

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2022 г.
МУНИЦИПАЛЬНЫЙ ЭТАП. 10 КЛАСС

LISTENING (20 points)

Time: 20 min

Task 1. You will hear an interview with a travel writer called Anna Bryant, who is talking about what to do when visiting other countries. For questions 1-10, choose the best answer (“T” if it is true, “F” if it is false and “NS” if the information is not given). You will hear the recording twice.

1. Before travelling to another country, Anna always tries to talk to someone from that country.
2. Anna used to pay a serious attention to learning foreign languages while studying at school.
3. Anna is confident that she can communicate fairly easily.
4. Anna says that when visiting someone in their home, it’s fine to let them know you’re anxious.
5. Anna claims that talking to other people before visiting their country is always helpful because family traditions inside one country are similar enough.
6. When Anna made a cultural mistake, she felt grateful that her host was sympathetic.
7. One of Anna’s cultural mistakes was to give a dozen of roses as a present, which occurred to be bad luck.
8. To overcome culture shock when living abroad, Anna tried to establish a routine.
9. When Anna was at the Lantern Festival, she was so eager to participate in it that she was not pleased with watching the process.
10. Anna is writing a book about culture and she is keen to get feedback from people she knows.

Task 2. In this task you will hear the recording only once.

Part 1. Listen to Darren Timpson, the Director of the Penwood museum, talking about the annual competition at the museum. Complete sentences 11-15. Choose the best answer, A, B or C. You will hear the recording only once.

Penwood Museum Competition

11. The yearly competition is held
 - A. together with the museum’s educational department.
 - B. as part of the museum’s autumn show.
 - C. along with the summer exhibition.
12. The subject of this year’s competition is using technology
 - A. to involve young people in the museum’s activities.

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- B. to form better links between local people and the museum.
C. to improve the local community's engagement with the art.
13. The competition was limited to those aged
A. 11-15
B. 13-17
C. 15-19
14. During the preparation for the entry the competitors were
A. able to use the museum's educational facilities.
B. helped by the education staff at the museum.
C. allowed to buy any of the equipment they needed.
15. According to the speaker, the prize-winning exhibits have
A. led to traffic jams outside the museum.
B. led to a reduction in attendances.
C. increased interest in the museum.

Part 2. Now you will hear the rest of the Director's speech. Match the comments made by the public to the equipment. Write the correct letter (A-F) next to questions 16-20. There is one extra comment which you do not need to use. You will hear the recording only once.

Equipment	Comments
16. early wooden-framed TV	A. too large
17. early radios	B. boring
18. microwave ovens	C. more convenient
19. laptops	D. exciting
20. old cameras	E. well-constructed
	F. still looked fashionable

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

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READING (20 points)

Time: 30 min

Task 1 . Read the text below about a vacation in Costa Rica and answer the questions (1-10). Choose the best answer, A, B, C or D.

Eco-Adventure in Costa-Rica!

Join *Broadreach summer Adventures* this summer and experience Costa Rica for the vacation of a lifetime in this rainforest paradise. Your three-week adventure will include outdoor activities such as surfing, scuba diving, sailing, ski-kayaking, horseback riding and backcountry hiking. You will also participate in a programme to rescue Costa Rica's endangered sea turtles and learn from experts about these rare and beautiful creatures and their environment. In the final week, you will board the *Olive Ridley*, a 40-foot sailing vessel, for a cruise along the coast. Many surprises await you, but we can promise this: you will learn skills and leave with memories that will last a lifetime.

Group Life

We maintain a group size of 10-14 individuals, plus two full-time group leaders. The small group size promotes teamwork, cooperation, leadership and compromise. Our trained staff and the participants come together to make decisions about activities that suit the goals and abilities of the group. You will be able to relax, be yourself and get to know and appreciate others for who they are. In addition, experts in various areas will often join your group to offer training in the new activities and share knowledge about the natural environment and local cultures we explore.

Week 1

The first week is for getting acquainted with your group and group leaders. There will be lessons in 'survival Spanish' and local customs. We will then spend a week hiking through the rainforest, exploring the rivers on white-water rafting trips and soaring through the rainforest canopy on Costa Rica's famous zip lines. On many excursions, naturalists will join the group to talk about the many amazing plants and animals of Costa Rica. Evenings will be spent relaxing in a campground, where you will have a chance to learn some local recipes.

Week 2

In our second week, we travel to the island of Parismina to learn about Costa Rica's amazing sea turtles. While on the island, you will live with a host family in a local

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village and be immersed in the culture. Professional ecologists will introduce you to the turtle conservation programme. Volunteers take short night shifts, where they monitor turtles and collect eggs, which are then taken to a safe hatching location. A highlight of the experience is watching baby turtles hatch and make their way to the ocean. During the day, you will experience the local village culture through music, crafts and storytelling.

Week 3

For the third and final week, we will board the Olive Ridley for a sailing adventure along the coast. We will land in various locations to explore and spot some of the wildlife, which includes monkeys, sloths and some of the world's most brilliantly-coloured frogs and birds.

Requirements

Anyone in good health and moderately good shape can join this trip. We require that you take a physical exam before registering. If you have a condition such as asthma, please let us know in advance. Experience in any of the activities on the trip is not necessary; instruction will be given to the group by our leaders who are fully trained in safety procedures.

Travel requirements

In order to participate in Broadreach Summer Adventures, you must own a valid passport and purchase health and travel insurance in advance. You are responsible for all flights to the location. We suggest leaving lots of layover time in case flights are delayed. A representative will meet you at the airport.

How to apply

You can visit our website at: <http://gobroadreach.com> and download a form or apply online. Call ahead and check availability as trips fill up fast! You can choose one of two trips available in July and August. Depending on the timetable, some activities may vary. The deadline for payment is March 1st; payments received after that date are considered late and an extra fee will apply. Please e-mail: questions@gobroadreach.com for answers to further questions.

1. What is required in order to participate?
 - A. Participants must be trained in safety procedures.
 - B. Participants must not suffer from asthma.
 - C. Participants must have previous experience in activities.
 - D. Participants must take a physical test.

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2. What travel precaution is not mentioned in the text?
 - A. buying travel insurance
 - B. bringing appropriate clothing
 - C. having an up-to-date passport
 - D. leaving layover time between flights
3. What activities are participants able to do during the first week?
 - A. try their hand at cooking
 - B. learn some useful phrases in a foreign language
 - C. glide along without engine power
 - D. all of the above
4. What is the main focus of Week 2 of the adventure?
 - A. participating in the sea turtle conservation programme
 - B. learning about village foods and customs
 - C. practising survival Spanish
 - D. exploring the rainforest and learning about different animals
5. Which activities are participants able to do during the third week?
 - A. white-water rafting and hiking in the rainforests
 - B. meeting local people and learning about the wildlife
 - C. sailing and exploring the coastal areas
 - D. none of the above
6. Which type of accommodation is not mentioned in the text?
 - A. on a sailing yacht
 - B. in a tree house in the rainforest
 - C. camping in the wilderness
 - D. living with a family
7. In what way do participants help conserve the environment on this vacation package?
 - A. by supporting Broadreach Summer Adventures
 - B. by helping save and preserve endangered species
 - C. by donating money to local communities
 - D. by buying local crafts
8. What is true about the text?
 - A. All participants of the trip will work at night.
 - B. Participants will carry newly born animals to the sea.
 - C. Participants will join the organisers to pick the activities for the group.
 - D. Participants will encounter with one of the slowest mammals in the world.
9. Why is experience in activities such as sailing and rafting not required?
 - A. All the work is done by experts and group leaders.

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- B. Skill development is not a focus of the programme.
 - C. Participation in adventure activities is optional.
 - D. Group leaders provide any necessary instruction.
10. According to the text, what is the consequence of registering late?
- A. You will pay more.
 - B. You cannot participate in the programme.
 - C. You may not get the departure date of your choice.
 - D. You will not be met at the airport.

Task 2. You are going to read an extract from a magazine article about exercising in water. Choose from the list (A-E) the sentence that best summarises each part (11-14) of the article. There is one extra sentence you do not need to use.

Making a SPLASH

11.

The last thing many people expect to do in a swimming pool these days is to swim. The latest fitness phenomenon to make a big splash at the local pool is aqua fitness. The properties of water have long been known to make it one of the safest and most effective media in which to exercise. Physiotherapists have used it for years and, even as far back as the Romans, the value of water for healing has been recognized.

12.

Today ‘aqua fitness’, as it is known, has seen exercising in the swimming pool progressing from merely being an activity for the recovery of an injury. Aqua fitness has become a valuable training aid even for professional athletes who use it to reduce the risk of overtraining. However, that’s not to say that exercising in water isn’t ideal for the rest of us too, from the young to the old, from the fit to those who do suffer from complaints such as arthritis.

13.

Exercising in water raises the heart rate less than land aerobics. Lydia Campbell, a fitness expert, says there are no conclusive studies on why it has a less drastic effect on your heart, but there are some factors that partly explain it. Lydia says, ‘Water is supportive, as we all know, and with blood flowing more easily, there is less stress on the heart.’

14.

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There are other benefits to working out in water such as the fact that your muscles are less likely to ache the following day, the water has a massaging effect on the body, and of course, there is always the possibility of getting a bit slimmer. It is generally thought that an aqua fitness workout can use from 450 to 700 calories an hour. And don't forget, water is fun – exercising to music in water is a unique experience!

- A. Aqua fitness can do more than simply help heal injuries.
- B. You can lose weight and enjoy yourself at the same time.
- C. You can strengthen your heart and muscles by training every day.
- D. Exercise in water puts less pressure on the heart.
- E. The idea of exercising in water is not new.

Task 3

You are going to read an extract from a magazine article. Six paragraphs have been removed from the extract. Choose from paragraphs A – F the one which fits each gap (15 – 20).

Scottish Wildcat

On my living-room wall I have a painting of a wildcat by John Holmes, of which I am extremely fond. It depicts a snarling, spitting animal, teeth bared and back arched: a taut coiled spring ready to unleash some unknown fury.

15.

However, the physical differences are tangible. The wildcat is a much larger animal, weighing in some cases up to seven kilos, the same as a typical male fox. The coat pattern is superficially similar to a domestic tabby cat but it is all stripes and no spots. The tail is thicker and blunter, with three to five black rings. The animal has an altogether heavier look.

The Scottish wildcat was originally distinguished as a separate subspecies in 1912, but it is now generally recognised that there is little difference between the Scottish and other European populations. According to an excellent report on the wildcat printed in 1991, the animals originally occurred in a variety of habitats throughout Europe.

16.

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It was during the nineteenth century, with the establishment of many estates used by landowners for hunting, that the wildcat became a nuisance and its rapid decline really began; 198 wildcats were killed in three years in the area of Glengarry, for example. However, things were later to improve for the species.

17.

The future is by no means secure, though, and recent evidence suggests that the wildcat is particularly vulnerable to local eradication, especially in the remoter parts of northern and western Scotland. This is a cause for real concern, given that the animals in these areas have less contact with domestic cats and are therefore purer.

18.

Part of the problem stems from the fact that the accepted physical description of the species originates from the selective nature of the examination process by the British Natural History Museum at the start of the century, and this has been used as the type-definition for the animal ever since. Animals that did not conform to that large blunt-tailed 'tabby' description were discarded as not being wildcats. In other words, an artificial collection of specimens was built up, exhibiting the features considered typical of the wildcat.

The current research aims to resolve this potential problem. It is attempting to find out whether there are any physical features which characterise the so-called wild-living cats.

19.

But what of his lifestyle? Wildcat kittens are usually born in May/June in a secluded den, secreted in a gap amongst boulders. Another favourite location is in the roots of a tree.

20.

Rabbits are a favourite prey, and some of the best areas to see wildcats are at rabbit warrens close to the forest and moorland edge. Mice, small birds and even insects also form a large part of the diet, and the animal may occasionally take young deer.

The wildcat is one of the Scottish Highlands' most exciting animals. Catch a glimpse of one and the memory will linger forever.

A. The recruitment of men to the armed forces during the conflict in Europe from 1914 to 1918 meant there was very little persecution, since

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gamekeepers went off to fight. As the number of gamekeepers decreased, the wildcat began to increase its range, recolonising many of its former haunts. Extinction was narrowly averted.

- B. The results, which are expected shortly, will be fascinating. But anyone who has seen a wildcat will be in little doubt that there is indeed a unique and distinctive animal living in the Scottish Highlands, whatever its background.
- C. They probably used deciduous and coniferous woodland for shelter, particularly in winter, and hunted over more open areas such as forest edge, open woodland, thickets and scrub, grassy areas and marsh. The wildcat was probably driven into more mountainous areas by a combination of deforestation and persecution.
- D. As the animals emerge, their curiosity is aroused by every movement and rustle in the vegetation. Later they will accompany their mother on hunting trips, learning quickly, and soon become adept hunters themselves.
- E. This is what makes many people think that the wildcat is a species in its own right. Research currently being undertaken by Scottish Natural Heritage is investigating whether the wildcat really is distinct from its home-living cousin, or whether it is nothing more than a wild-living form of the domestic cat.
- F. It is a typical image most folk have of the beast, but it is very much a false one, for the wildcat is little more than a bigger version of the domestic cat, and probably shows its anger as often.

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USE OF ENGLISH (40 points)

Time: 30 min

Task 1. You are going to read an article about ‘Cinco De Mayo’, an important Mexican holiday. Ten words are missing. Think of the word that matches the definition and solve the crossword puzzle.

Cinco De Mayo

Cinco De Mayo, the 5th of May, is a celebration of Mexican heritage and pride. The holiday (7) the victory of Mexican forces over French forces in the Battle of Puebla, which took place on 5 May, 1862. It is primarily a regional holiday celebrated in the Mexican state of Puebla, with some limited recognition in other parts of Mexico. Cinco De Mayo is also widely celebrated in US cities with a significant Mexican population, as well as in other locations around the world.

The people of Puebla, Mexico, celebrate Cinco De Mayo in a colourful, vibrant display of power and colours. In fact, the city of Puebla considers the Cinco De Mayo celebrations to be the most important ones of the year and both the (4) and visitors make the most of it with lots of food, music and drinks. At the centre of the Cinco De Mayo celebrations is the parade, as it (6) not only cultural icons, but also a great display of power, as the Mexican army marches through the streets. After the parade, food is the main attraction during the celebrations. There are numerous booths set up around the city displaying a variety of (10) Many of them offer the most (2) of Mexican cuisine: Mole Poblano. Mole Poblano is a thick spicy sauce that comes from blending more than 40 ingredients and is spread on top of turkey or chicken and Mexican style red rice.

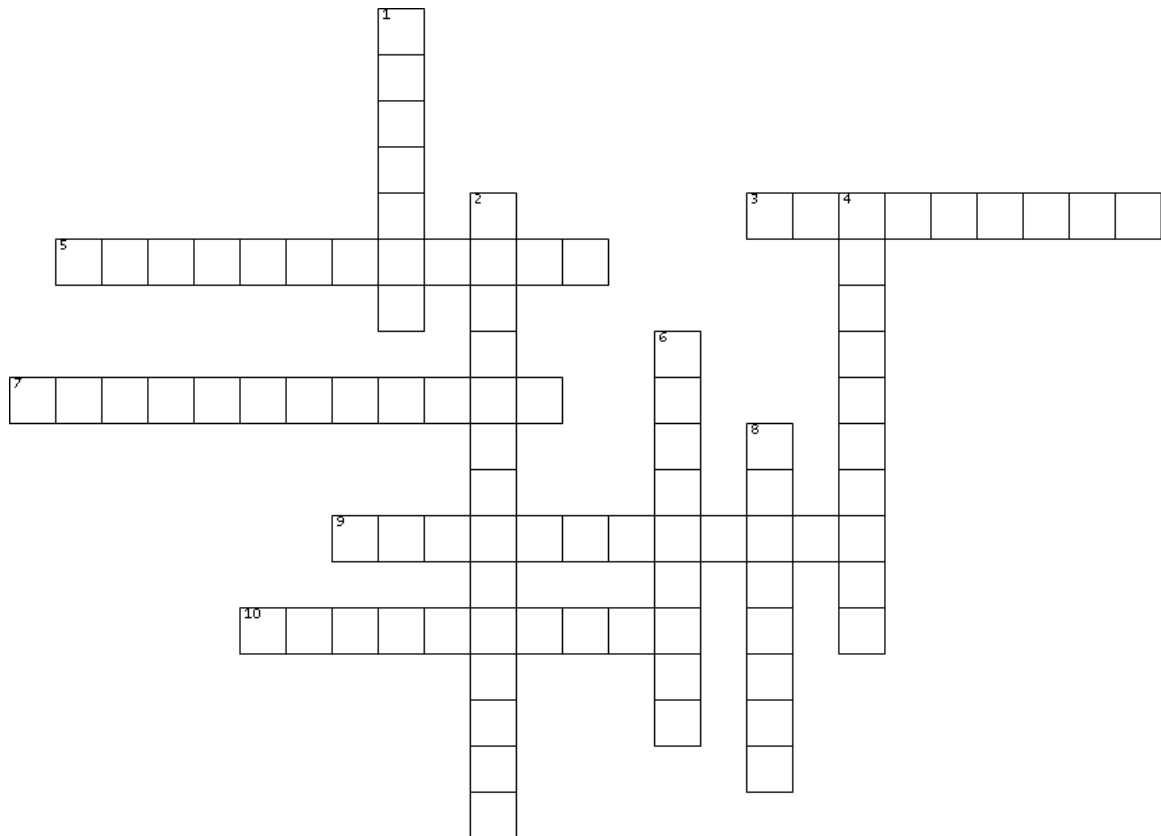
Visitors can also enjoy fresh watermelon and orange juice, tacos and burritos, snow cones, and even candyfloss. Traditional fruit punch or lemonade is also served, as both are a classical part of Mexican cuisine.

In the United States, Cinco De Mayo has taken on (9) beyond that in Mexico. The date is perhaps best recognised in the US as a date to celebrate the culture and experiences of Americans of Mexican ancestry, much as St. Patrick’s Day, Oktoberfest and the Chinese New Year are used to celebrate those of Irish, German and Chinese ancestry (5) Similar to those holidays, Cinco de Mayo is observed by many Americans, regardless of their ethnic origin. To celebrate, many people display Cinco

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De Mayo banners while school districts hold special events to educate students about its historical significance. Special events and celebrations **(3)** aspects of Mexican culture, especially its music and regional dancing. Examples include ballet *folklorico* and *mariachi* demonstrations held **(8)**..... at the Plaza del Pueblo de Los Angeles, near Olvera Street.

Commercial interests in the United States also **(1)** from the celebration, as the sale of Mexican products and services increases, particularly beverages, food and music.



ACROSS

- 3. describe something in a way that makes people notice it and think about it
- 5. in a way that relates or belongs to each of the separate people or things you have just mentioned
- 7. serves as a memorial of something
- 9. the importance that something has because it affects other things
- 10. something especially rare or expensive that is good to eat

DOWN

- 1. get help or an advantage from something

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- 2. typical of, or the same as, others in a larger group of people or things
- 4. the offices, departments, and groups of people that control a country, state, city, or other political unit
- 6. shows the best qualities or parts of something
- 8. happening every year

Task 2. For items 11-20, read the text and decide which answer (A, B, C or D) best fits each gap.

Every aspiring athlete hopes to (11) _____ their dream of winning a gold medal at the Olympics. However, not everyone can win, and often talented athletes must (12) _____ second place. A team of psychologists recently (13) _____ some research on the emotional responses of those finishing second. For certain individuals, a silver medal may (14) _____ their expectations and so naturally they will be delighted. They may also enjoy surprising experts and journalists who believed they had absolutely no (15) _____ of achieving anything. In (16) _____, the athlete who everyone assumed would win with ease, but then suffers a (17) _____ defeat, may not celebrate their silver medal. This reaction differs sharply from the athlete who comes second but finished a long way behind the winner. There is a (18) _____ in the research that shows such a person will feel significantly happier. To a certain (19) _____, these findings are not surprising. Silver medalists who were close to victory will almost certainly (20) _____ on what might have happened if they had trained harder or done things differently.

11. A complete	B finish	C achieve	D succeed
12. A admit	B accept	C reject	D refuse
13. A controlled	B conducted	C directed	D guided
14. A exceed	B overtake	C pass	D overcome
15. A outlook	B view	C estimate	D prospect
16. A opposition	B contrast	C distinction	D contradiction

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17. A thin	B tight	C narrow	D slight
18. A habit	B trend	C custom	D inclination
19. A extent	B amount	C range	D level
20. A review	B wonder	C consider	D reflect

Task 3. For questions (21-30) mark the statements below with “T” if they are true, “F” if they are false.

21. The British Parliament consists of the House of Lords and the House of Representatives.
22. In Australia, the national day of the country is celebrated on 26th January, in winter.
23. King Charles III is Australia’s Head of State.
24. The Lake District contains the principal English lakes and the highest English mountains.
25. There are two mottos in the Coat of Arms of the UK.
26. The Australian Coat of Arms features a red kangaroo and a kiwi.
27. Golf and basketball were invented in the UK and are considered national sports today.
28. Two nicknames for British police, ‘bobbies’ and ‘Peelers’, come from the founder of the police, Robert Burns.
29. The London Eye was constructed to commemorate the millennium.
30. The first postage stamp was created in the U.K. It was designed in May 1840, and it featured Queen Elizabeth II.

Task 4. Each idiom listed below contains the name of food. For items 31-40 fill in the words missing in the idioms.

<i>cream</i>	<i>nut</i>	<i>beans</i>	<i>salt</i>	<i>cookie</i>
<i>apple</i>	<i>cucumber</i>	<i>cake</i>	<i>tea</i>	<i>eggs</i>

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31. Baby Jessica is the of her father's eye.
32. Angelo is a hard to crack when something is bothering him like this.
33. Working at the university library lets me have my and eat it too—I can study and make money at the same time.
34. 'That's the way the crumbles,' I thought when I understood that I would not be able to afford to buy a new car.
35. I thought I was afraid of flying, but I was as cool as a all the way to England.
36. My Granny, who is seventy, is always full of I never get bored with her.
37. Opera isn't exactly my cup of
38. We need to draft this player—he's definitely the of the crop.
39. Even though I'm keen on Art, I'm taking a Maths course because my dad says I shouldn't put all of my in one basket.
40. Any teacher worth their is able to inspire their students.

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WRITING (20 points)

Time: 40 min

You see the following notice in an online English magazine for teenagers.

Reviews wanted

A Fantastic Book/Movie/TV Series!

Have you ever read a book or watched a movie/a TV series which you really loved? If so, write a review including some general information about the book/movie/TV series, the plot, the main character(s), what you liked about it and explain why you would recommend it to other teenagers. Don't forget to send the review to us by the end of November! We will put the best reviews on our website next month.

Remember to:

- give a headline to your review and use two phrasal verbs of your choice in the correct form in your review;
- write some general information (genre, time of action, main themes) about the book/movie/TV series;
- introduce the plot and the main character(s);
- outline no fewer than 2 things that you liked about the book/movie/series;
- give at least 2 reasons why people of your age should read/watch it.

Underline the required phrasal verbs in your review.

Write 220—250 words (the title is included in the word count).