

**Контрольный измерительный материал для диагностического тестирования
для обучающихся 10 классов
по АНГЛИЙСКОМУ ЯЗЫКУ**

Вариант 1

Инструкция по выполнению работы

Работа по английскому языку состоит из трех разделов «Аудирование», «Чтение», «Грамматика и лексика», включающих в себя 38 заданий.

На выполнение работы отводится 1 час 40 мин (100 минут).

Ответы к заданиям 3–9, 12–18 и 32–38 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов.

Ответ:

2

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов.

Ответ:

A	B	C	D	E	F
5	2	4	1	7	3

Ответы к заданиям 19–31 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов.

Ответ:

D	E	P	R	E	S	S	I	V	E
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Бланк заполняется яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки. При выполнении заданий можно пользоваться черновиком. Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланке ответов был записан в поле под правильным номером.

Раздел 1. Аудирование

1	<i>Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A-F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.</i>
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1. Our age influences the way we travel.
2. Sometimes it is better to work with clients in their houses.
3. Work can be pleasure in spite of stress.
4. Travelling from one country to another can be peaceful and quick.
5. The beginning of the trip can be wonderful.
6. You may be disappointed at your choice.
7. You should try a lot of styles before choosing yours.

Ответ:

A	B	C	D	E	F

2	<i>Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Вы услышите запись дважды. Занесите свои ответы в таблицу.</i>
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- A.** The professor invited the student to discuss his problems in all his classes.
- B.** One of the reasons that the grades of the student are low is that the student is late for a class.
- C.** The student usually has problems with the alarm clock in the morning.
- D.** The student failed on the exam because some questions were not in the textbooks.
- E.** The professor recommends to take good notes during the class.
- F.** The examiner wasn't fair to the student.
- G.** The student will see the professor in 2 months to check the situation.

Ответ:

Утверждение	A	B	C	D	E	F	G
Соответствие тексту							

Вы услышите беседу на занятии по астрономии о планете Венера. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3. Venus is

- 1) the second planet in the Solar system.
- 2) the third planet in the Solar system.
- 3) the fifth planet in the Solar system.

Ответ: _____

4. Venus and Earth have nearly the same characteristics when we talk about

- 1) the temperature.
- 2) the size.
- 3) the distance from the sun.

Ответ: _____

5. Venus is brighter when it

- 1) looks like half a moon.
- 2) is fully visible.
- 3) looks like a complete sphere.

Ответ: _____

6. Venus is hot because

- 1) it is the closest planet to the sun.
- 2) it is covered with clouds.
- 3) the atmosphere holds heat well.

Ответ: _____

7. Venus can't be seen by astronomers well because

- 1) of insufficient telescopes.
- 2) it is far from Earth.
- 3) of the clouds around it.

Ответ: _____

8. The clouds around Venus are made of

- 1) carbon dioxide.
- 2) sulfuric acid.
- 3) carbon acid.

Ответ: _____

9. Venus can shine because the lights of the sun are reflecting off

- 1) the atmosphere of the planet.
- 2) the clouds of the planet.
- 3) the planet itself.

Ответ: _____

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке.

Раздел 2. Чтение

10	Установите соответствие между текстами A–G и заголовками 1–8. Используйте каждую цифру только один раз . В задании один заголовок лишний . Запишите свои ответы в таблицу.
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1. An important long-term goal
2. Changes that affect the distances for transportation of goods
3. The environmental costs of road transport
4. Disadvantages of road traffic
5. Transport trends in countries awaiting EU admission
6. Several ways to change transport system
7. The quick growth of private transport
8. Restricting road use only through increasing prices

A. It is difficult to think about economic development without good economic system. From day to day, requirement for transport increases. For passengers, the main factor is the spectacular rise in car use. The number of cars on European Union (EU) roads saw an increase of three million cars each year from 1990 to 2010, and in the next decade the EU will see a further increase in number.

B. If we talk about goods transport, it grows mostly thanks to big changes in European economy and its system of production. When the borders inside the European Union were cancelled, some industries were located in other places to reduce production costs. As a result, the places where the goods are produced turned out to be thousands of kilometers away from the users and the goods must be transported to them.

C. The strong economic growth expected in countries which are candidates for entry to the EU will also increase transport flows. In 1998, some of these countries exported twice more than in 1990 and imported five times more. And although many candidate countries had a good road transport system, the use of railway increased from 19% to 43%. It will definitely improve EU trading system.

D. A new aim – constant development – offers an opportunity for adapting the European transport. This aim can be achieved by taking into account ecological aspects and shifting the balance between types of transport. This aim can be achieved only by 2020, but these steps are very important to get a stable transport system, which will be perfect by 2040.

E. In 1998, transport produced 28% of emissions of CO₂ which is the worst pollutant. If nothing is done with this ecological problem, CO₂ emissions will increase to 50% by 2020 and contain 1113 billion tones. Road transport produces 80% of emissions of all types of transport. It is necessary to use alternative fuels and types of energy to improve ecological situation in the European Union.

F. It is a popular view to change road system using different prices. This way will not be accompanied by other ways of changing types of transportation. In the short term, it will make

the growth in road transport less. As the prices increase, there will be less vehicles and less passengers. But if other measures to change the transport system are not taken, it will not reduce the use of roads a lot in the long term.

G. A series of measures to change transportation include increasing pricing, using alternative types of transport and investing money into European transportation network. This integrated approach will lead to a shift of balance. It is really ambitious, but would achieve balance between transport growth and economic growth, without placing restrictions on people and goods.

Ответ:

A	B	C	D	E	F	G

11 Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. Одна из частей в списке **1–7** лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Swimming superstar Michael Phelps says he will never repeat his Beijing Olympic success of eight gold medals **A** _____.

The 23-year-old swimmer set a new Olympic record in Beijing, breaking Mark Spitz's previous best result of seven gold medals.

"I'll never swim eight races at a major competition again. When you're swimming so many races, all you do is to **B** _____."

Phelps broke seven world records in Beijing, eight American records and eight Olympic records to become **C** _____ with a total of 16 medals, including 14 golds.

But Phelps thinks that he spent too much time training and winning and he missed other Olympic events.

"I hope I will have more time **D** _____ during the Olympiad, for example, to watch and to cheer," he said. "You know I haven't had that experience **E** _____, when I had my first world championships. So that's something I'm looking forward to and it's something that should be fun".

Phelps, who once **F** _____, is still one of the most popular swimmers in the world.

1. since 2001
2. the most decorated winner of the Olympiad of all times
3. his childhood dreams
4. at the London Olympics in 2012
5. was named the sportsman of the year
6. to do something else
7. eat, sleep, and swim

A	B	C	D	E	F

Прочитайте текст и выполните задания **12–18**. В каждом задании выберите цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Writing is one of the most important inventions in human history. The opportunity for human knowledge to build on other knowledge is severely limited without writing. Not only does writing allow a permanence to human thought but also a complexity to human expression that seems barely possible without it.

The earliest known artifacts that could be considered writing are the famous and extraordinarily beautiful 20000-year-old “cave paintings” in southern France and northern Spain. The pictures, mostly of animals but with some human figures, possibly tell some sort of story or may rarely be pictures of expressive, magical, or religious character. Other assorted pictures have been found antedating the rise of the great civilization of the Near east, but the earliest artifacts date from about only 5500 years ago in Mesopotamia.

The earliest system of writing is usually **attributed to** the Sumerians of Mesopotamia during the end of the fourth millennium B.C. There, officials of such Sumerian cities as Uruk had developed a system of recording numerals, pictographs, and ideographs on specially prepared clay surfaces.

Although the clay blanks used by the Uruk scribes are universally referred to as tablets, a word with the connotation of flatness, they are actually convex. Individual signs were inscribed in the clay by means of a stylus made of wood, bone, or ivory, with one end blunt and the other pointed. The signs were basically of two kinds. Numeral signs were impressed into the clay; all other signs, pictographs, and ideographs alike, were incised with the pointed end of the stylus. The repertory of signs used by the Uruk scribes was large; it is estimated at no fewer than 1500 separate signs.

12. This passage mainly discusses

- 1) “cave paintings” as an expressive achievement.
- 2) early writing systems.
- 3) the Uruk culture in Mesopotamia.
- 4) writing instruments of the Uruk scribes.

Ответ: ____

13. According to the passage one of the reasons why the invention of writing was important is that

- 1) it promoted the development of human knowledge.
- 2) it encouraged complexity of actions.
- 3) it began in Mesopotamia.
- 4) it allowed human ideas to be permanently declared.

Ответ: ____

14. The phrase “attributed to” in the third paragraph is closest in meaning to

- 1) blamed on
- 2) credited to
- 3) characterized by
- 4) replaced by

Ответ: _____

15. According to the passage Sumerians are mostly famous for

- 1) working out the system of writing.
- 2) recording numerals.
- 3) clever officials.
- 4) the quality of clay surfaces.

Ответ: _____

16. Clay blanks used by the Urak scribes were

- 1) flat.
- 2) hard to carry.
- 3) not flat.
- 4) of two kinds.

Ответ: _____

17. Which of the following terms does NOT refer to something on which early writing was inscribed?

- 1) Clay surfaces
- 2) Signs
- 3) Clay blanks
- 4) Tablets

Ответ: _____

18. According to the passage how were pictographs recorded?

- 1) They were cut into the clay.
- 2) They were painted onto the surface.
- 3) They were pressed into the clay.
- 4) They were brushed onto the surface.

Ответ: _____

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

- 19 The boys had a conversation. Jack said: "I know that you, guys, have a good imagination. I need your help. I _____ a theatre club recently. I want to write a new play for them. What can I take for a plot?" **JOIN**
- The boys were silent for some moments.
- 20 Then, in low tones, one of them said: "There was a robbery yesterday in our neighbor's house. A lot of expensive things _____. Let's write a detective story about it" **STEAL**
- 21 Jack agreed: "Yes, it will be interesting. I saw the police near their house yesterday. If something happens in reality, people are more interested in the play. People are keen on _____ interesting dramas." **WATCH**
- The boys started discussing the plot and the details of the future play. They invented the main characters, two detectives. They were clever
- 22 and smart, and the criminal would be caught by _____ quickly. **THEY**
- 23 Jack said: "When I came to my neighbor's house, a policeman _____ to our friend Jane. We can go and ask her about the details. She is a chatterbox; she can't keep secrets". **TALK**
- 24 One of his friends said that he _____ Jane about the crime before, but all in vain. The boys decided to go to her together and ask her again. **ASK**
- 25 They were so happy that they had an interesting thing to do. The day was so nice and later it would become _____ than it was. **GOOD**

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами **26–31**, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **26–31**.

- When Mary came home, she was sad. However, next morning, Mary's
- 26** feelings were _____. The view from her window was **DIFFER**
picturesque. Everything was calm and peaceful.
- 27** This was England at last and here she was, Mary Stone, a young
married woman with _____ glint in her eyes, on her **MYSTERY**
travels.
- 28** Her husband's return to England was _____. Maybe, he would **CERTAINLY**
follow her in a few weeks.
- He said that Mary should go first and look about for a house with all
- 29** necessary equipment. Then he would come and make a final **DECIDE**
_____.
- They both thought it would be nice to have a big, comfortable house
- 30** where they would live _____. Their jobs would always entail a **PERMANENT**
certain amount of travelling. But they both liked the idea of having a
home—some place of their own.
- Mary had inherited some money from her aunt recently. Besides,
- 31** Mary had good _____, so nothing could prevent her from **IMAGINE**
decorating her house.

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Выберите цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

The main 32 _____ of the Celts, the first people of England, are based on the life of glorious King Arthur. The reality of the historic figure of Arthur as a fifth-century warrior, who led Britons into battle against Saxon invaders and won the battle, is impossible for specialists to 33 _____. No one knows for sure whether he existed or not.

The information about King Arthur today is presented in the form of different legends. For the first time, he appeared in a book titled “History of the Britons”, which was written in 830. Here Arthur is presented as a heroic British general who never gives 34 _____. Some of the names of Arthur’s friends or allies appeared in other early poems, which covered a wide 35 _____ of time, from the fourth century to the seventh.

In the period following the Norman 36 _____ in 1066, Celtic literature developed quickly. All such stories, concerning triumph of the Celtic Britons demanded a hero who could stop the enemy and protect the country.

The next book, which contained a lot of information about King Arthur was titled “The History of the Kings of Britain”. The author of the book claimed that the work was based on a secret Celtic 37 _____ that only he was able to examine. In this work, King Arthur's whole life is told. The book had an immense influence on English literature.

Over the centuries the figure of Arthur became a 38 _____ of British country.

- | | | | | |
|----|--------------|------------|---------------|-------------|
| 32 | 1) novels | 2) myths | 3) histories | 4) chats |
| | Ответ: _____ | | | |
| 33 | 1) confirm | 2) explain | 3) tell | 4) present |
| | Ответ: _____ | | | |
| 34 | 1) out | 2) in | 3) away | 4) back |
| | Ответ: _____ | | | |
| 35 | 1) range | 2) period | 3) number | 4) amount |
| | Ответ: _____ | | | |
| 36 | 1) visit | 2) coming | 3) arrival | 4) invasion |
| | Ответ: _____ | | | |
| 37 | 1) book | 2) story | 3) manuscript | 4) note |
| | Ответ: _____ | | | |
| 38 | 1) symbol | 2) example | 3) event | 4) landmark |
| | Ответ: _____ | | | |

По окончании выполнения заданий 19–38 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ. Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 19–31 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке.