending points and events. Moreover, in 2023, over 39 thousand events were organized in libraries attended by more than 2.1 million people.
- B.** The "Libraries of Moscow" online book search and reservation system, available on mos.ru, offers access to a unified catalog of books available in all the libraries in Moscow. By using the system, you can easily locate the library that has the book you want to borrow, along with its address and working hours. The online service also allows you to extend the return period of the borrowed book, which has become the most popular feature of the system.
- C.** Libraries pay close attention to the renewal and replenishment of their collections. When purchasing books, they consider several criteria, including the originality and artistic level of the text. Special attention is given to new books in Russian, especially those that have won various awards. In 2023, about 389,000 books were added to city libraries, bringing the total size of their collections to 15.4 million editions.

- D.** In 2023, the most active readers were found to be Muscovites between the ages of 31 and 55. The most popular books among them were "Where the Crawdads Sing" by Delia Owens, "The Aviator" by Evgeny Vodolazkin, and "The Goldfinch" by Donna Tartt. As for children, schoolchildren aged 10 to 14 were the most active library readers. Their favourite books were Ivan Turgenev's "Mumu", Nikolai Leskov's "Levsha", and Toshiya Nishida's "Walking Haru".
- E.** In an effort to get closer to their potential readers, libraries participate in book fairs and festivals. The annual Red Square Festival, held from June 2nd to June 6th in 2023, included about 100 events such as book presentations, author meetings, artist performances, plays, and film screenings. In total, over 25,000 people attended these events hosted by Moscow libraries.
- F.** Moscow libraries are experiencing a second birth. Thanks to the city's program for the "Development of Cultural and Tourist Environment and Preservation of Cultural Heritage," the libraries have been transformed from traditional book repositories into modern centers for intellectual growth and creative self-expression. They now serve as comfortable city lounges, providing visitors with the opportunity to read books and magazines, watch films, study, or work.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.

### Museum at the Bottom of the Sea

Artist Jason deCaires Taylor has created more than 500 life-sized sculptures of people. However, these works of art are not displayed in a traditional museum. Instead, they are located in a most extraordinary setting – under the sea!

Jason's unique creations can be found in two underwater sculpture parks in the Caribbean Sea. The first park is located near the island country of Grenada and has 65 sculptures. The second park is located in the National Marine Park of Cancun, Mexico, and has the world's largest collection of modern underwater sculptures – a total of 485.

To get a closer look at Jason's sculptures, you'll need to dive with scuba or snorkeling equipment. For those who prefer to stay dry, a glass-bottom boat provides an overhead view of Jason's wonderful artwork.

But why would anyone place such beautiful sculptures in the sand 3 to 10 meters beneath the waves?

The idea is to draw snorkelers and scuba divers away from the nearby coral reefs, which are delicate and easily damaged. Thousands of people swim around those reefs each year, accidentally harming the reefs and the sea animals that live within them. "If people instead swim around the beautiful sculpture parks," Jason explains, "it will give the reefs a rest."

Seven-year-old Sam Clarke has recently visited Grenada's underwater sculpture park. "I wore a snorkel set, which has my mask and snorkel," Sam says. "On my feet, I wore fins that helped me swim quickly." Sam says he was impressed by the many different statues. "My favorite sculpture is *Circle of Children*. Standing together, 26 boys and girls are holding hands like they are friends under the sea."

Several weeks after Jason's statues were placed in the sea, sea plants and animals started to inhabit them. Sponges began growing on some of their faces, while algae, coral, barnacles, and seaweed grew on their bodies. This marine life then started to attract animals looking for food and shelter, including lobsters, angelfish, sardines, turtles, and barracudas. Within six years, only the rough shapes of the statues will remain because undersea creatures will have completely covered them.

Does it make Jason sad to see his artwork changing like that? "No," he says. "It's the part I like the most. Each visit is unique. Marine growth is taking on the role of the artist as it changes the sculpture."





**18** Jason deCaires Taylor keeps adding new statues to his sculpture parks near Grenada and in Mexico.

- 1) True                                      2) False                                      3) Not stated

Ответ:

**19** Some of Jason deCaires Taylor's statues depict people doing some activities and not just standing upright.

- 1) True                                      2) False                                      3) Not stated

Ответ:

**Раздел 3 (задания по грамматике и лексике)**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

- Nellie Bly was a newspaper reporter. When she read a book by Jules Verne titled "Around the World in Eighty Days", she thought of a great newspaper story. She decided that she
- 20** \_\_\_\_\_ her own trip like that. **MAKE**
- 21** But she also wanted to do it in \_\_\_\_\_ than 80 days. **FEW**
- In 1889, a trip around the world was much more difficult than it is today. Back then, the main ways of travel
- 22** \_\_\_\_\_ trains and ships. **BE**
- 23** Also, \_\_\_\_\_ did not travel alone much during that time period. **WOMAN**
- On November 14, 1889, Bly left New York City on a ship called the *Augusta Victoria*. She only took one small handbag with her. Her only clothes were the ones she
- 24** \_\_\_\_\_. **WEAR**
- 25** On the \_\_\_\_\_ night, a terrible storm rocked the ship. **ONE**
- 26** However, the world was watching, and she \_\_\_\_\_ turn back. **NOT CAN**
- When Bly reached England, she learned that Jules Verne wanted to meet her. Bly was excited to meet the famous author. She traveled to France to meet \_\_\_\_\_, losing two nights of sleep to stay on schedule. **HE**
- Bly reached San Francisco, California, with 12 days left. She got on a train that sped across the country in four days. On January 25, 1890, she returned home to New York where she
- 28** \_\_\_\_\_ by thousands of her fans. Bly had traveled around the world in about 72 days. It was a new record! **MEET**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

**29** Space is the place where different countries work together. The \_\_\_\_\_ Space Station (ISS) is the largest space laboratory in low Earth orbit. It was launched by Russia and the USA along with the help of experts from other countries. NATIONAL

**30** The \_\_\_\_\_ of the ISS started in November 1998, with the launch of the Russian control module Zarya and the US-built Unity connecting node. CONSTRUCT

**31** They were linked in orbit by \_\_\_\_\_ space shuttle astronauts. AMERICA

**32** Later, constant additions were made, including a control centre, complex laboratories, \_\_\_\_\_ and habitats. The ISS was completely functional by May 2009. EQUIP

Space shuttles and the Soyuz spacecraft serve to transport astronauts back and forth. A Soyuz 'lifeboat' always remains at the station as a rescue vehicle in case of a \_\_\_\_\_ situation. DANGER

**34** In November 2000, the ISS welcomed its first resident crew – US astronaut William Shepherd and Russian cosmonauts Sergey Krikalyov and Yuri Gidzenko. Since then, the ISS has been \_\_\_\_\_ occupied and has had over 200 astronauts from 18 countries visit it. CONSTANT

**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте отдельный чистый лист. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться. Обратите внимание также на необходимость соблюдения указанного объема электронного письма. Письмо недостаточного объема, а также часть текста электронного письма, превышающая требуемый объем, не оцениваются.

**35** You have received an email message from your English-speaking pen-friend Ken.

**From: Ken@mail.usa**

**To: Russian-friend@oge.ru**

**Subject: Winter celebrations**

*... Last week our whole town was decorated for St. Valentine's day! All the shop windows are now full of flowers! This looks a little funny in the middle of our very cold and dark Alaskan winter!*

*... What kinds of winter celebrations do you have in Russia? How is your city decorated for them? How do you celebrate them in your family? ...*

Write a message to Ken and answer his 3 questions.

Write **100–120 words**. Remember the rules of letter writing.

**Тренировочная работа №2 по АНГЛИЙСКОМУ ЯЗЫКУ****9 класс**

15 февраля 2024 года

Вариант АЯ2390202

(письменная часть)

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

**Инструкция по выполнению работы**

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий. На выполнение заданий письменной части отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на отдельном чистом листе. Рекомендуемое время на выполнение задания – 30 минут.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание был записан под правильным номером.

***Желаем успеха!***

**Раздел 1 (задания по аудированию)**

*Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**1** The cheapest tickets to the Homecoming Dance will be sold –

- 1) from September 5<sup>th</sup> to September 18<sup>th</sup>.
- 2) from September 19<sup>th</sup> to September 22<sup>nd</sup>.
- 3) from September 22<sup>nd</sup> to September 23<sup>rd</sup>.

ОТВЕТ:

**2** From Sheryl's voice message we find out that –

- 1) her mother has forgotten to pick her up.
- 2) her mother hasn't been answering the phone.
- 3) she and her mother agreed to meet at the entrance.

ОТВЕТ:

**3** What will Nick's family be eating for breakfast on Saturday?

- 1) sandwiches.
- 2) omelet.
- 3) pancakes.

ОТВЕТ:

**4** From the dialogue we learn that Lucy –

- 1) went to the karate competition.
- 2) will go to school tomorrow.
- 3) has been sick with a cold.

ОТВЕТ:

**5**

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

- 1. It's fun.**
- 2. It's interesting.**
- 3. It's boring.**
- 4. It's educational.**
- 5. It's disappointing.**
- 6. It's relaxing.**

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	Age of the respondent	_____ years old
7	Who the respondent has come to the game with	his _____
8	Number of brothers and sisters the respondent has	_____
9	Sport the respondent plays to keep fit	_____
10	The respondent's desired future career	_____
11	The respondent's native language	_____



**Раздел 2 (задания по чтению)****12**

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Why do people become volunteers?
  2. How old should one be to become a volunteer?
  3. How can one become a volunteer in Moscow?
  4. When was "Mosvolonter" created?
  5. What kinds of events in Moscow use the help of volunteers?
  6. Where do Moscow volunteers get their training?
  7. How can you prove that you are a volunteer when applying to a university?
- A.** "Mosvolonter" is the largest volunteer resource centre in Russia. It is part of the Committee for Public Relations and Youth Policy of Moscow. It unites active citizens, NGOs, state institutions and businesses to solve the social problems of the city. "Mosvolonter" was established in 2014 and is located at Leningradsky Prospekt, d. 5. In addition to the main office, six volunteer district centers work in Moscow. You can find additional information on their website.
- B.** Moscow's "Kind Places" ("Dobroe Mesto") are a network of volunteer centers that provide modern and well-equipped venues for volunteers and those considering joining the volunteer community. The centers are open daily and offer spacious multi-purpose areas for events and training, as well as cozy lounges for informal socializing. Here volunteers get instructed before volunteer shifts and apply for volunteer books.
- C.** The Volunteer Personal Book is a document that keeps track of your volunteer work and records your accomplishments and specialized training. It can give you an advantage when applying to certain universities and increase your chances of receiving a bigger scholarship. This document is available to members of public associations, volunteer organizations, educational institutions, and individual volunteers.

- D.** Hi! I'm Alexander Levit, the director of "Mosvolonter". Welcome to our website! Our mission is to make the capital a better place for everyone. There are many reasons to join our team. Some people do it to help others and improve the city, while others are looking to gain new skills and experience. Whatever your motivation, join our team to work on exciting projects while making new friends. Give it a try and let's see what we can achieve together!
- E.** The volunteer movement in Moscow is thriving with over 1.16 million active and compassionate individuals of all professions. They are involved in 10 major areas of volunteering, including social, cultural, sports, inclusive, and others. Every year, they carry out numerous acts of kindness. To become part of this volunteer community, all you need to do is register on the Mosvolonter.ru website.
- F.** Every major event in Moscow involves the participation of volunteers. "Mosvolonter" forms volunteer teams for events of various levels, ranging from local to national. Volunteers have supported events such as the All-Russian Spartakiade, the Moscow Urban Forum, the World Beach Volleyball Championship, the Festival of Kindness and many more. Volunteers choose which events to help at by visiting the event calendar on the "Mosvolonter" website.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.*

### The Ideal Palace

Art can come in many forms and from many places. Sometimes it can be created quickly, and other times its creation requires a long period. Over a century ago, a postman named Joseph Ferdinand Cheval began a masterpiece that took over 33 years to complete.

Cheval walked many miles each day along his route in Hauterives, France, delivering letters. The route, which was once below sea level, was carpeted with fossils and loose rocks. One day in 1879, as Cheval walked down the hill, he stumbled over a stone. Admiring its sculptural shape, he dropped it into his pocket and brought it home.

Cheval was so fascinated by the beautiful stone that he began collecting more. The stones reminded him of a dream he once had of building a fantasy-like palace made from stones. Cheval decided to make his dream come true. He said to himself: “Since nature wants to make the sculpture, I will make the stonework and the architecture.”

Forty-three-year-old Cheval continued collecting stones along his route for almost 20 years. He carried them in his pockets or baskets – and eventually in a wheelbarrow. Then he began building what would become known as the Ideal Palace. When he retired from the postal service at age 60, his hobby became a vocation to which he would devote his life.

Cheval used concrete, lime, and wire to cement the stones in place. At night he worked by the light of an oil lamp. He followed no design rules and mixed cultures from around the world. His jumbled creation has global and distinctive inspiration – including beautiful Hindu architecture and a medieval castle with fur-like stones.

When Cheval began, he said that people laughed at his idea – they called him “an old fool who fills his garden with stones.” But as his palace took shape, people’s criticisms were replaced by awed respect.

Cheval spent 33 years building his palace. He was in his seventies when he finished. The final structure was 26 meters long, 10 meters tall, and 12 meters wide. He completed it in 1912.

Today, up to 120,000 tourists visit the Ideal Palace annually. It is considered a historical monument and once appeared on a French postage stamp. The Ideal Palace has inspired artists and writers all over the world, and its likeness has been displayed at New York City’s Museum of Modern Art.

Cheval's exceptional qualities enabled him to independently construct a one-of-a-kind wonder that cannot be replicated. Untrained in architecture or construction, he nonetheless had a vision. Cheval once said, "Whatever your age, whatever you wish to achieve, if you are courageous, persistent, and hardworking, you are sure to succeed."

**13** Joseph Ferdinand Cheval worked as a postman in France in the 19<sup>th</sup> century.

- 1) True                                      2) False                                      3) Not stated

ОТВЕТ:

**14** The first stone that Cheval found in 1879 was an expensive precious stone, and Cheval brought it home hoping to sell it one day.

- 1) True                                      2) False                                      3) Not stated

ОТВЕТ:

**15** Cheval had dreamed of building a palace made of stones since his childhood.

- 1) True                                      2) False                                      3) Not stated

ОТВЕТ:

**16** Ferdinand Cheval worked as a postman until he turned 60 years old.

- 1) True                                      2) False                                      3) Not stated

ОТВЕТ:

**17** After he had finished building it, Cheval lived in his palace to the end of his life.

- 1) True                                      2) False                                      3) Not stated

ОТВЕТ:



**Раздел 3 (задания по грамматике и лексике)**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.*

- On February 1<sup>st</sup>, 2007, a man started swimming. His name was Martin Strel and he was 52 years old. He was a native of Slovenia, a country in Europe. Strel's swim started in the headwaters of the Amazon River in Peru, a country in South America. It ended at the mouth of the Amazon in the city of Belem. Belem \_\_\_\_\_ a coastal city in Brazil. **BE**
- 20**
- Strel swam for 66 days. Each day he \_\_\_\_\_ an average distance of 80 km in the tea-coloured water, which totaled over 5 thousand km all in all. **COVER**
- 21**
- The Amazon River is the \_\_\_\_\_-longest river in the world. Only the Nile River in Africa is longer. **TWO**
- 22**
- The Amazon may not be the longest, but it is the largest in volume. It contains the \_\_\_\_\_ water. **MUCH**
- 23**
- Strel was not all alone on his difficult journey. He \_\_\_\_\_ by an escort boat which provided him with support and protection. There were 22 people on the escort boat, including navigators and armed men. **ACCOMPANY**
- 24**
- The navigators studied the route and kept an eye out for dangers. The armed men defended the boat from pirates that kept \_\_\_\_\_ them. **ATTACK**
- 25**
- Strel managed to stay away from the flesh-eating piranha fish, the giant water-swimming snakes anacondas and alligators. All of \_\_\_\_\_ dangerous animals live in big numbers in the Amazon River. **THIS**
- 26**
- The ocean tides at the river's mouth were incredibly strong. They were so strong that Strel \_\_\_\_\_ swim during the day. **NOT CAN**
- 27**
- If he swam during the day, the force of the incoming tides pushed \_\_\_\_\_ backward. This meant that Strel had to finish his long swim in the dark water in the blackness of the night. **HE**
- 28**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

Did you know that the stars in the sky ‘make music’ and they never stop playing this celestial concert?

**29** Stars have an \_\_\_\_\_ number of different ‘notes’ bouncing around inside them. **END**

Bigger stars make more low and deep sounds like a double bass, whereas smaller stars have more high-pitched tunes, like flutes. \_\_\_\_\_, we cannot hear this music with our ears.

**30** \_\_\_\_\_, we cannot hear this music with our ears. **FORTUNATELY**

The only people who are able to listen to these harmonies or sound waves are \_\_\_\_\_.

**31** \_\_\_\_\_ **SCIENCE**

They do it by using very \_\_\_\_\_ and sensitive telescopes.

**32** \_\_\_\_\_ and sensitive telescopes. **POWER**

With the help of these telescopes, they are able to understand what stars are made of, their size and age and how they contribute to the evolution of the \_\_\_\_\_ Way galaxy.

**33** \_\_\_\_\_ Way galaxy. **MILK**

NASA’s Kepler space telescope and NASA’s Transiting Exoplanet Survey Satellite (TESS) are two such pieces of \_\_\_\_\_ that can detect these stellar sounds and vibrations.

**34** \_\_\_\_\_ that can detect these stellar sounds and vibrations. **EQUIP**

**Раздел 4 (задание по письму)**

Для ответа на задание 35 используйте отдельный чистый лист. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

**35** You have received an email message from your English-speaking pen-friend Keith.

**From: Keith@mail.usa**

**To: Russian-friend@oge.ru**

**Subject: Winter fun**

*... This winter has been unusually cold for our very southern state of Alabama. Last week we even had snow! School was canceled because of that, and together with my friends, we had lots of fun making snowmen.*

*... What outdoor winter activities do you enjoy? What was the coldest winter you remember and how cold was it? What kind of winter weather do you like the most?...*

Write a message to Keith and answer her **3** questions.

Write **100–120 words**. Remember the rules of letter writing.