

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ**2021–2022 уч. г.****Пригласительный (пробный) этап.****Английский язык. 8–10 классы**

№№ части и задания	Тип задания	Критерии
Часть 1. Аудирование Задания 1–10	выбор одного правильного ответа	За каждый верный ответ – 1 балл Максимальная оценка 10 баллов
Часть 2. Чтение Задания 1-7	выбор одного правильного ответа	За каждый верный ответ – 1 балл Максимальная оценка 7 баллов
Задание 8-15	выбор одного правильного ответа	За каждый верный ответ – 1 балл Максимальная оценка 8 баллов
Часть 3. Лекс-грам тест. Задание 1. Задания 1–10	краткий ответ	За каждый верный ответ – 1 балл Максимальная оценка 10 баллов
Часть 3. Лекс-грам тест. Задание 2. Задания 1-10	выбор одного правильного ответа	За каждый верный ответ – 1 балл Максимальная оценка 10 баллов
Часть 3. Лекс-грам тест. Задание 3. Задания 1–15	краткий ответ	За каждый верный ответ – 1 балл Максимальная оценка 15 баллов
Часть 3. Лекс-грам тест. Задание 4.	установить соответствие	За каждую верную пару – 1 балл Максимальная оценка 5 баллов

Максимум за работу – 65 баллов

Пригласительный (пробный) этап ВсОШ в городе Москве, английский язык, 8-10 класс, 2021

10:00–21:00 19 май 2021 г.

LISTENING

Time: 10 minutes

Maximum points – 10

№ 1 – 10

1 балл

Прослушайте аудиофайл:

[Прослушать аудиофайл на youtube](#)

[Прослушать аудиофайл в отдельной вкладке](#)

For items 1–10, listen to a radio talk for young people about animals communicating with each other, and decide whether the statements 1–10 are TRUE according to the text you hear, or FALSE, or the information on the statement is NOT STATED in the text. You will hear the text twice.

Не забудьте проверить и сохранить свои ответы!

1. The fact that people can speak more than one language define the difference between animals and humans according to popular opinion.

False

1 балл

2. Some insects use particular body movements to convey the whereabouts of food.

True

1 балл

3. Parrots can copy human speech if they like the way it sounds.

Not Stated

1 балл

4. The sounds some primates use to communicate with members of their social group are recognized within their species.

Not Stated

1 балл

5. Though chimpanzees are capable of understanding and reacting to human speech, no one has heard them produce speech-like sounds.

True

1 балл

6. Dolphins have various shapes of mouths.

False

1 балл

7. Unlike parrots, dolphins copy the sounds of human speech and reproduce them contextually.

True

1 балл

8. Whales' songs are meaningless and mistakenly compared to human speech.

False

1 балл

9. According to specialists, human languages have developed in favourable environments of multicultural societies.

Not Stated

1 балл

10. The power of speech forms in early childhood.

True

READING

Time: 30 minutes

Maximum points – 15

1 балл

Read an extract from a novel and answer questions 1-15.

[Скачать текст](#)

"Come along, young fellow," shouted Mr. Watson. "I'll show you the school room."

He swept out of the drawing-room with giant strides, and Philip hurriedly limped behind him. He was taken into a long, bare room with two tables that ran along its whole length; on each side of them were wooden forms.

"Nobody much here yet," said Mr. Watson. "I'll just show you the playground, and then I'll leave you to shift for yourself."

Mr. Watson led the way. Philip found himself in a large playground with high brick walls on three sides of it. On the fourth was an iron railing through which you saw a vast lawn and beyond this some of the buildings of King's School. One small boy was wandering disconsolately, kicking up the gravel as he walked.

"Hulloa, Venning," shouted Mr. Watson. "When did you turn up?"

The small boy came forward and shook hands.

"Here's a new boy. He's older and bigger than you, so don't you bully him."

The headmaster glared amicably at the two children, filling them with fear by the roar of his voice, and then with a guffaw left them.

"What's your name?"

"Carey."

"What's your father?"

"He's dead."

"Oh! Does your mother wash?"

"My mother's dead, too."

Philip thought this answer would cause the boy a certain awkwardness, but Venning was not to be turned from his facetiousness for so little.

"Well, did she wash?" he went on.

"Yes," said Philip indignantly.

"She was a washerwoman then?"

"No, she wasn't."

"Then she didn't wash."

The little boy crowed with delight at the success of his dialectic. Then he caught sight of Philip's feet.

"What's the matter with your foot?"

Philip instinctively tried to withdraw it from sight. He hid it behind the one which was whole.

"I've got a club-foot," he answered.

"How did you get it?"

"I've always had it."

"Let's have a look."

"No."

"Don't then."

The little boy accompanied the words with a sharp kick on Philip's shin, which Philip did not expect and thus could not guard against. The pain was so great that it made him gasp, but greater than the pain was the surprise. He did not know why Venning kicked him. He did not have the presence of mind to give him a black eye. Besides, the boy was smaller than he, and he had read in *The Boy's Own* paper that it was a mean thing to hit anyone smaller than yourself. While Philip was nursing his shin a third boy appeared, and his tormentor left him. In a little while he noticed that the pair were talking about him, and he felt they were looking at his feet. He grew hot and uncomfortable.

But others arrived, a dozen together, and then more, and they began to talk about their doings during the holidays, where they had been, and what wonderful cricket they had played. A few new boys appeared, and with these presently Philip found himself talking. He was shy and nervous. He was anxious to make himself pleasant, but he could not think of anything to say. He was asked a great many questions and answered them all quite willingly. One boy asked him whether he could play cricket.

"No," answered Philip. "I've got a club-foot."

The boy looked down quickly and reddened. Philip saw that he felt he had asked an unseemly question. He was too shy to apologise and looked at Philip awkwardly.

Не забудьте проверить и сохранить свои ответы!

For items 1–7 choose option **TRUE** if the statement agrees with the information given in the text; **FALSE** if the statement contradicts the information given in the text; **NOT STATED** if the information is not given in the text.

1. The classroom Mr. Watson led Philip into was empty but for a couple of tables and benches.

True

1 балл

2. Mr. Watson was head teacher of King's School, situated in the suburbs.

Not Stated

1 балл

3. Venning liked his own joke about Philip's mother he played on the boy.

True

1 балл

4. When Venning kicked him, Philip gave him a black look.

Not Stated

1 балл

5. Philip wanted to punch Venning in the face but lost his nerve.

True

1 балл

6. Philip reluctantly answered the boys' questions.

False

1 балл

7. When asked if he could play cricket, Philip thought the question was rude.

False

№ 8 – 15

1 балл

Task 2. Questions 8–15

Choose the option which best fits according to the text.

Не забудьте проверить и сохранить свои ответы!

8. What does 'strides' mean in the third sentence?

brooms

leaps

steps

yells

1 балл

9. When Philip is shown around the school, it is ...

mostly empty.

bright and cheerful.

small and cramped.

full of noise and activity.

1 балл

10. Why were the children afraid of Mr. Watson?

- He was very loud.
- He was angry with them.
- He was unkind to them.
- He was very big and powerful.

1 балл

11. Venning's behaviour towards Philip could be described as

- sympathetic.
- hostile.
- hospitable.
- uninterested.

1 балл

12. What does 'his tormentor' in line 22 column 2 refer to?

- Phillip's club foot
- the boy called Venning
- the third boy to arrive
- the pain in Philip's shin

1 балл

13. Why does Philip become hot and uncomfortable when the boys talked about his foot?

It was summertime.

He had been beaten.

He was embarrassed.

He felt left out.

1 балл

14. Philip feels nervous with the boys because

he was afraid of being beaten.

he wanted to keep his club foot secret.

they ignored him completely.

he wanted to make a good impression.

1 балл

15. How do the boys who interact with Philip directly react to his club foot?

They pay it little attention.

They are curious or embarrassed.

They are polite and sympathetic.

They are disgusted by it.

USE OF ENGLISH. Task 1

USE OF ENGLISH

Time: 50 minutes

Maximum points – 40

Task 1

Maximum points - 10

№ 1 – 10

1 балл

For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

В ответ запишите только одно слово без пробелов, запятых и других разделителей. Слово с орфографическими и другими ошибками не засчитывается.

Не забудьте проверить и сохранить свои ответы!

[Скачать текст](#)

Example:

(0) **popularity** (POPULAR)

Digital Groove

Although the (0) **popularity** of music hasn't (POPULAR)

dimmed in any way in recent years, the methods

of musical (1) **appreciation** have changed a (APPRECIATE)

1 балл

great deal. No longer are there record shops

full of (2) **dedicated** music lovers spending (DEDICATE)

1 балл

hours browsing through their (3) **favourite** (FAVOUR)

section looking for a rare recording. These days,

1 балл

music can be (4) **downloaded** from the internet and (LOAD)

played on digital devices.

1 балл

Some of the recent trends in digital music, such as file-sharing, were (5) **initially** (INITIAL) seen as unwelcome by the music industry, which attempted to stop illegal music-sharing

1 балл

(6) **activities** due to the effect they were (ACTIVE) having on profits. But things are beginning to change now as the world of music

1 балл

makes (7) **significant** and necessary (SIGNIFY)

1 балл

(8) **adjustment** to the digital age. It seems that (ADJUST) music company executives have started to

1 балл

realise that the internet is the (9) **solution** (SOLVE) to their problems as much as the cause of them

1 балл

and that the (10) **loss** of record shops (LOSE) doesn't mean the end of music sales.

USE OF ENGLISH. Task 2

Maximum points - 10

№ 1

10 баллов

For items 1–10, read the text below and decide which answer best fits each gap. There is an example at the beginning (0).

Не забудьте проверить и сохранить свои ответы!

Example:

(0) above

over

beyond

past

ROLLS-ROYCE

The name Rolls-Royce has been associated with high-quality cars for (0) **over** a century. The first Rolls-Royce was produced in 1905, as the result of the (1) **combined**

efforts of Charles Stewart Rolls and Frederick Henry Royce.

Rolls, an upper-class Londoner who was (2) **educated** at Eton and Cambridge

University, started a company in 1902 to sell motor-cars. Royce, an engineering genius, (3)

came from a working-class background. He began his apprenticeship in a railway workshop

at the age of 14, but by the age of 21 he had set up his own engineering business. Royce designed several motor-cars, and his first experimental model appeared in 1903.

(4) **Shortly** after that, Charles Rolls and Henry Royce met,

(5) **forming** the Rolls-Royce manufacturing firm in 1904. Royce designed the motor-cars and

Rolls sold them. Rolls, who had (6) **earned** himself a reputation as a keen racing

motorist, also had a passion for flying. In 1910, at the age of only 33, he sadly (7) **met** his death in a

plane crash - in (8) **fact**, he was the first Englishman to die in this way. Royce, however,

continued work on their shared dream, and (9) **went on** to develop his first aero-engine in

1915. The Rolls-Royce Merlin aeroengine later powered British fighter aeroplanes in World War II. On Royce's death in 1933, the famous Rolls-Royce monogram was changed from red to black as a

(10) **sign** of respect for the great man.

USE OF ENGLISH. Task 3

Maximum points - 15

№ 1 – 15

1 балл

For Questions 1–15, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there.

If a line is correct, put a **tick**. Use the letter "V" as a tick. If a line has a word which should **not** be there, write the word in a given space. There are **two examples** at the beginning (**0 and 00**).

Не забудьте проверить и сохранить свои ответы!

[Скачать текст](#)

Example:

0 V

00 the

Transport solutions

0 First of all, walking is obviously the cheapest V

00 means of travelling, and can be the quicker the

1. in a city centre. Of course, the further you have V

1 балл

2. to go, the more so tired you will become. so

1 балл

3. In some ways walking is more healthier than more

1 балл

4. travelling by bus or car, but it can be just as the the

1 балл

5. unhealthy because cities are the much more the

1 балл

6. polluted than they used to be. Cars are faster V

1 балл

7. of course and more than convenient, but as cities than

1 балл

8. become more of crowded, parking is getting

1 балл

9. harder. Sometimes public transport is better,

1 балл

10. even though buses don't go as fast as cars do it.

1 балл

11. Cars are a lot more and convenient but as they

1 балл

12. cause most pollution, it is the better to avoid

1 балл

13. using them if possible. In a city the fastest way

1 балл

14. of travelling is on a bike, which keeps you fitter

1 балл

15. and is not so that noisy as a motorbike or a car.

USE OF ENGLISH. Task 4

Maximum points - 5

№ 1

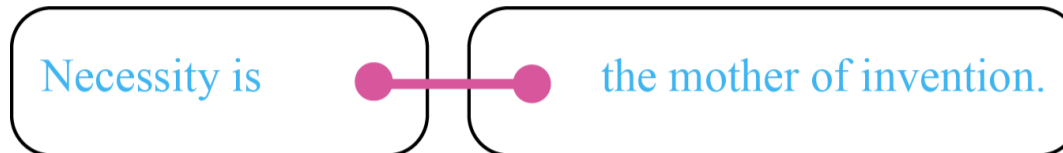
5 баллов

Task 4

For items, match the two columns to make English proverbs. In the right column, there are three extra phrases you don't need. There is an example at the beginning.

Выберите нужную позицию в левом поле, кликнув по ней, затем кликните в правом поле по выбранной Вами позиции (протянется линия). Если хотите изменить ответ, нажмите на точку в любом из полей (линия исчезнет).

Не забудьте проверить и сохранить свои ответы!



There is no such		do as the Romans do.
Rome wasn't		time like the present.
Absence makes		the heart grow fonder.
There is no		prepare for the worst.
When in Rome,		greener on the other side.
		thing as a free lunch.
		the best policy.
		built in a day.