

**Контрольная работа по АНГЛИЙСКОМУ ЯЗЫКУ
для обучающихся 9-х классов, осваивающих
образовательные программы основного общего образования**

(письменная часть)

Вариант № 5

Инструкция по выполнению работы

Письменная часть контрольной работы по английскому языку состоит из четырёх разделов, включающих в себя 35 заданий.

На выполнение заданий письменной части контрольной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 8 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 5 и 12 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 1–4 и 13–19 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 6–11 записываются в виде одного слова, а к заданиям 20–34 – в виде одного или нескольких слов. Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания – 30 минут.

Все бланки заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольной работы не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

Желаем успеха!

Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D. В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1 In the evening, the visitors of the entertainment park can see ...

- 1) a light show.
- 2) a dancing contest.
- 3) a roller skating competition.

Ответ:

2 Samantha wants to ...

- 1) borrow a computer to do her homework.
- 2) get help with her homework.
- 3) find out what the homework is.

Ответ:

3 What place in the city impressed Greg most of all?

- 1) The ice cream funfair.
- 2) The entertainment park.
- 3) The robot exhibition.

Ответ:

4 What pet has Emma got?

- 1) A dog.
- 2) A cat.
- 3) A parrot.

Ответ:

5

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.

1. We always come
2. We stay connected
3. We share secrets
4. We differ a lot
5. We share chores
6. We manage it

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

6

Current job _____

7

Age of the respondent _____ years old

8

Favourite school subject _____

9

The foreign language he/she speaks _____

10

The musical instrument he/she plays _____

11

Pet _____

По окончании выполнения заданий 1–11 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 5 и 6–11 цифры или буквы записываются без пробелов, запятых и других дополнительных символов. Каждую цифру или букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Where is the history of the Olympic Games presented to the visitors?
 2. What were the reasons to stop the Olympic Games twice in the 20th century?
 3. How many Olympic Games were held in Greece?
 4. What are the official languages of the modern Olympics?
 5. What were the life-long benefits for the first Olympic Games winners?
 6. What does the Olympic symbol mean?
 7. Why was that place chosen for the Olympic Games?
- A.** A victory in the Olympic Games in Ancient Greece made a man a national hero and all the little children wanted to be like him. The first champions got free food and housing for their whole lives. They were mentioned in poems and became well-known all over the country. Sculptors even built statues of the competitors. Everyone respected and admired them.
- B.** Olympia was a relatively peaceful and neutral area. It had a beautiful green valley which was very suitable for all kinds of sports competitions. People could easily get to Olympia because there were two rivers nearby. It was impossible to find a better place anywhere else in Greece.
- C.** The Olympic Museum was founded in 1993 in Switzerland. It is surrounded by a park with wonderful works of art based on a sporting theme. It has a big collection of pieces connected with the Olympic movement. It also has the largest number of books and documents about the Games in the world. No wonder the place is one of the main tourist attractions.
- D.** The modern Olympics began in 1894. Baron Pierre de Coubertin, a Frenchman, decided to bring back the ancient Greek tradition. He wanted to begin a sports festival to celebrate health, youth and peace. The first modern Olympiad took place in Athens in 1896. Since then, the Olympic Games have been held every four years with two exceptions because of the two world wars.
- E.** The Olympic Games traditionally start with the “Parade of the Nations”. Most of the participating athletes walk out into the stadium. The Greek athletes open the parade and the hosts appear on stadium the last. The name of each country is announced in French and English, the official languages of the Olympic Games, and the language spoken in the country that organizes the Games.

F. The five Olympic rings represent the five main regions of the world – Africa, the Americas, Asia, Europe and Oceania. They are blue, yellow, black, green and red because every national flag in the world includes one of these five colours. The rings are connected and there is a reason for it. It’s done to show that the Games are for all nations. All good sportsmen can come and compete against one another in unity.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13–19 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа.

Sir Christopher Wren

Sir Christopher Wren was a designer, astronomer, geometer, and one of the greatest English architects of his time.

Christopher Wren was born into a rich family in 1632. He was a weak and sickly child and was taught at home by private tutors and his father. Wren's schooling is a mystery: there are no documents about whether he attended school or not. However, there is a written evidence that he entered Oxford University in 1650 to study science and mathematics. On graduating from university, Wren was appointed Professor of Astronomy at Gresham College, London. He was required to give weekly lectures in both Latin and English to all who wished to attend; admission was free. His lectures and the following discussions led to establishing the Royal Society, England's first scientific organization.

Later, Christopher Wren taught at Oxford University. His scientific work included astronomy, optics, mechanics, medicine and meteorology. He invented and improved lots of things. He experimented with submarine design, road paving, and design of telescopes. It was also around these times that his attention turned to architecture.

In Wren's time, the profession of an architect did not exist. In the past, buildings had been constructed to the requirements of the patron and the suggestions of building professionals, such as master carpenters or master bricklayers. Since the early years of the 17th century, it was not unusual for the well-educated gentleman to take up architecture as a hobby. Wren designed 51 London churches, including St Paul's Cathedral, and several buildings after the Great Fire in 1666. Each church was different, though all were classical in style. He insisted on the finest materials and only skillful workers were hired for the job.

Actually, St Paul's Cathedral is still Wren's masterpiece. The architectural style of St Paul's Cathedral is a beautiful mix of the Medieval, Classical, and Baroque. The inside of St Paul's Cathedral is gorgeous. The foundation stone of the Cathedral was laid in 1675 when Wren was 43 years old, and the last stone was put in place by his son, 35 years later.

Nowadays, St Paul's Cathedral is the largest working Protestant church in England. Services are held regularly. Important events at the Cathedral have included the funerals of Lord Nelson and Sir Winston Churchill, Jubilee celebrations of Queen Victoria, peace services marking the end of the First and the Second World Wars and, most recently, the thanksgiving services for both the Golden Jubilee and 80th birthday of Her Majesty the Queen.

Wren died on 25th February 1723. His gravestone in St Paul's Cathedral features a Latin inscription which translates as: 'If you seek his memorial, look about you.'

13 Christopher Wren was named after his father.

- 1) True 2) False 3) Not stated

Ответ:

14 There is **no** proof that Christopher Wren studied at Oxford University.

- 1) True 2) False 3) Not stated

Ответ:

15 Christopher Wren's scientific interests were in different spheres.

- 1) True 2) False 3) Not stated

Ответ:

16 The profession of an architect was very popular in the 17th century.

- 1) True 2) False 3) Not stated

Ответ:

17 Christopher Wren was demanding when choosing materials and builders.

- 1) True 2) False 3) Not stated

Ответ:

18 Christopher Wren's son completed the construction of St Paul's Cathedral.

- 1) True 2) False 3) Not stated

Ответ:

19 St Paul's Cathedral was Sir Christopher Wren's favourite project.

- 1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 12–19 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа на задание 12 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

- 20 Have you heard of Band Aid 30? Probably not. Then let me explain what 'Band Aid' is. In 1984, Bob Geldof and Midge Ure _____ together a group of British and Irish singers and musicians and produced a song, called 'Do They Know It's Christmas?'. BRING
- 21 The song was a charity single. The musicians said that the money from the sales _____ to help poor people in Ethiopia, who were suffering from a famine. GO
- 22 The group _____ Band Aid. Over forty singers were involved in the project, including Paul McCartney, Bono, David Bowie and Sting. CALL
- 23 In 2014, the group changed its name to 'Band Aid 30' because it was the _____ time the song was recorded. That year, the song aimed to help those who were suffering from the Ebola virus. THIRTY
- 24 Since the time of its birth, the song _____ a lot of money. The money is still used only for charity. MAKE
- 25 Although the song has sometimes been criticised, over 312,000 _____ of the song have been sold. COPY
- 26 Usually, I _____ to music a lot, I have other hobbies. NOT LISTEN
- 27 But one of my friends, who is a _____ music expert than I am, says that, if the song helps people in need – it can never be a bad thing! GREAT
- 28 I agree with _____ . HE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

- 29 There are pills for everything. If you can't sleep you take a pill. If you're depressed or just _____, you can also take a pill. HAPPY
- 30 These days scientists are developing a new pill that you can use for improving your _____. FIT
- 31 It will have the same effect on people's bodies as doing sports. The _____ experiments on mice have given wonderful results. SCIENCE
- 32 The animals got stronger and healthier without any exercise. However, some doctors think that such pills can be _____ for health, especially in certain situations. DANGER
- 33 The problem is that there will be people who may use the pill unwisely. For example, young girls who want to lose weight and get slim may take several pills at once. It will be very _____ for their health. HARM
- 34 That's why our government should think a lot before making the _____ that allows the medicine to be produced. DECIDE

По окончании выполнения заданий 20–34 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Раздел 4 (задание по письму)

Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.

Укажите номер задания 35 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

35 You have received an email message from your English-speaking pen-friend Tom:

From: Tom@mail.uk

To: Russian_friend@oge.ru

Subject: Missing my computer

... My laptop is broken and will be at the repair centre for a week, 'cause it's holiday time now. This made me realise how dependent I am on my computer.

... How many hours a week do you usually spend on your computer? What do you use it for? People of what professions need excellent computer skills, in your view? ...

Write a message to Tom and answer his 3 questions.

Write **100–120 words**.

Remember the rules of letter writing.

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(устная часть)

Вариант № 5

Инструкция по выполнению работы

Устная часть контрольной работы по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

При выполнении **задания 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку – 1,5 минуты.

Общее время ответа (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

Желаем успеха!

1 **Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The Arctic Ocean is the smallest ocean of the world. It covers the northern polar region of the Earth. The Arctic region is a very cold place. The lowest recorded temperature there is minus 68 degrees. In spite of the cold, a lot of animals live on the Arctic ice. The polar bear is one of them. Now, due to global warming, the polar bear is in a serious trouble. The thing is that polar bears hunt seals and they need ice to do this. The bears wait for seals on the ice, hunt them in the water and go back to the shore. If the ice is too thin, it breaks under the bears' heavy bodies and they may drown. The situation is getting worse and some researchers say the ocean may become ice-free as soon as 2050.

2 **Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.**

Remember that you have 40 seconds to answer each question.

3 **Task 3. You are going to give a talk about environmental problems. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- why people worry about environmental problems nowadays;
- what the most serious environmental problem in the place where you live is;
- what young people can do to improve the ecological situation;
- what your attitude to environmental problems is.

You have to talk continuously.

Tapescript for Task 2

Electronic assistant: Hello! It's the electronic assistant of *The Sports Club*. We kindly ask you to take part in our survey. We would like to find out how teenagers feel about sports. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

Electronic assistant: What do you do in your Physical Education lessons at school?

Student: _____

Electronic assistant: Do you do your morning exercises or not? Why?

Student: _____

Electronic assistant: What sports do you like playing?

Student: _____

Electronic assistant: What sports competitions do you enjoy watching?

Student: _____

Electronic assistant: Is there any sport you would like to play professionally? Why?

Student: _____

Electronic assistant: What would you recommend to a teenager who wants to stay fit and healthy?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Приложение 1

Тексты для аудирования

Сейчас Вы будете выполнять задания по аудированию. Тексты прозвучат два раза. После каждого прослушивания текстов у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задания 1-4

Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях 1-4 запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Text A

Dear visitors of the park! Right now, we are starting the awarding ceremony. Our winners, the three best roller skaters, will get their prizes. We also have to inform you that the light show, which had been planned for this evening, is cancelled for technical reasons. As a sort of compensation, tonight, we offer you another exciting show! The best Latino dancers will be competing on our summer stage tonight. A storm of energetic music and colourful costumes - don't miss it!

Text B

Hi, Sarah! It's Samantha. I've got a problem with my computer... in fact, it's not the computer - I just can't get into my school account. Anyway, I remember that we've got some assignments due tomorrow in Science, but I don't remember what exactly we have to do. Could you text the task to me, please? It's really urgent because I need to complete my homework by 6pm, as I don't want to miss a pizza in the best pizzeria of the city. My parents promised to take me there tonight.

Text C

Ms. Kay: Here you are at last, Greg! I've been worried.

Greg: Sorry, Ms. Kay. It was my first afternoon off and I wanted to see the city.

Ms. Kay: My fault! I haven't shown you anything yet. Anyway. Next Sunday we'll go to the robot exhibition at the exhibition centre.

Greg: Thanks.

Ms. Kay: And what did you see today?

Greg: First, I headed for the entertainment park but found myself at an ice cream funfair.

Ms. Kay: Which is a great place if you love ice cream.

Greg: But I don't. So I turned back and got to the entertainment park at last and wow, I'd never had so much fun before! The place is fantastic, especially the roller coasters!

Text D

Neil: Hi, Emma!

Emma: Hi, Neil! I'm calling to ask you a favour. All my family are going to the seaside.

Neil: Lucky you! Have a nice holiday!

Emma: Thanks! But since everyone's leaving, there's no one at home to take care of my pet. And we can't take him with us.

Neil: Sorry, Emma, I can't help you there. Our rule is neither cats nor dogs in our house. They make me cough and sneeze, which can lead to some dangerous syndromes.

Emma: Oh, I'm not talking about cats or dogs. It's just a little bird - a parrot.

Neil: That makes things different - I'm not allergic to birds. And I don't mind having your bird as a guest in our house. It'll be fun.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 5

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

Presenter: Good afternoon. Today we have asked 5 people to give us a short interview and share their opinions about their families. Now we would like to present their opinions to you.

Speaker A

Our family is not large, but we spend lots of time together. Unlike most families, we don't only get together in the evening and at weekends, but we see each other a lot during the daytime in our family bakery. It's a family business. It was set up by my grandfather and now my parents run it. My granddad is still in charge of all the accounting matters. I help in the bakery shop and my brother delivers fresh bread and buns to our regular customers.

Speaker B

I have three siblings, which makes four kids in the family all in all. That means plenty of housework, especially for Mum. She usually does most of the shopping, and we try to help her with the cleaning, at least with keeping our rooms clean. As the oldest sister, I also try to look after the younger ones. Dad always washes the dishes and often helps Mum with cooking, which is his hobby, by the way. Doing things together really helps us have more time for each other.

Speaker C

I have ten siblings and dozens of cousins, nieces, nephews, in-laws, you name it. We now all live in different places and even countries. However, we have no problem keeping in touch. We regularly call each other and text. Most of us are on Facebook and can keep up with life events. I even send cards and letters in the old-fashioned way. We also try to get together as often as possible – usually for big family events where the majority of us will show up.

Speaker D

My sister and I are twins, and people think we should be inseparable because they believe we are very much alike. Well, partially, that's true. We spend a lot of time together. We do look very much alike, but we are very different in character. She is very calm and relaxed, while I am bubbly and very emotional. She is very ladylike and wears nice dresses. And my all-time favourites are jeans and sneakers. Despite this we get along really well and never quarrel.

Speaker E

I enjoy it greatly when our family gets together. It doesn't happen very often, unfortunately, because we live in different cities and everyone is always so busy. But there is a day when we put off all our other plans and come to our grandparents' house for a special party. We all look forward to this day. We exchange news, discuss our plans, chat and enjoy the most delicious cake our grandmother makes for this day. It's huge and everyone takes a piece of it.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания 6-11

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды. У Вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: Thank you for agreeing to take part in our survey. It won't take us long.

Respondent: It's OK. I've got time at the moment.

Interviewer: Are you on holiday?

Respondent: No. I work as a waitress in the café over there. But my shift starts in an hour.

Interviewer: Do you like your job?

Respondent: I don't mind it. It's nice to communicate with people. And I like it very much when children come to our cafe. Anyway, it's only a temporary job before I decide what career to choose.

Interviewer: I see.

Respondent: My mum wants me to be a doctor, and dad insists on studying law. Anyway, I still have time to consider all the opportunities and choose the best one.

Interviewer: And how old are you?

Respondent: Nineteen.

Interviewer: Ok. Nineteen. It means you finished school not long ago. What was your favourite subject there?

Respondent: Literature. I've always liked it and I've always been good at it. Our teacher once told me that my essays were very good and that I should probably do some writing professionally.

Interviewer: Sounds interesting. And what subject did you like least?

Respondent: Computer Studies. I never understood how to program and code.

Interviewer: And what about foreign languages? Do you speak any?

Respondent: Yes. I speak Italian. I also wanted to learn French but there wasn't a French group in our school. And as for Italian, I speak it fluently.

Interviewer: I like Italian too. It sounds beautiful, like music.

Respondent: Right.

Interviewer: In the context of music, do you play any musical instruments?

Respondent: Yes, I play the violin.

Interviewer: Violin?

Respondent: Yes. It was my mother's choice, actually. But I liked it eventually. Now my sister and I often take part in our local community concerts. She plays the flute and I play the violin.

Interviewer: Fantastic!

Respondent: Yeah. And our parrot likes it when we play at home. He even tries to imitate the tunes.

Interviewer: Your pet? Oh, a parrot is such an amusing pet bird! Is it the only pet in your family?

Respondent: Yes. My sister has always wanted to adopt a guinea pig but she's allergic to them.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло.