Диагностическая работа английскому языку Вариант № 2002

(письменная часть)

Инструкция по выполнению работы

Письменная часть диагностической работы по английскому языку состоит из четырёх разделов, включающих в себя 32 задания.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить **8 заданий** на понимание прослушанных текстов. Рекомендуемое время на - выполнение заданий данного раздела - 30 минут.

Раздел 2 (задания по чтению) содержит 8 **заданий** на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела - 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из **15 заданий**. Рекомендуемое время на выполнение заданий раздела - 30 минут.

Ответы к заданиям **3-8 и 10-16** записываются в виде **одной цифры**, которая соответствует номеру правильного ответа. Запишите эту цифру в поле ответа в тексте работы, а затем перенесите в бланк ответов \mathbb{N} 1.

Ответы к заданиям **1, 2, 9** записываются в виде **последовательности цифр.** Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов \mathbb{N} 1.

Ответы к заданиям **17-31** записываются в виде **слова** (**нескольких слов**). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответ: НА	SSURVIVED.	23 HASSURVIVED	Бланк
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В разделе 4 (задание по письму) дано **1 задание**, предлагающее написать личное письмо. В бланке ответов N = 2 укажите номер задания и запишите ответ к нему.

Рекомендуемое время на выполнение задания - 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой, капиллярной или перьевой ручек.

При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

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Раздел 1 (задания по аудированию)

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5

только один раз. В задании есть одно лишнее место действия.

- 1) At home
- 2) In a museum
- 3) In an art lesson
- 4) In a shop
- 5) At the airport

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

2

Диалог	A	В	С	D
Место				
действия				

Вы два раза услышите пять высказываний, обозначенных буквами A, B, C, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

- 1) The speaker describes his/her family tradition.
- 2) The speaker describes his/her family business.
- 3) The speaker talks about his/her family legend.
- 4) The speaker says that he/she misses his/her family very much.
- 5) The speaker explains why he/she would like to have a large family.
- 6) The speaker talks about family problems and conflicts.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Говорящий	A	В	С	D	Е
Утверждение					

Вы услышите разговор двух друзей. В заданиях **3–8** в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3	Mia and her friends are arranging a party because
	1) they want to celebrate the beginning of a new school year.
	2) they want to help the new students feel comfortable in class.
	3) they usually have parties every Saturday.
	Ответ:
4	Mia believes that it will be great if everyone
	1) puts on a mask.
	2) brings some pizza.
	3) makes a new dress.
	Ответ:
5	In Paris Mia spent most of her time
5	In Paris Mia spent most of her time 1) visiting her relatives.
5	
5	1) visiting her relatives.
5	 visiting her relatives. learning languages.
5	 visiting her relatives. learning languages. sightseeing.
	1) visiting her relatives.2) learning languages.3) sightseeing. Otbet:
	 visiting her relatives. learning languages. sightseeing. Other: Mia spent the rest of the summer
	 visiting her relatives. learning languages. sightseeing. Otbet: Mia spent the rest of the summer in her home town.

7	According to the conversation, last summer was
	1) colder than usual.
	2) hotter than usual.
	3) near normal.
	Ответ:
8	Mia's new hobby is
	1) photography.
	2) collecting posters.
	3) cooking.
	Ответ:

По окончании выполнения заданий 1-8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–F, подберите соответствующий заголовок, обозначенный цифрами 1–7. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- **1.** What old Irish traditions are still followed?
- 2. What vegetables are exported from Ireland to other countries?
- **3.** What vegetable is very popular in Irish cuisine?
- **4.** Why were Irish people afraid of wearing green in old times?
- 5. What made the Irish town popular?
- **6.** What is wrong with the stereotype of an Irish person?
- 7. How can you keep the talisman effective?
- **A.** When you think of the Irish, you often picture a red-haired person dressed all in green. However, it's just a popular myth. It's customary in Ireland to wear green clothes only on St. Patrick's Day. Lots of people are tricked by this cliche. In fact, originally, the colour associated with Saint Patrick was not green but blue.
- **B.** In Ireland, the colour green was long considered to bring bad fortune. The reason is that, in Irish folklore, green is the favourite color of *the Good People* (the proper name for fairies). Myths run that they are likely to steal people, especially children, who wear too much of the colour. In the past, a girl would never wear anything green on her wedding day.
- C. Christmas is a very important celebration in Ireland. People try to keep the old Irish customs. After dinner on Christmas Eve, it is still common for families to leave milk and bread on the table as a sign of friendliness and kindness. Another custom is to leave the door unlocked. A lit candle is left in a window during the night. It represents help for any traveller who is passing by.
- **D.** Irish people enjoy good and substantial food. The basis for many traditional Irish dishes is potatoes which are eaten boiled, mashed, fried and baked. Potatoes are mixed with cabbage or green onions to make traditional Irish dishes. They are also made into potato cakes and used in soups or stews. It's common to find potatoes cooked in two different ways on the same dinner plate.
- E. In Ireland it is believed that shamrock brings good fortune to everyone. It

helps in different situations and saves its owner from bad luck. There are certain conditions to be met so that its power remains strong: the owner of the shamrock must keep it away from the public eye and never give it to anyone else.

F. Ireland is known as the native land of limericks – short humorous poems that have five lines. They make people laugh and are easy to remember! Lots of poets and writers were fond of limericks. The word *limerick* probably comes from the Irish town of Limerick. The short poem has made the town known all over the world.

Запишите в таблицу выбранные цифры под соответствующими буквами.

	Текст	Α	В	C	D	Ε]
Ответ:	Заголовок						

Прочитайте текст. Определите, какие из приведённых утверждений 10-16 соответствуют содержанию текста (1-True), какие не соответствуют (2-False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа $(3-Not\ stated)$. В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

"The 1900 House"

"The 1900 House" was a reality television programme in Britain. It took people back a hundred years to the time of Queen Victoria, when there were no computers, mobile phones or the Internet. The idea of the show was to give people an experience of living in the past.

A modern family, the Bowler family, spent three months living like people at the beginning of the 20th century. There were the parents (Paul and Joyce) and their four children (three daughters and a son). The cameras recorded them every day. The house didn't have a telephone, a fridge, a TV set or even central heating. The Bowlers wore clothes from 1900 and ate the food that existed in England at that time. There wasn't much to choose from. The main dishes on the table were meat and fish, and the day usually started with a cup of tea and porridge.

The father of the family, Paul Bowler, still went to work but in an old-fashioned uniform. He couldn't read newspapers or use a computer. The mother, Joyce, became a housewife and stayed home. She did all the cleaning, washing and cooking. The children still went to school, but they changed their clothes on the way to and from school so their classmates wouldn't know anything about this unusual project.

The Bowlers noticed that life at the beginning of the century was much slower. It

was rather hard for them to get used to the new speed. For example, it took 28 minutes to boil water and make a cup of tea. And can you imagine cleaning the house without a vacuum cleaner or washing clothes without a washing machine? There wasn't any toothpaste or modern shampoo. Without central heating nobody thought about a warm bath or a shower in the morning. Toothbrushes were made of pig and horse hair. Toothpaste was expensive so most people cleaned their teeth using salt or soda. The children thought it was horrible.

11-year-old Hilary said: "The most difficult thing was finding entertainment. We couldn't go to the cinema or to a café. It was a new experience to be with the family for half a day or more. It was new and hard to be nice to each other all the time. But I really think we all became closer."

17-year-old Kathryn remembered that she couldn't wear any make-up. She had to wear a corset every day and had only three sets of clothes: one to wear every day, the second – to wear while cleaning, and the third was for special events, like celebrations.

When the show was over the Bowlers were asked: what did you miss most from the modern world? The father said it was a hot shower. The mother had longed to have a quick cup of tea. The daughters said it was the music, the hot water, shampoo and "normal sounds like the washing machine" which they missed. For the son it was pizza and the computer.

It's interesting that the family was allowed to keep anything they wanted after the project. Joyce took her corset and each of the children took something from the house to remind them of their experience.

"The 1900 H	louse" is a progran	nme about Queen Victo	ria.	
1) True	2)	False	3)	Not stated
Ответ:				
The family d	didn't like the food	and clothes they had.		
1) True	2)	False	3)	Not stated
Ответ:				
The children	kept the project a	secret from their classr	nates	S.
1) True	2)	False	3)	Not stated
Ответ:				
	1) True OTBET: The family d 1) True OTBET: The children 1) True	1) True 2) OTBET: The family didn't like the food 1) True 2) OTBET: The children kept the project a 1) True 2)	1) True 2) False OTBET: The family didn't like the food and clothes they had. 1) True 2) False OTBET: The children kept the project a secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the project as secret from their class of the children kept the children	OTBET: The family didn't like the food and clothes they had. 1) True 2) False 3) OTBET: The children kept the project a secret from their classmates 1) True 2) False 3)

13	During the project Mr Bowler took a hot shower in the morning.				
	1) True	2) False	3) Not stated		
	Ответ:				
14	Because of the project Hil	ary had to spent more time	with her family.		
	1) True	2) False	3) Not stated		
	Ответ:				
15	Kathryn changed her cloth	nes three times a day.			
	1) True	2) False	3) Not stated		
	Ответ:				
16	The family bought a new l	nouse after the project.			
	1) True	2) False	3) Not stated		
	Ответ:				

По окончании выполнения заданий 9—16 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются <u>без пробелов, запятых и других дополнительных символов</u>. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **17–25** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **17–25**.

17	Dana Miller was a bus driver in the city of Philadelphia. Her working hours from 10.00 pm till 6.00 am.	BE
18	It was a hard job and very few worked as bus drivers in those days but Dana loved her job very much.	WOMAN
19	One of her regular passengers was a guitar player. Every Friday night he got on the bus carrying his guitar. The guitar of wood, not plastic, and Dana liked the way it sounded.	MAKE
20	"You should come to see our show," the guitarist kept saying to	
	Dana. "I it one day," Dana promised each time,	SEE
21	but she never said when exactly she Another passenger who often used Dana's bus was a Biscuit Lady.	GO
22	She worked at the biscuit factory and often Dana a small bag of biscuits.	GIVE

23	Dana sweets and pastries very	NOT/LIKE
	much, but she could never resist those biscuits – they were so fresh and tasty.	
24	"How was night?" Dana's husband liked to ask her when she came home. "Good music, good food and a great view of the city," she cheerfully answered	YOU
25	"I wish I my work as much as you enjoy yours," her husband said, "but I'm going to have just another boring day at the office."	ENJOY
	Прочитайте приведённый ниже текст. Преобразуйте слова, заглавными буквами в конце строк, обозначенных номера чтобы они грамматически и лексически соответствовали соде; Заполните пропуски полученными словами. Каждый пропуск отдельному заданию 26–31.	ми 26–31 так, ржанию текста.
26	Sam went to the giant aquarium near his house at least three times a week. He liked the fish and crabs, but the most creatures there were sharks.	WONDER
27	Sam could watch them for hours. He took photos through the glass and collected about them.	INFORM
28	It surprised him how fast a massive shark could be. Before the aquarium opened, Sam thought it was for sharks to be so quick and graceful.	POSSIBLE
29	He knew that sharks were but they seldom attacked people.	DANGER
30	Many people, however, had hunted them and sharks had become endangered, now there were laws protecting sharks.	FORTUNATE

In the future, Sam wanted to be a _____ and study sharks in the wild.

SCIENCE

По окончании выполнения заданий 17–31 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются <u>без пробелов, запятых и других дополнительных символов</u>. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Раздел 4 (задание по письму)

Для ответа на задание **32** используйте бланк ответов № 2. При выполнении задания **32** особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

32 You have received a letter from your English-speaking pen friend, Kate.

- ... We often travel as a family. Dad enjoys seeing new places and Mum likes buying souvenirs. And she's not the only one! The souvenir business is doing really well in some countries!...
- ... Why do people buy souvenirs when they travel? What's the best souvenir to bring back, in your opinion? What place would you like to visit? Why?...

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.