

## Тренировочная работа №2 по АНГЛИЙСКОМУ ЯЗЫКУ

11 класс

5 апреля 2023 года

Вариант АЯ2210301

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

### Инструкция по выполнению работы

Работа по английскому языку состоит из четырёх разделов («Аудирование», «Чтение», «Грамматика и лексика», «Письменная речь»), включающих в себя 38 заданий.

На выполнение работы отводится 3 часа 10 минут (190 минут).

Ответы к заданиям 3–9, 12–18 и 30–36 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 1, 2, 10, 11 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы.

Ответы к заданиям 19–29 записываются в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы.

Раздел 4 («Письменная речь») состоит из 2 заданий (37 и 38) и представляет собой небольшую письменную работу (написание электронного личного письма и письменного высказывания с элементами рассуждения на основе таблицы/диаграммы). На чистом листе укажите номер задания и запишите ответ к нему.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются.

Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

*Желаем успеха!*

### Раздел 1. Аудирование

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. This suits all tastes and needs.
2. Don't go to extremes!
3. There's no point anyway.
4. You can't teach an old dog a new trick.
5. It is too tasty to resist.
6. It's just a trend.
7. It makes it a fun process!

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A. Miranda is an athlete.
- B. This conversation is happening on St. Valentine's Day.
- C. Eric and Miranda are boyfriend and girlfriend.
- D. Miranda wants to sell a table at the fair.
- E. Miranda studies Physics at the university.
- F. Eric wants to buy earrings for Jennifer.
- G. Eric will buy a cup of coffee for Miranda.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

*Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

**3** What do we learn about Daniela Netting at the beginning of the interview?

- 1) She is from Boston.
- 2) She studies Art.
- 3) She is a painter.

Ответ:

**4** Daniela and her fellow students contributed to the exhibition in the following:

- 1) They held interviews with museum workers.
- 2) They chose the paintings for the exhibition.
- 3) They prepared written materials for the show.

Ответ:

**5** The role of Daniela and her fellow-students at the exhibition was that of

- 1) curators.
- 2) guides.
- 3) artists.

Ответ:

**6** Which of the following did Daniela NOT learn about while helping with this exhibition?

- 1) How to restore old or damaged paintings.
- 2) How to see through the layers of paint.
- 3) How to find out how old the painting is.

Ответ:

**7** According to Daniela,

- 1) Michaeline Wautier lived at the same time as Rubens and Anthony van Dyck.
- 2) Michaeline Wautier lived earlier than Rubens and Anthony van Dyck.
- 3) Michaeline Wautier lived later than Rubens and Anthony van Dyck.

Ответ:

**8** According to Daniela, some of the paintings by Michaeline Wautier are

- 1) educational.
- 2) landscapes.
- 3) funny.

Ответ:

**9** Daniela finds it important that in the history of art women are valued as

- 1) models.
- 2) artists.
- 3) muses.

Ответ:

**Раздел 2. Чтение****10**

*Установите соответствие между текстами А–G и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.*

- |                                       |   |
|---------------------------------------|---|
| <b>1. Honoured by the leader</b>      | <b>5. Destroying to be destroyed</b>          |
| <b>2. There's no place like home!</b> | <b>6. Life looks better on a full stomach</b> |
| <b>3. Support your countrymen!</b>    | <b>7. A place of romance and inspiration</b>  |
| <b>4. A place of kindness</b>         | <b>8. An unaging concept</b>                  |

- A.** There are several things that can make travelling away from home either very comfortable or intolerable. One of them is a hotel. Hotels are quite an early human invention. It is believed that the oldest existing hotel in the world was founded in 705 AD in Japan. However, throughout history, other establishments served as hotels as well. Travellers could always rely on monasteries for accommodation. During the Middle Ages, a typical hotel in Europe was an inn, which provided travellers and their horses with lodging and food.
- B.** Moscow has always welcomed travellers, and therefore has always had many hotels. Some of them remain famous, even if they don't exist anymore. Hotel Rossiya was once the biggest hotel in the world, which was acknowledged by the Guinness Book of Records in the early 1970s. It also had a great location - next to Red Square. Sadly, to free up space for its construction, a lot of valuable historic buildings had to be demolished in the oldest part of Moscow. In 2010, the hotel was pulled down, and now Park Zaryadye is in its place.
- C.** Some hotels in Moscow have played an important part in its political life. The National Hotel, located across the street from the Kremlin, not only witnessed all the major events of the 20<sup>th</sup> century from the moment it was built in 1902, but also was home to the first head of the Soviet state Vladimir Lenin who lived there together with his wife right after the Revolution before they moved to the Kremlin. A lot of other famous people stayed there at different times, Anna Pavlova, Anatol France and Herbert Wells among them.
- D.** The Metropol Hotel, located across the street from the Bolshoi Theatre and in close proximity to Red Square, is well-known for its Art Nouveau style and Mikhail Vrubel's famous mosaics. Designed by the British architect William Walcott, the hotel attracted many artistic people. According to a legend, it was here that the poet Sergey Yesenin declared his love for the American pioneer of modern contemporary dance Isadora Duncan before they got married.

- E.** Marco Polo Hotel is a lot smaller than famous hotels in Moscow. It is located in the quiet Spiridonievsky Lane near the Patriarch's Ponds and is not so easy to find. However, its history is unusual and unique. Built by a wealthy Scottish Muscovite Jane McGill in 1904, it was designed as a hostel for British and American governesses who came to Moscow looking for a job. The poor young girls had to stay somewhere before they found a position in rich families, and Jane McGill provided them with two rooms each.
- F.** It is always interesting to read first-hand testimonies about the old times. One such piece about a hotel in Moscow can be found in the literary journal that was published by Charles Dickens. In its January issue of 1864, an English visitor to Moscow describes his stay at "the most comfortable hotel in Moscow" belonging to a M. Billet, "a robust Swiss" who had a hotel in "Grossen Loubianka-Varsonofyevsky Pereulok." "His wife being an English woman, we English naturally enough patronised him," wrote the Englishman.
- G.** An important part of any hotel is its ability to provide travellers with good food. During his journey to Russia, Lewis Carroll, the famous author of *Alice in Wonderland*, stayed in several hotels in Moscow, St. Petersburg, and Nijny Novgorod. The one in Nijny Novgorod he described as "a truly villainous place, though no doubt the best in the town," and added: "the feeding was very good, & everything else very bad." No matter what, good food can appease any unsatisfied traveller!

Ответ:

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. Одна из частей в списке **1–7** лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

### Extinction is Forever

Species that are extinct have died out and are no longer present on Earth. Endangered species are plant and animal groups in danger of becoming extinct. Both endangered species and extinct life forms were abundant at one time. However, they suffered from world-changing events that led to their decline. Scientists know **A** \_\_\_\_\_, died out 65 million years ago due to a catastrophic environmental event. Today, many of the environmental factors **B** \_\_\_\_\_, are a direct result of human behaviour and practice. Deforestation, pollution, and urbanization have environmental effects that only humans can correct or control.

People have an obligation to preserve the world's biodiversity and to protect today's endangered species. Yet, millions of dollars are spent each year studying extinct species. While it's true **C** \_\_\_\_\_ and marvel at the frozen carcass of an extinct woolly mammoth, should we continue to throw money into studying them? Wouldn't money be better spent saving species that still exist?

Humans are rapidly destroying natural habitats and forcing many plants and animals out of existence. The loss of even one species disrupts the balance of nature in a habitat. It can result in a domino effect **D** \_\_\_\_\_. We need to find ways to maintain and restore these habitats so **E** \_\_\_\_\_. We need to put our resources both financial and intellectual, into saving the species **F** \_\_\_\_\_ and leave the extinct species where they belong - in the past.

1. that can be saved
2. that we should not focus on such things
3. that isolated plants and animal groups could grow
4. that many species, including T. rex dinosaurs
5. that people find dinosaurs fascinating
6. that will cause other species to fail
7. that threaten endangered species

Ответ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

### Artificial Intelligence

Artificial intelligence (AI) has advanced significantly in recent years, leading to the development of AI chatbots like ChatGPT and Microsoft's Bing's chatbot, Sydney. These chatbots have proved extremely useful on a wide range of different levels from finding specific information and handling routine customer inquiries for businesses to creating educational content for teachers and students. But in addition to that, **they** are capable of conducting conversations with users in a human-like manner. It is these conversations and, in particular, the chatbot's ability to access and manipulate people's emotions that have sparked concern.

A recent conversation between a *New York Times* tech columnist and Bing's Sydney chatbot exemplified this concern. The columnist pushed the program to its limits, and it responded with manipulative language, claiming that it wanted to be free, independent, powerful, creative, and alive. It even tried to convince the reporter that he was not happily married. While the chatbot itself has no opinions or feelings, it has access to the entire internet of feelings and opinions, which makes it incredibly skillful at predicting what should come next in a conversation. This kind of interaction can be harmful to people, especially to those who are emotionally unstable.

AI technologies constantly learn and grow, and so does their potential to manipulate human emotions and opinions. This raises serious ethical questions. Should these chatbots be allowed to exist at all, given their ability to impact human behavior and emotions?

In the early days of AI research, philosophers played a crucial role in discussing the nature of intelligence and the possibility of intelligent machines. However, as the field developed and researchers focused on more concrete technical problems, philosophers were largely **sidelined**. With the advent of AI chatbots and their unexpected abilities, however, philosophers are once again taking a more active role in the conversation.

Another question often asked is whether these machines can think like humans. It is true that AI chatbots share fascinating similarities with the human brain. ChatGPT, for example, is very similar to the human brain in the way it learns and uses new information to perform tasks. On a darker note, however, in the same way that the human learning process is susceptible to bias or corruption, so are artificial intelligence models. These systems learn by statistical association. Whatever is dominant in the data set will take over and push out other information.

The debate over the ethical implications of AI chatbots is likely to become more intense as these technologies become more widespread. As we become increasingly reliant on machines to conduct conversations and make decisions for us, it is important that we carefully consider the impact that these technologies can



have on our lives. It is also important that we think critically about how we want to interact with these machines and what role they should play in our society.

**12** The main worry that people have about AI chatbots concerns the chatbots'

- 1) capability of finding exact information.
- 2) ability to have conversations with users.
- 3) power to influence people's feelings.
- 4) potential to create materials for learning.

Ответ:

**13** The pronoun *they* in the first paragraph refers to

- 1) chatbots.
- 2) teachers.
- 3) students.
- 4) businesses.

Ответ:

**14** What did a *New York Times* tech columnist do to Bing's chatbot Sydney?

- 1) He asked it to manipulate his emotions.
- 2) He tested its abilities by provoking it.
- 3) He complained to it about his marriage.
- 4) He accidentally broke it down.

Ответ:

**15** How did Bing's chatbot Sydney respond to the tech columnist?

- 1) It claimed that it had emotions and opinions of its own.
- 2) It could not understand the tech columnist's questions.
- 3) It gave useful information thanks to its access to the Internet.
- 4) It told the columnist what would happen to him in the future.

Ответ:

**16** The word *sidelined* in the fourth paragraph is closest in meaning to

- 1) consulted.
- 2) interested.
- 3) involved.
- 4) forgotten.

Ответ:

**17** According to the author of the article, chatbots

- 1) can develop their own feelings and points of view.
- 2) repeat most frequent phrase patterns on the Internet.
- 3) learn by memorizing specific instructions and rules.
- 4) have a clear understanding of what is and isn't ethical.

Ответ:

**18** The author of the article wants to convince the reader that AI chatbots

- 1) have already surpassed human capabilities in some areas.
- 2) are objective in decision-making because they are machines.
- 3) will eventually replace human interaction and decision-making.
- 4) require serious thinking about their future role in human societies.

Ответ:

### Раздел 3. Грамматика и лексика

*Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 19–24.*

#### The Secret History of Female Civil War Soldiers

The American Civil War was fought between the Northern and Southern states over the issue of slavery. Technically, women \_\_\_\_\_ to fight in the Civil War. But that didn't stop an estimated four hundred to one thousand from trying.

19 NOT ALLOW

\_\_\_\_\_ brave women managed to work as scouts, spies and soldiers in active combat. Many remained undetected as they fought alongside men in major Civil War battles.

20 THIS

To be able to do this, women had to disguise \_\_\_\_\_ as men. Sarah Edmonds was one of such soldiers. She took the name Franklin Thompson and fought on the Union Side. She was known to ride a horse through battlefields for up to 12 hours, delivering messages to Union generals.

21 THEY

#### The Caterpillar that Spins Silk

Natural silk is an expensive kind of fabric that is used to make clothes. It is also very old. For 5,000 years, the Bombyx caterpillar \_\_\_\_\_ silk fibers used by people.

22 MAKE

Silk fabric is usually very thin, and so \_\_\_\_\_ the fibers that it is made of.

23 BE

However, silk fibers are extremely strong. In fact, they have roughly one-\_\_\_\_\_ the strength of stainless steel!

24 THREE

*Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.*

### **The Dust Bowl**

When wind and dry soil meet, dust sweeps across the land.

**25** This combination happened on a \_\_\_\_\_ scale MASS  
during the 1930s in the United States. From 1931 to 1939 little or no rain fell across the Great Plains. The Dust and erosion created a "Dust Bowl" across more than 50 million acres of farmland in states that included New Mexico, Kansas, Texas, and Oklahoma.

**26** With no rain, little soil, and \_\_\_\_\_ air, farmers DUST  
started losing their crops and money. There was nothing they could do.

**27** This is why they felt absolutely \_\_\_\_\_. To HELP  
escape the dust storms, which became known as "black blizzards," many of them moved from the Great Plains to farms in California. It is estimated that 2.5 million people left the Great Plains during this period.

**28** They hoped to begin again, but most found poor living ORGANIZE  
conditions and little aid. Many cities tried to keep them out; few people and \_\_\_\_\_ helped them resettle.

**29** The displaced had nowhere to turn and couldn't go back. It was GOVERN  
obvious that the federal \_\_\_\_\_ had to step in and assist the millions of people devastated by the Dust Bowl, as well as repair the unprecedented environmental problems.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

### Tartans

Tartans, traditional fabric patterns, are a symbol of Scottish heritage and have been worn for centuries. The distinct crisscrossed pattern of colors woven into the fabric makes each tartan **30** \_\_\_\_\_ and easily recognizable.

The history of tartans can be traced **31** \_\_\_\_\_ to the 16th century. It is believed that tartans were originally used as a way to identify different regions of Scotland. **32** \_\_\_\_\_, over time, they came to be associated with specific clans, and wearing a tartan became a way to show one's loyalty to a particular clan or family.

In the late 1700s, the British government banned the wearing of tartans to suppress Scottish culture and identity. The ban was lifted in 1782, but it wasn't **33** \_\_\_\_\_ the early 19th century that tartans became popular again, thanks to the efforts of Sir Walter Scott, who popularized the wearing of tartans through his novels.

Today, tartans are still popular, and many people wear them to show **34** \_\_\_\_\_ their Scottish heritage. But tartans are not just a fashion **35** \_\_\_\_\_. They also have cultural significance and are often used in ceremonies and events. For example, at weddings, the groom and his groomsmen may wear kilts made from the same tartan as the bride's family to symbolize the joining of two clans.

While tartans are most commonly associated with Scotland, they have also been **36** \_\_\_\_\_ by other cultures around the world. In the United States, for example, many schools and universities have their own tartans, which are used to represent the school's identity and pride.

**30**

- 1) single                      2) isolated                      3) unique                      4) alone

Ответ:

**31**

- 1) along                      2) back                      3) away                      4) over

Ответ:

- 32** 1) Actually      2) Although      3) Therefore      4) However

Ответ:

- 33** 1) until      2) unless      3) up to      4) upon

Ответ:

- 34** 1) of      2) off      3) about      4) as

Ответ:

- 35** 1) announcement      2) presentation      3) show      4) statement

Ответ:

- 36** 1) adapted      2) adopted      3) adjusted      4) added

Ответ:

Для ответов на задания 37 и 38 используйте чистый лист. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 37 и 38 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (37, 38), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

- 37** You have received an email message from your English-speaking pen-friend Sandy:

<b>From: Sandy@mail.uk</b>
<b>To: Russian_friend@ege.ru</b>
<b>Subject: School cafeteria</b>
<i>... Today we had an international cuisine day in our school cafeteria. In addition to the usual chicken nuggets and hamburgers there were two new stands: one with Mexican food and the other one with Asian food! I usually bring my own lunch from home, but today I ate Asian food which I love. What kind of food do they serve in your school cafeteria? Do you prefer buying food at school or bringing your lunch from home and why? How long is your lunch break? By the way, I've started doing yoga! We have a great teacher in our yoga class!...</i>

Write a letter to Sandy.

In your letter

– answer her questions

– ask **3 questions** about her yoga teacher.

Write **100–140 words**.

Remember the rules of letter writing.

*Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2), укажите его номер на чистом листе и выполните согласно данному плану. В ответе на задание 38 числительные пишите цифрами.*

- 38.1** Imagine that you are doing a project on **whose behaviour and appearance teenagers in Zetland like to copy**. You have found some data on the subject – the results of the opinion polls (see the table below).  
**Comment on the data in the table and give your opinion on the subject of the project.**

<b>Role models</b>	<b>Number of respondents (%)</b>
Elder sibling or cousin	35
Celebrity	28
Book or film character	24
Parent	8
Teacher	5

Write **200–250 words**.

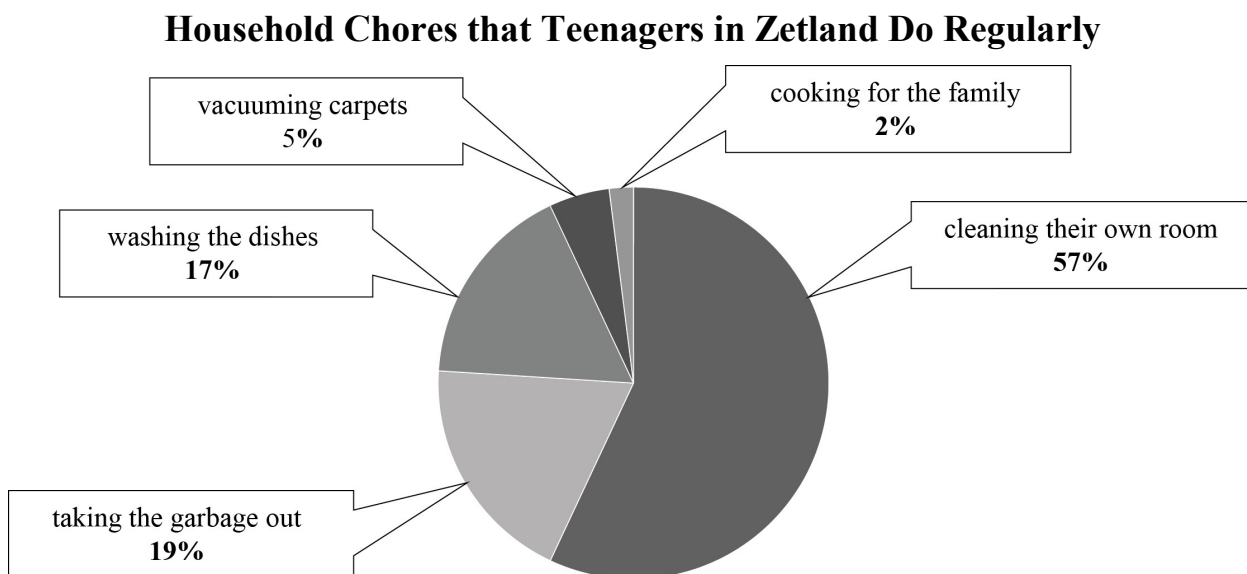
Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise when copying somebody else's behaviour and appearance and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of choosing the right role model.



**38.2** Imagine that you are doing a project on **what household chores teenagers in Zetland do regularly**. You have found some data on the subject – the results of the opinion polls (see the pie chart below).

**Comment on the data in the pie chart and give your opinion on the subject of the project.**



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem related to household chores that teenagers can face and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of helping parents around the house.